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APRIL 2021

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**FOR THE PARENTS,
STUDENTS, AND COMMUNITY
OF TEAGUE MIDDLE SCHOOL**



TIGER PRINTS

PRINCIPAL'S MESSAGE

Dear Parents, Guardians, and Friends of Teague Middle School:

We are well into our final quarter of the year and are so grateful for the support and confidence you have shown us as we have navigated this interesting year.

I am pleased to share that despite the significant obstacles triggered by Corona Virus, our teachers and staff have ensured that learning continued. A special thank you goes to you, our families, for your support and encouragement.

We are excited that with all that has been going on, Teague Middle School has been able to upgrade projection and sound systems in our Cafeteria, our Media Center, and we are hoping that we will be able to upgrade sound in our gymnasium. We have added several hundred devices for student use in our classrooms and hope to add even more next year. Teague is making moves as we prepare our students to become Innovators.

We have now entered our assessment season. We began with FSA Writes in early April. We will follow up with FSA ELA and FSA Math for all grades, as well as Civics End of Course exam and 8th grade science End of Course exam. Our testing schedule will be posted on our website, and students will be alerted to the days of specific testing by email and via their teachers. You can help by ensuring that your child is rested, confident, and here on time ready to work.

I will have more information to share soon about extended academic support for our students over summer. As soon as we have definitive plans, I will send information via School Messenger, Skyward Blast, and our websites. We are hoping to offer support in Reading and Math in every grade level.

Please do contact me immediately if you have interest in serving as a member of PTSA and School Advisory Council. We could really use your support! We are hoping for a far more active school year for our students next year and can certainly use your support as chaperones. We would also appreciate your support of our extra-curricular activity schedule, including clubs and sports! Get ready! Your presence is appreciated! Your student's achievement will be enhanced by your presence in our school community.

Respectfully,

A handwritten signature in cursive script that reads "Connie E. Collins".

Connie E. Collins, Ed. D., Principal

Positive Behavior Support Mission Statement: To institutionalize a consistent positive culture supported by the school community where expectations are clearly identified, communicated, and understood for positive behavior and mutual respect.

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about our school.
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SOCIAL STUDIES

6th Grade World History

Sixth grade students are wrapping up their investigations into the "fall" of Rome DBQ project. We are focusing on reading documents and pulling evidence from the text. As we move forward throughout the weeks of the school year, we will be studying the Fall of the Roman Empire, the Americas and the origins of Christianity. Students are expected to keep up with the rigorous curriculum and complete their assignments for their class. Their test will be cumulative of all the topics and civilizations covered during the 9 weeks in May. Students will receive a comprehensive study guide with all the materials and resources needed to prepare for success. **Mr. King** (Dave_King@scps.k12.fl.us), **Mr. Rish** (James_Rish@scps.k12.fl.us), **Mr. Stevens** (Anthony_Stevens@scps.k12.fl.us) and **Ms. Cowan** (Diana_Cowans@scps.k12.fl.us)

7th Grade Civics

Seventh grade Civics students are currently working hard to wrap up this year with studies concentrating on the American Legal System, the FL Constitution and its similarities/differences with the US Constitution and Foreign Affairs. Please check for this information in your child's eCampus pages to make sure that they are working on wrapping up the end of the year. Please do not hesitate to contact us if you have any questions or concerns: **Mrs. Neyra** (Amanda_Neyra@scps.k12.fl.us), **Mr. Rish** (James_Rish@scps.k12.fl.us), **Mr. Fabris** (Raymond_Fabris@scps.k12.fl.us) and **Ms. Cowan** (Diana_Cowans@scps.k12.fl.us)

8th Grade U.S. History

The 8th grade U.S. History teachers would like to thank all students and parents for a productive year of learning in U.S. History classes! Please continue to put forth the great effort, hard work, and respectful behavior that is necessary to be successful until the end of the school year. 8th grade students need to be prepared for the academic rigor and expectations of turning in all work in a timely manner to succeed in high school. Please know that LATE WORK WILL NOT BE ACCEPTED DURING THE 4TH NINE WEEKS unless you have an excused absence or absences. Having a positive growth mindset and staying organized will help you reach your full potential!

During the 4th Nine Weeks Grading Period, the 8th grade students will be learning the following content in U.S. History: LESSON 21: "A DIVIDING NATION, 1848-1861," LESSON 22: "THE CIVIL WAR, 1861-1865," and LESSON 23: "THE RECONSTRUCTION ERA".

The last DBQ or "Document-Based Questions" Activity will be on The Civil War: "What Caused the Civil War?" during the Fourth Nine Weeks Grading Period. It is extremely beneficial for ALL students to learn how to analyze and make inferences from primary and secondary sources in U.S. History. ALL 8th grade students will be completing the DBQ on the Causes of the Civil War. Please remember that the online textbook version of History Alive! is available in the PORTAL...simply click on the purple "TCI" tile.

Students will take the 4th Nine Weeks Common Assessment in U.S. History (PRE-AP, ADV, and STANDARD classes) before the end of the school year. 8th grade teachers will help students prepare for the exam, which will cover the causes of the Civil War and the course and consequences of the Civil War.

ALL 8th grade students should have registered for LBHS classes for next year. Please contact the LBHS Guidance Department if you need any help, support, or assistance using the following link: <http://www.lakebrantley.com/student-services/>.

THANK YOU FOR YOUR TIME AND SUPPORT! Please do not hesitate to contact us if you have any questions or concerns: **Mr. Bastian** (michael_bastian@scps.k12.fl.us), **Mr. Klump** (tom_klump@scps.k12.fl.us), **Mr. Anthony Stevens** (Anthony_Stevens@scps.k12.fl.us) and **Ms. Manuel** (melissa_manuel@scps.k12.fl.us)



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SCIENCE

Science Fair News

In a year of firsts, Seminole County hosted a completely virtual science fair. Students were asked to record a video of them presenting their projects as well as discuss their findings with professional scientists in and around the county. Teague had the pleasure of sending five solo projects and one team project this year.

In recognition of our students' tremendous effort, we will be sending one project to compete in the state science fair. In addition, one project received an award of recognition from the Air Force Research Lab, and a second project received an honorable mention.

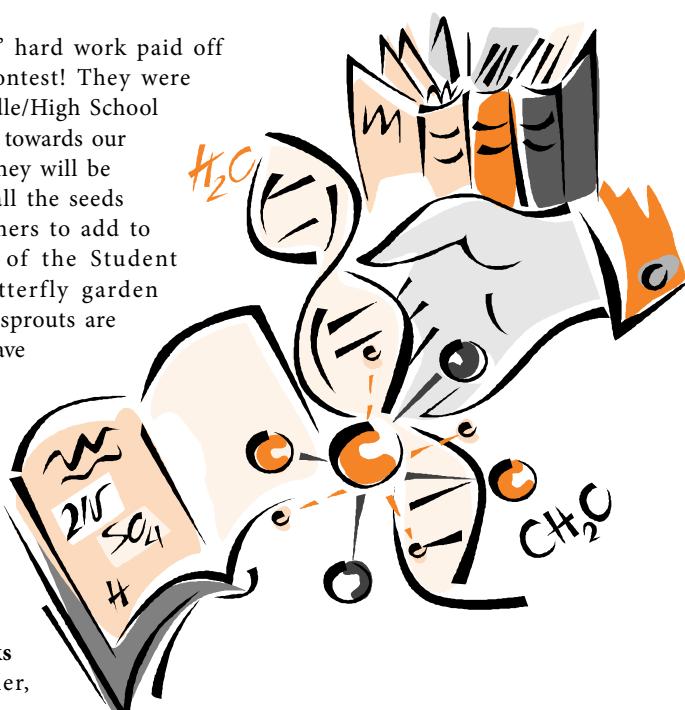
8th Grade Trip to Sea World

Due to an abundance of caution, Teague will not be holding the annual 8th grade dance this year. Instead, the 8th grade science teachers have come together to set up a science-themed field trip for our current 8th graders. You can contact your student's science teacher for more information.

Ecology News

All the Ecology students' hard work paid off with the Carton 2 Garden contest! They were announced as one of the Middle/High School winners and won \$1000 to put towards our school vegetable garden that they will be building! Students also took all the seeds that sprouted in their containers to add to our flower garden outside of the Student Success Center and the butterfly garden outside of the Art room. The sprouts are getting bigger and some of them have even started to bloom! What an improvement to the school! In the classroom, students have been working on Invasive Species found in Florida as well as different biomes around the world.

As a reminder, you can donate to the school gardening fund through **My School Bucks** or to Teague's Ecology teacher, Heather Hawkins.



'TIGER PRINTS'

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MATH

Algebra Honors

Summer is right around the corner. In this last quarter, students will concentrate on Comparing, Linear, Exponential and Quadratic Functions, One and Two Variable Statistics, and Sequences. Please encourage your child to stay focused on their learning and remind them of the importance of the EOC (End Course Exam). Additional practice, such as homework, can bring stability to students' academic achievement. Additionally, please refer to Skyward and eCampus regularly to obtain information regarding grades, assignments, announcements, additional resources, and other important information about your child's Algebra I Honors class.

8th Grade Pre-Algebra

Happy 4th Quarter Pre-Algebra Families! We are almost at the finish line! We have now completed units on Exponents & Scientific Notation, Volume, and the Pythagorean Theorem. We will continue to review previously covered content and learn new material as we prepare for the Grade 8 FSA at the end of this quarter. This will also ready your student for High School Algebra next year. To be successful in PreAlgebra, students must actively participate in class and complete all their assignments. Both Khan Academy and the 'PreAlgebra Standard-Based Support' Course in eCampus are resources used consistently throughout class that should help boost your student's math skills. Please continue to check Skyward and eCampus regularly to obtain information regarding grades, assignments, announcements, and other important information about your child's classes.

If you would like to schedule a parent teacher's conference, please contact Ruth Consolato 407 320-1554 to schedule an appointment or we can arrange a mutual time for a WebEx conference.

Geometry Honors

In geometry students have worked hard all year long. Students are getting ready for 9th grade and our studies at the end of the fourth quarter are preparing students for that transition. In the upcoming unit students will be learning about perimeter, circumference, area, spatial reasoning, circles, and constructions. As we progress this quarter it is crucial that students remain focused and complete all their assignments. Khan Academy is regularly used in this course as a resource for students to gain additional practice. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements, and other important information about your child's classes.

7th Grade Advanced Math

Thank you for making this year a great year! Teachers are very proud of your child's hard work and progress. In the upcoming unit, students will learn about statistics, real numbers, the Pythagorean theorem, exponents, and systems of linear equations As we progress this quarter it is crucial that students remain focused and complete all their assignments. Khan Academy is regularly used in this course as a resource for students to gain additional practice. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements, and other important information about your child's classes.

7th Grade Standard Math

We are still chugging along! For the fourth quarter, we are concentrating on finishing Circumference, Area, and Volume, Sampling and Simulations, as well as Analyzing and Comparing Data before we begin our review for the FSA. As we progress this quarter it is even more crucial that students remain focused and complete all their assignments as they are assigned to keep up with the progression of the class. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements, and other important information about your child's classes.

6th Grade Advanced Math

6th Grade Math Advanced will begin 4th Quarter in Unit 8 learning and applying understanding to rational number Operations. Unit 9 Measures of Data. Once we complete unit 9, we will then kick off our 6th Grade standard review to prepare for 6th Grade FSA. Once FSA has been completed students will then jump right into Unit 11 learning seventh Grade standards on expressions, equations, and inequalities. This school year has been like no other and hats off to the students for still coming into school or logging onto class every day ready to learn. We would still like to keep that same energy as students prepare for their FSA exams. In preparation for FSA, students have identified their areas of weakness/strength based on the data from the 9 Week Exams. As always, we welcome continued support of parents/guardians in making sure that homework and bell work are completed daily, and that student's study for their tests, quizzes, and exams. Over the summer, we strongly recommend that students maintain their mathematical skills by utilizing the various mathematical tutorials such as: Khan Academy, MathAntics, Virtual Nerd, IXL and Learnzillion. If you would like to have a parent/teacher conference, please contact Ruth Consolato at (407) 320-1554 to schedule an appointment.

6th Grade GEMS

6th Grade Math GEMS will begin 4th Quarter in Unit 8 Sampling, Simulations and Statistics. Unit 9 Real numbers & Pythagorean Theorem. Once we complete Unit 9, we will then kick off our 6th Grade standard review to prepare for 6th Grade FSA. Once FSA has been completed students will then jump right into Unit 11 Systems of Linear Equations. This school year has been like no other and hats off to the students for still coming into school or logging onto class every day ready to learn. We would still like to keep that same energy as students prepare for their FSA exams. In preparation for FSA, students have identified their areas of weakness/strength based on the data from the 9 Week Exams. As always, we welcome continued support of parents/guardians in making sure that homework and bell work are completed daily, and that student's study for their tests, quizzes, and exams. Over the summer, we strongly recommend that students maintain their mathematical skills by utilizing the various mathematical tutorials such as: Khan Academy, Math Antics, Virtual Nerd, IXL and Learnzillion. If you would like to have a parent/teacher conference, please contact Ruth Consolato at (407) 320-1554 to schedule an appointment.

6th Grade Standard Math

During the last quarter of the curriculum, students will begin working on units 7B-Applications of Equations and Unit 8-Measure of Data. We will then review 6th grade standards in preparation of the FSA. After the FSA, students will begin 7th grade number systems, which includes adding, subtracting, multiplying, and dividing integers and rational numbers. As a reminder, homework is assigned through Khan Academy, which is an online program. Students are expected to complete the 6th grade Khan Academy mission by May 25, 2021 for a grade. We encourage parents to follow the teachers' gradebook on Skyward and e-Campus page in order to monitor your child's progress. Students will continue to have the opportunity to increase their grades by submitting quiz/test corrections by the assigned due date. We encourage and welcome parents continued support in making sure that students are successful and have all the classroom supplies. If you would like to have a parent/teacher conference, please contact Ruth Consolato at (407) 320-1554 to schedule an appointment.

Intensive Math

During quarter 4, students will continue to work on specific mathematical standards based on their last I-Ready diagnostic test. Each week students must complete 45 minutes of this online program and pass two lessons. Students will also practice previously learned concepts to help strengthen their math knowledge for grade level content.



ENGLISH/LANGUAGE ARTS (ELA)

6th Grade ELA

Grade 6 Gifted/Advanced/Amplify

We will launch the Titanic Unit with a scavenger hunt and Internet research. Then, students will assume the identity of an actual Titanic passenger. They search through primary and secondary source materials to determine their passenger's class of travel, which in turn leads them to their passenger's dinner menu and an image of their cabin. Students synthesize this information and write a first-person narrative from the point of view of their passenger. This lesson is most successful when students are separated into groups according to their class of travel and allowed to role-play. The issues of discrimination based on gender and class become apparent as students work together to flesh out their personas.

Students should not be aware of the fate of their passengers until the conclusion of the lesson. This strategy allows them to predict, based on their research, whether their person likely survived or not.

After completing our non-fiction unit, we will explore the Adventures of Tom Sawyer and Sherlock Holmes. The unit will culminate with a quest.

The Tom Sawyer Treasure Hunter Quest will enrich students' appreciation for and understanding of *The Adventures of Tom Sawyer*. The Quest aims to put students in touch with the fun and playfulness in the text as well as to give students practice with their writing skills.

The Quest takes the form of a treasure hunt in which students break into groups and complete challenges in order to get clues. At the end is a final clue leading to a treasure.

The Quest runs in a continuous cycle, where each challenge leads to a clue, which leads to a second clue, which leads to the next challenge, and so on. At two points, everyone will come together for group challenges that the entire class engages in. The winners of a group challenge earn an extra hint toward finding a clue of their choice. After each challenge, students have the ability to win a certain number of points, depending on the assessment of their writing. Teams can win the Quest by getting the most points on their writing or by finding the treasure first.

At the end of the Quest, there will be rewards for the group that wins, as well as smaller rewards for all the groups that participated. Students should also come away with a deeper understanding of the characters and relationships in *The Adventures of Tom Sawyer*. In addition, they will have practiced a number of writing skills that they learned over the course of the unit, they will have produced several pieces of writing, and they should have a sense that their everyday surroundings can be transformed into something whimsical.

7th Grade ELA

Grade 7 Gifted/Advanced/Amplify

Brain Science Unit

The unit challenges students to build their understanding of brain science by reading non-fiction texts. The primary purpose of this unit is for students to become practiced at reading and writing about informational texts and to learn how to build knowledge from those texts around one topic. The unit culminates with a fun and exciting quest.

The Perception Academy Quest takes students through a series of linked activities that focus on brain disorders and how they affect what we perceive and how we respond to the world around us.

Grade 7 Standard ELA

Seventh grade ELA classes will begin third quarter by completing their unit on poetry with our emphasis on the topic of consumerism. We wrapped up the third quarter with the following question: "Will students be able to handle the upcoming drama?" Literally, classes finished a unit of study before spring break in the form of a drama focused on its unique form and elements (stage directions, dialogue, cast of characters) by reading a production entitled, "Sorry, Wrong Number." Students always enjoy this suspense-filled story and its ending with a twist!

Writing was incorporated in our dramatic study as students performed a character analysis and creatively draft an alternative ending to the production. Students were tasked with promoting the play as a movie in the form of a poster by incorporating their knowledge of symbols by scrutinizing their deeper meaning and generating a press release for the movie's premiere. Ultimately, classes viewed the original movie version to compare and contrast against the play based on the basic elements.

Thus far in the school year, classes have been exposed to a variety of literature and media types. This exposure not only provides a well-rounded experience by forcing students to interact with text they wouldn't naturally choose for themselves. Afterward, it is gratifying to see the students' enjoyment as well as experiencing a sense of being challenged. It is this balance that we strive to attain in the hopes their engagement leads to growth and learning.

With the onset of spring brings an onslaught of testing. Involvement in daily activities breeds preparedness! Please continue to partner with us by encouraging and motivating your student to be actively participating in their daily classes.

8th Grade ELA

Grade 8 Gifted/Advanced/Amplify

Students in the Amplify program will be studying about "The Great Space Race," a competition of space exploration between the United States and the Soviet Union and "Frida Kahlo and Diego Rivera," two famous Mexican artists of the twentieth century. I hope that my students will enjoy these units as much as I enjoy teaching them.



PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences take place on Tuesdays and Thursdays from 8:35 – 9:00. The schedule a conference with your child's teachers, please reach out to Ms. Ruth-Consalato at 407-320-1554 or at Ruth.Consolato-Landress@scps.k12.fl.us.



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ROBOTICS

Shifting on the fly is something our competition robotics teams have become quite good at. We have face to face member and virtual members this year challenging us to find new ways to collaborate, cooperate and compete. We participated in a virtual pre-qualifying event in February and are scheduled to compete in April. We are so excited because this competition will include an in-person component and we have certainly missed that. Stay tuned for results!!!!

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DATES TO REMEMBER

March 12, 2021..... End of the 3rd Quarter	May 24-26, 2021 Early Release Days
March 15-19, 2021... No School Spring Break	May 26, 2021 End of 4th Quarter- Last Day of School
March 22, 2021..... Start of the 4th Quarter	

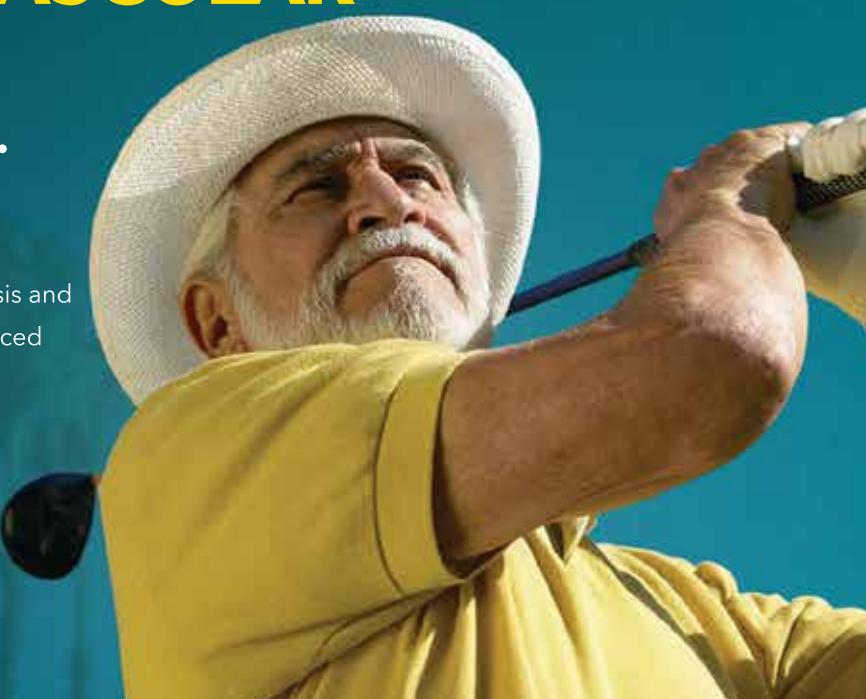


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Free Meals for Students

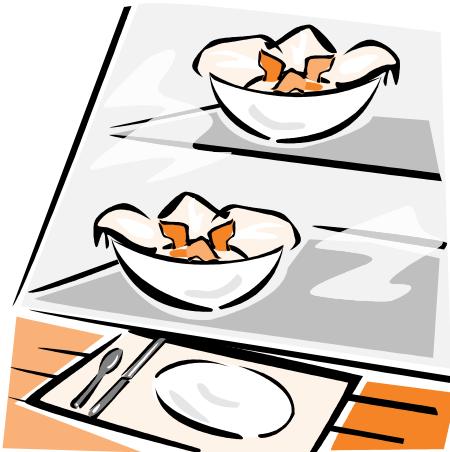


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FREE MEALS FOR STUDENTS

We are excited to announce that breakfast and lunch meals will remain FREE to all children and teens 18 and under through the remainder of the 2020-2021 school year. This includes students attending face to face and all remote learners. No application is necessary to receive these free meals.

Face to face student guests, please visit RedAppleDining.com for menus and additional information about our campus restaurants.



For remote learners and guests 18 & under, free breakfast and lunch meals are available via our drive thru service. For additional information including drive-thru locations, pickup times and menus, visit RedAppleDining.com/RemoteMeals. We encourage SCPS families needing continued support during these challenging times to apply for meal benefits. Completing the meal benefits application may make additional resources available to your school. Families may also qualify for benefits such as discounted internet services, after-school programs, and more. To complete your application, visit SCPSMealApp.com.

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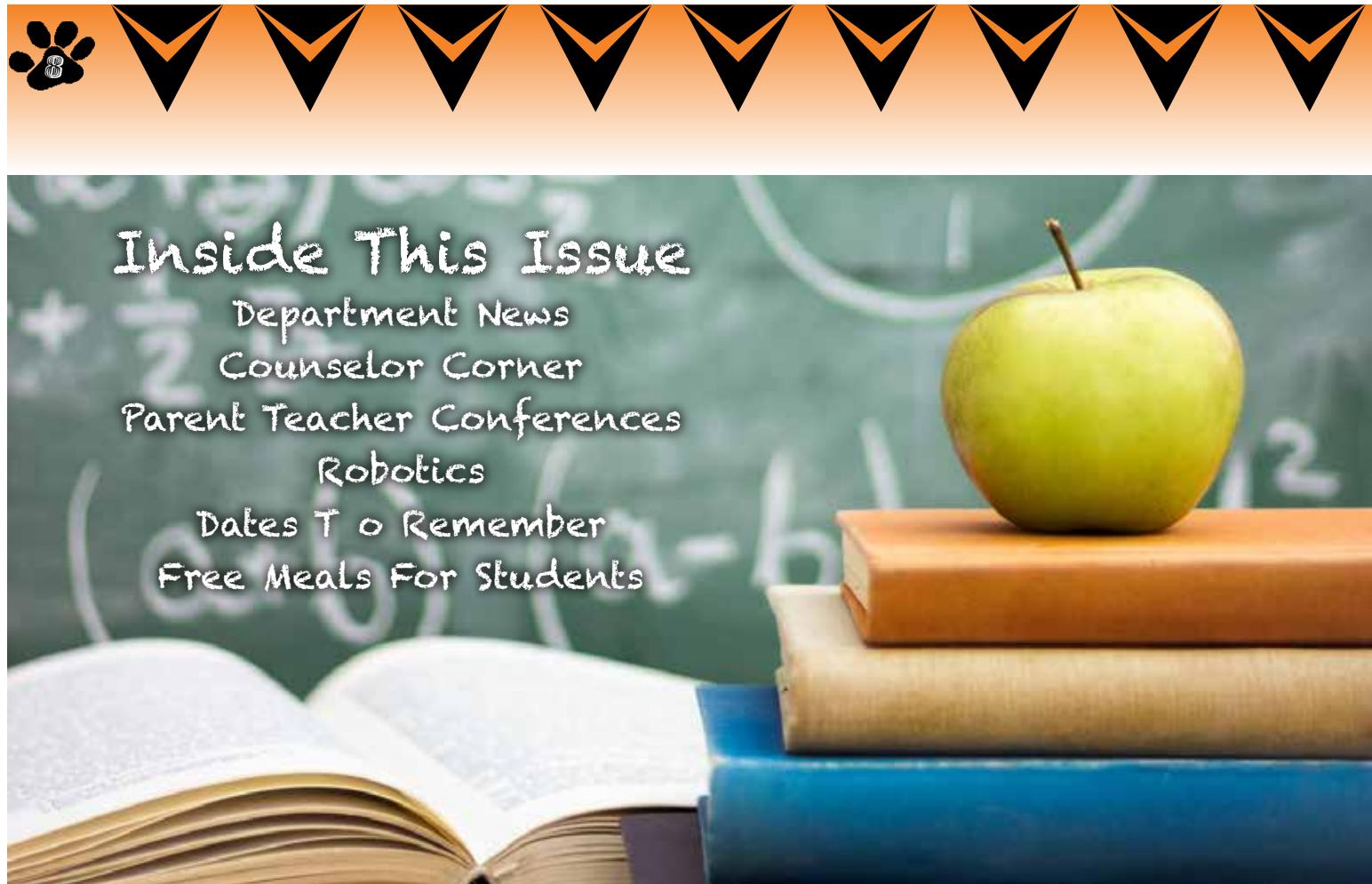
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The background of the page features a chalkboard with various mathematical equations and numbers written in white chalk. In the foreground, there is a stack of three books: a blue book at the bottom, a yellow book in the middle, and an orange book at the top. A single green apple sits atop the yellow book. To the left of the books, an open book is visible, showing its pages.

Inside This Issue

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