

WARRIOR *Connections*



JUNE 2016
VOLUME 15
ISSUE 4



From the Principal's Desk

Dear Warrior Families:

As we bring this year to a close, I would like to thank our students and staff for a remarkable year. We recognized hundreds of students this year for outstanding achievements in Academics, Athletics, and the Arts. It is that Triple A experience that makes the education provided at Sanford Middle School second to none. We are proud of each and every one of our students.

Summer starts in just a few days. Having fun is so important, but I do encourage you to carve out a little time each week to have your student do something with an educational focus. You can have them read a book, attend one of our camps, or try an at home science experiment. Whatever you decide to do it is important to keep students thinking, learning, and exploring.

We look forward to seeing you all next August. Have a great summer!!

Sincerely,

Randy Shuler
Principal

ADMINISTRATION

Mr. Randy Shuler
Principal

Ms. Origin Call
Assistant Principal

Mr. Martin Dunlop
Assistant Principal

Ms. Deirdre Garnes
Assistant Principal

Mr. Richard Burkett
Dean

Mr. Ronald Diltz
Dean

Ms. Brittany Rolle
Dean

GUIDANCE COUNSELORS

Ms. Tiffany Barnes

Mr. Andrew Lorenz

Mrs. Gaylar Mitchell



Mark Your Calendars...

May 24th – Early Release Day 2:05 Dismissal
 May 25th – Early Release Day 2:05 Dismissal
 May 26th – Early Release Day 2:05 Dismissal
 (Last Day of School/End of 4th Quarter)
 June 9th - Report Card Pick-up for 4th Quarter
 (9:00 AM – 6:30 PM)

Business Partners

“Partners in Excellence” is a broad-based program, which promotes business involvement in the Seminole County Public Schools. It is an exchange of human resources between a business and a school/department or the school district which could include internships, tutoring, classroom presentations, job shadowing, student and/or teacher recognition, field trips, student work displays, apprenticeships, mentoring, or a unique program designed by an organization and the partner school.” – SCPS Website

Thank you to all of our Business Partners. They support Sanford Middle, so please support them!

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University of Florida IFAS Extension

Sanford Police Department

Sanford Pest Control

Dr. Christopher Rawle Orthodontist

Central Florida Zoo

Aviation Institute of Maintenance (AIM) - Casselberry, FL

Full Sail

TechSource

Seminole State College

Northrup Grumman

Chick-fil-A

Mr. & Mrs. Chick and Lisa Gregg

Please contact Ms. Origin Call, Assistant Principal at Origin_Call@scps.k12.fl.us or scps.k12.fl.us if you wish to help SFMS as a business partner.

STAY

CONNECTED

Stay Connected with the Latest Warrior News!

Twitter: @sms_warriors
 FB: facebook.com/SanfordMiddleSCPS
 Text @smsnews1 to 81010

Dividends

Thank you Dividends for volunteering at Sanford Middle!

As of May 16, 2016, SMS Dividends have logged 1,860 volunteer hours this school year.

If you wish to register to be a Dividend, go to the Seminole County Public Schools website: www.scps.k12.fl.us and click on the link for “Dividends School Volunteer.”

For more information, please contact Ms. Origin Call, Assistant Principal at Origin_Call@scps.k12.fl.us.



PTSA[®]

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We invite every parent, teacher and neighbor to join with PTA, as we work to make Sanford Middle the best it can be for our students, teachers & community.

You can join 4 million parents, teachers, grandparents, caregivers, foster parents and other caring adults who share a commitment to improving the education, health, and safety of all children by becoming a member of the PTSA. There are Sanford Middle School PTSA membership applications available at the school front desk.

Our PTSA has supported all SMS school events like Literacy Night, STEM Night, A Honor Roll, 3.5+ GPA recognition, Teacher Appreciation week, Teacher Grants & much more. PTSA produces a weekly email blast with info on what we are doing, please send an email to SMSPTSAWeeklyInfo@gmail.com to be added to our mailing list.

Discipline Department

Mr. Ronald Diltz	7th Grade and ESE 6th, 7th & 8th Grade	407-320-6160
Mrs. Brittany Rolle	6th Grade and 8th Grade	407-320-6141
Mrs. Karen Kelley	Discipline Secretary	40-320-6158

Guidance Department

Mrs. Tiffany Barnes	6th N-Z & 7th Grade	407-320-6143
Mr. Andrew Lorenz	ESE & Gifted All Grades	407-320-6140
Mrs. Gaylar Mitchell	6th A-M & 8th Grade	407-320-6144
Mrs. Jaye Mitchell	Guidance Secretary	407-320-6154



Attention Parents of Students Entering 7th Grade! Immunization Information

The Florida Department of Health and the Department of Education **require all students entering 7th grade to have a Tdap booster** (adult strength tetanus, diphtheria and pertussis) vaccine. This vaccine can be obtained from your child's health care provider. Required vaccines are also available at the Florida Department of Health in Seminole County for students with Medicaid, without insurance or insurance does not cover vaccines, or who are unable to obtain them through a private provider. Appointments are required. Please call 407-665-3700 to schedule. An administrative processing fee of \$15 will apply.

An updated **Florida Certification of Immunization DH 680 Form** must be presented to your child's school before your child can receive a schedule or enter school on the first day of classes, August 10, 2016. Incomplete forms, immunization histories, billing receipts and notes from doctor's offices will not be accepted. Forms should be turned in as soon as possible.

Warrior Summer Camps

For information about Summer Camps at Sanford Middle, go to our website:

www.sanford.scps.k12.fl.us

Click on Parents S-Z tab

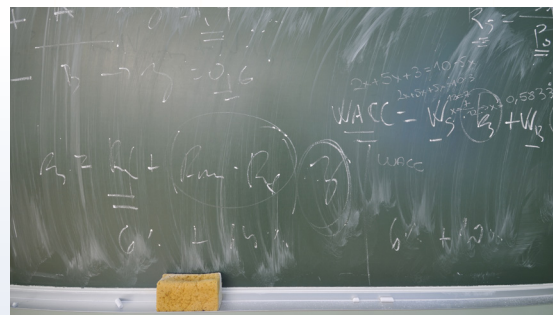
Click on Summer Camps

Summer End of Course (EOC) Test Dates

If your child needs to take an EOC over the summer for: Algebra 1, Algebra 2, Geometry, Biology, Civics or US History (High School Credit Class)

Visit our website for information and an application.
www.sanford.scps.k12.fl.us

Applications must be returned to your zoned High School by Thursday, June 23, 2016.



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Mathematics Department News

Sanford Solves!

6th Grade Intensive Math

Students in intensive math are using the TTM program. *Think Through Math* (TTM) is a computer program designed to accelerate students in mathematical skill mastery. Using this individualized and adaptive instructional tool, students receive immediate feedback at every step as well as unprecedented access to live, state-certified online math teachers. This literally means that as students work at their computers, they receive just-in-time intervention—precisely when they need it! Based on the data gleaned from the program, teachers will work with students in small groups for intensive, hands-on instruction to build both conceptual understanding as well as application skills.

6th Grade Math

6th grade Math 1 has just finishing up a unit on Ratio and Pi. Students will be completing a project based assessment as their 4th quarter exam aka the **RATIOS AND PROPORTIONS RECIPE PROJECT**. They will apply ratios and proportions to help convert a favorite recipe to serve more people. Students have to find a recipe that serves 8 and use proportions to increase the recipe to serve 30 people and to make 1 serving per person. This project should be fun and yummy as they earn bonus points by provided a sample of their recipe to the class. Over the summer, remember to stay up to date on your math skills. Cooking is a great way to use many of our math skills in real life such as fractions, mixed numbers and proportionality. Shopping, finding sales tax, tips and discounts are other important math skills too that our students need to be proficient in. Sports and physical fitness activities can also use math skills in many ways such as batting averages, measuring time, records, and tables. Math is all around us in the real world. Enjoy your summer and we'll see you next school year.

6th Grade Math Advanced

Sixth grade advanced has had quite a busy year! They are finishing up the year getting prepared for seventh grade, learning about proportions, an introduction to slope, and tax, tip, and discount concepts. Students have completed several projects, learned to work and collaborate with several students, and have personally grown so much. We look forward to our new seventh grade class!

This summer we will again be offering 4 different summer Math Camps at Sanford Middle School. **The 1st camp** is for all incoming 6th graders taking Pre-IB math course. (June 6th – 9th), focusing on reviewing and refining the skills necessary for Pre-IB math. **The 2nd camp** (June 13th – 16th) is a continuation of the 1st camp, and for students who will be in the GEM program, or who will be taking 7th grade advanced math. **The 3rd camp** is for students who will be taking Algebra 1 (June 20th – 23rd), and the **4th camp** is for students who will be taking Geometry (June 27th – 30th). Each camp will meet for 1 week (**Mon. – Thurs., from 9 – 1**). This camp provides opportunities for your child to cooperatively learn with their peers who are interested in mathematics or who just want to improve their math skills. There will be 3 certified math teachers in the classroom. We will explore and investigate math problems as math detectives. **The cost for each camp is \$100**. Registration needs to be turned in by Friday, May 31st. **Please contact Agnes Wong (agnes_wong@scps.k12.fl.us) for more info.**

6th Grade GEM

We are winding up the year with our units that will prepare the students for Algebra next year. Our quarter exam will be an activity which will allow the students to implement the skills they worked on this quarter. Please continue to check Skyward and communicate if necessary. It has been a pleasure teaching your children this year and wish them much success next year. Thank you for your continued support.



7th Grade Intensive Math

The seventh grade intensive math students have been preparing for the FSA exam as well as continuing their individualized learning path on Think Through Math. The students prepped twice a week using a researched based program that complements their regular seventh grade math class. The rest of their time has been spent on a specific pathway for the standards in the fourth quarter. The students that were eligible also enjoyed their Think 30 celebration. Any student that has passes thirty lessons in the program is invited for the celebration.

7th Grade Math

Seventh grade students have completed FSA testing and are currently preparing for 8th grade Pre-Algebra math. Students will learn and apply the properties of integer exponents, evaluate square roots and cube roots, and perform operations with numbers expressed in scientific notation. Students are working hard to recite the first 15 perfect squares and the first 10 perfect cubes. Be sure to ask them to share their knowledge with you. Seventh graders will need to continue to complete all assignments so that he/she will be successful in math.

7th Advanced Math

As the school year is coming to an end and the math FSA has been completed, 7th grade advanced is still working hard! We are covering real numbers, Pythagorean theorem, and exponents to help our 7th graders be prepared for 8th grade next year. We've decided in place of the 9-week exam, the students will work together as a team to complete an Amplify project pertaining to a real world situation. They will be entrepreneurs designing the seating of a theater maximizing profit while applying the math we've learned! Keep up the hard work!

8th Grade Intensive Math

Ms. Bravo and Mrs. Smith want to wish our 8th grade students the best of luck in High School. Although we are sad to see you leave we know that your future awaits. Use this summer to push yourself to increase your Math skills. We want you all to remember that if you are determined to learn, no one can stop you and success occurs when your dreams get bigger.

Mathematics Department News

Sanford Solves! continued

Pre-Algebra

Congratulations to our 8th grade Pre-Algebra students who have finished their Math FSA Testing! We are so proud of our students for all the hard work they have put in this year. As we wrap up our year together, our students are focusing on solving inequalities and systems of equations to ensure a strong foundation for their start in Algebra I next year as high school students. Our 8th graders will also be taking a 9 Weeks Exam, assessing these topics, along with volume, which we learned at the beginning of the fourth quarter. We are wishing all of our 8th grade students luck as they begin this new journey in high school next year!

Algebra 1

During the fourth quarter, our learning is focused on wrapping up our understanding of the Algebra standards and preparing for the next course in the sequence, Geometry. By now, students have also finished their End of Course Exam and we are delighted and proud of our students' determination and effort during this time period. We continue to encourage our students and their guardians utilize our classroom notes and the many digital resources available via ePassport to extend classroom learning in order to be successful with the rigor required in this high school course. Daily lessons and calendar information are posted on eCampus (accessible via ePassport).

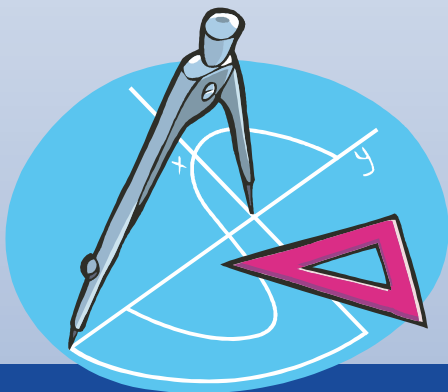
Algebra 1 Honors

Congratulations Algebra 1 Students! You have completed your EOC! Thank you for all your hard work! And Parents, thank YOU for your hard work and support! It has been a year full of challenges and dedication. Next year, take with you the tools you learned about studying, working hard and thinking abstractly as you continue your journey in mathematics.

Results from the EOC come from the State. Questions regarding retaking the EOC should be directed at the counselors here or at your future high school. Not passing the EOC does not require a student to retake the course. When finalizing your decision for high school/8th grade next year, you need to determine if you have mastered the skills in algebra. Algebra is the foundation for every single math class you will find yourself in from here on out. Retaking the course in 8th grade or as a 9th grader is often a very good decision. However, many students are ready and moving on to Geometry! Good luck to everyone, it has been our pleasure teaching you!

Geometry Honors

The last days of the 4th 9 weeks, Geometry students will begin to explore Algebra II concepts. We will focus on the Conic Sections and learn about parabolas, hyperbolas and ellipses. The 9 weeks exam will be held the week of May 23rd to May 27th. The Geometry team is excited about meeting out incoming Geometry students! Recommended supplies include plenty of graph paper, loose leaf paper, a folder or binder for Geometry only, mechanical pencils, a scientific calculator (for home use only), a protractor and a compass (metal ones are preferred). Have a great summer!



Science Department News

Sanford Inquires!

Earth and Space Science

Earth Science Classes have delved deep into the outer reaches of Space this quarter. They have learned about NASA spinoffs, the Solar System and Stars and how NASA has effected Florida and its economy. As students finish up the year, they will focus on stars and how they form. They will be able to determine a star's temperature based on its brightness, as well as its color.

Physical Science

Physical Science students have been exploring physical and chemical changes in matter and how mass is conserved during reactions. Students have experimented with various chemicals to find evidence of physical and chemical change. Other concepts covered include temperature's influence in a reaction, the law of conservation of mass, endothermic and exothermic reactions, and balancing chemical equations in advanced classes.

Life Science

Life Science students have been exploring ecological interactions and cycles. Students built and examined food webs, dissected owl pellets, explored symbiotic relationships, grew plants and investigated pollution impacts, and studied how carbon and nitrogen cycle in ecosystems. We also examined the positive and negative impacts that humans are having on our planet as a whole. You can ask your child about how successful they were at restoring their strip mining chocolate chip cookie or if they can tell you ways to decrease your carbon footprint at home.

Biology

Biology students winded down the year with anatomy and physiology. Students studied the nervous, cardiovascular, reproductive, and immune systems. After the EOC, students will finish up the year with their human body globe project. This will be followed by the mammalian comparative anatomy fetal pig dissection lab.

Humanities and Wellness Department News

Sanford Enlightens & Strengthens!

With the school year winding down, students will be participating in post fitness tests and final exams. Each student in Physical Fitness will complete both while elective P.E. classes just complete the final exam.

Our P.E staff is looking for donations of cardiovascular exercise equipment. Please contact us if you have any old equipment you are using as "clothes rack." Call: 407-320-6254.

Make sure to look into our summer camps. SMS is offering a variety of sport camps over the summer, baseball/softball, basketball, flag football and volleyball.

If your student plans on playing a sport at Sanford Middle School, please make sure they have an updated physical for the 2016-2017 school year. Have a Happy and Healthy summer!

Interventions Department News Sanford Learns!

News from Mrs. Cruz's Class/Facilitation:

As we culminate an exciting school year with cool projects and presentations, I want to THANK all Parents for your continued support and communication throughout this school year. An Awesome Farewell to my 8th graders who have worked so hard staying on task and completing the CAPSTONE projects in their classes despite the FSA/EOC testing schedule. To all Rising 7th and 8th graders, don't forget to continue to work hard in achieving your goals for the end of the year. Make sure to continue good study habits as we approach end of the year tests/exams in your classes.

CONGRATULATIONS to two SMS Warriors who put in both time and effort in achieving their goals, Angel D. and Tristan J. for their acceptance letters and making their way to Crooms Academy, you make us very PROUD!



Reading News Sanford Reads!

Summer break is fast approaching. The reading teachers here at Sanford Middle want to wish all of our students and their families a healthy and relaxing summer. One way we hope you will relax is to find a book that interests you and commit to reading. Research states that a child loses one to two years of academic growth during the summer if reading skills are not utilized and refined. Reading a grade appropriate book or higher will help to prevent any regression. We sincerely thank you for a wonderful 2015-2016 school year. Be safe, have fun, and don't forget to read!

Language Art Department News Sanford Reads and Writes!

From the Language Arts Curriculum Leader:

SUMMER READING

All incoming sixth graders, and rising seventh and eighth graders have their summer reading assignment. This assignment is the same as the 2015-16 assignment, where students need to choose two (2) novels to read, complete reading reports on both, and then choose ONE (1) of those novels to create a Bookmark for. Students will be receiving their summer reading packet from their Language Arts teacher, and it is available on the Sanford Middle website as well at <http://www.sanford.scps.k12.fl.us/Students/StudentsSZ/SummerReading.aspx>. Packets should also be available over the summer at the front desk.

The important thing is that students are reading over the summer, and keeping those minds in the excellent shape they've worked so hard at over this school year! Find a novel or an author that speaks to you, and makes you want to dive between the pages and explore a new world outside of the one you live in! Remember, "there are many little ways to enlarge your world. Love of books is the best of all" – *Jacqueline Kennedy*

-Liz Kelsey, Language Arts Curriculum Leader
Elizabeth_Kelsey@scps.k12.fl.us

6th Grade Language Arts

This year flew by, and now it is time for our sixth graders to travel on to seventh grade! One of the highlights of this quarter was Tropicana 4H Speech Season. It is important for our students to be exposed to speaking in front of classmates. With the opportunity offered by Tropicana and 4H, we have the perfect way to meet that goal. This year's classroom winners did not disappoint! Speech topics ranged from Superbugs, to Alexander Hamilton, to Bus Drivers, and everything in between. The twenty-three top orators all competed for the coveted gold medal. **Evan Andrews** won third place, **Rakheen Sheriff** won second place, and **Taylor Randa** took the gold, and represented Sanford Middle School at the district level competition on May 11th. All students who gave speeches should be a little braver next time they have to share in front of a group of people!

Another activity that closed out this year was the completion of the novel *Flush* by Carl Hiaasen. Not only was this novel important in the content and discussion of its environmental issues, but also in the feeling of accomplishment from reading a novel! Again, we want to thank the SCPS Grants for Great Ideas initiative for the money to purchase the novels. We are grateful because their gift touched our students this year, and our students for years to come.

Individually, classroom teachers put the period on their year with their kids in a variety of ways including exploring Shakespeare, writing poetry, reading *The Little Prince* by Antoine de Saint-Exupery, or creating other important memories to carry on with them.

-Cathy Jo Williams, Alisa Wendorph, Joseph Ragoonanan, Jennifer Rosichan, Kathryn Murrow, Karen Pharis, & Susan Cline

7th Grade Language Arts

It's crazy to think that the school year is nearly over! What an amazing year it has been for the Language Arts department! Students were participating in a wide range of lessons and activities in order to prepare for FSA Reading. With testing out of the way, the students eagerly await their scores. The Language Arts team is confident that the students did exceptional, as all teachers worked closely together to make sure that they were getting optimal preparation and practice! As the year winds down, the seventh grade Language Arts team are working on final pieces of the curriculum, projects, Literature Circles, and even Shakespeare! With this final push towards literary understanding, the incoming eighth graders of the 2016-1017 school year will be more prepared than ever!

-Matt Walters, Terri Warren, Katie Cecil, Kathryn Murrow & Sydnie Pleasants

8th Grade Language Arts

Eighth grade students are hard at work making final preparations for their transition from middle to high school. All students started the fourth quarter off by studying the play version of *The Diary of Anne Frank*, and the Holocaust. In addition, students are reading a range of novels and plays including *I Have Lived a Thousand Years*, *The Outsiders*, and Shakespeare's *A Midsummer Night's Dream*. They have worked so incredibly hard this past school year, preparing for the FSA, and preparing for high school, that we are confident they will take the high schools by storm, and go on to do incredible things. Even as they move on to the next chapter in their academic lives, they will always be SMS Warriors!

-Kelly Woods, Elizabeth Kelsey, Sydnie Pleasants & Nicole Wesley

Technology Department News

Sanford Computes!

Aeronautics 1

Aeronautics 1 is finishing the school year with their final project. The students are making informational posters about their favorite airports anywhere in the world. Students have turned in great posters with destinations from Orlando International to Los Angeles, New York City, London, Dubai, Hong Kong and Sydney, Australia. Now they are getting ready for the big exam and their final flight mission: a timed flight around central Florida. Kudos to the top students in Aero 1 this semester: Krish K., Connor C., Carson Y., Ricky G., Shubhankar D. and Alex P.

Aeronautics 2

Aeronautics 2 just completed their most difficult mission of the year. They learned about HOW to flight plan and correct for windy weather and then fly a mission over the very windy skies of San Francisco Bay. Kudos to the top students in Aero 2 this semester: Praveen S., Yash V. & Jay N.

Aeronautics 3

Aeronautics 3 has finished their challenging courses regarding the Space Program and are now conquering their final flight missions in the skies over various national capitals from London to Tokyo to Cairo. Kudos to the top students in Aero 3 this semester: Ryan G., Nick Y., Nick H. & Christina T.

We also just returned from the National Flight Academy Field Trip to Pensacola Naval Air Station. Thanks to the exceedingly generous contributions of our sponsors, Mr. & Mrs. Chick and Lisa Gregg, we were able to take 20 students on all expenses paid trip to the National Flight Academy during April 1st weekend. The students learned a tremendous amount and had super flying experiences with the state of the art simulators.

Finally, over the summer, many students will be taking advantage of the Aeronautics Summer Camps. See the school website for details.

iJourneys & Computer Applications 1

In Mr. Hernandez's Class, students are reflecting on topics such as time management, test stress, and self-esteem. Classes are expressing their individuality in virtual collages. These collages called "Wheel/Houz" gives students the opportunity to reflect upon their personalities and strengths as individuals.

Environmental Science

We are ready to deliver 97 thriving Red Mangrove seedling trees to our UCF Living Shoreline partners where volunteers will be planting the trees along the shore line of the Merritt Island National Wildlife Refuge. As part of our Living Lab Projects, we also incorporated our Tilapia Fish Farm into our hands-on Carbon Cycle exploration by donating the fish to the planting of one of the two Tabebuia (yellow blooming) trees planted in the courtyard. Our living labs are growing on campus and the students share their joy for the abundance of agriculture on campus. Their experiences and connections with the diverse environments surrounding us make great leaders for the global questions that face them for decades to come.—Mrs. Borglum

Biotechnology Science Lab

Underwater CSI, 3-D Crime Scene Imaging Technology, Forensic Entomology (Buggy Evidence) all help us explore the technology and actual methods used to improve our quality in finding the truth behind the crime. Our Forensic Science unit is a perfect way to wrap up the year, applying our scientific method skills to the practical science of forensics, and helping students debunk the myths from the popular television's speedy results to solving crime. Our Forensic Botany lesson on Arbor Day expanded into our SMS courtyard, where our students learned the role of pollen in crime scene evidence. Trees were the Arbor Day focus, learning the how-to steps of planting trees. Using their own Warrior strength to dig the new living space for two Tabebuia trees, the disease resistant Tabebuia will bring bright yellow blooming reminders of where Biology and Technology merge for the future.



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Social Studies Department News

Sanford Explores!

6th Grade World History

In the 6th grade World History classes, students are working on a world simulation project. Students used knowledge learned in order to develop their own country in their groups.

7th Grade Civics

For the fourth nine weeks, students studied foreign policy, and prepared for the Civics End of Course Exam. The Florida Civics EOC test all of the major benchmarks taught throughout the year. The EOC is thirty percent of a student's overall grade in civics. The results will be posted in skyward sometime in mid to late June.


8th Grade American History

To wrap up the end of the year, students are learning about the American Civil War. Students got participate in an assembly were Civil War reenactors came out to Sanford Middle to discuss critical events from the war, and what civilization was like back then.




**Adolescent
ADHD**
Attention Deficit Hyperactivity Disorder

- Easily Distracted
- Disorganized
- Difficulty Finishing Tasks
- Absent Minded or Forgetful



Florida Clinical Research Center is conducting a clinical research study for children and teens who have ADHD. Qualified participants will receive study related care and investigational study medication at no cost, and compensation for travel will be available.

Insurance is not required for study participation.

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End of 2nd Semester Bell and Lunch Schedules 2015-2016

Exam Schedule

Monday, May 23 rd	1 st Period – Extended to 124 min.
Tuesday, May 24 th	2 nd & 5 th Periods
Wednesday, May 25 th	3 rd & 6 th Periods
Thursday, May 26 th	4 th & 7 th Periods
Friday, May 27 th	No School for Students

Bell Schedule for Monday, May 23, 2016 (Extended 1st Period for Exam) – Lunches through 3rd Period

1 st Lunch Schedule		2 nd Lunch Schedule		3 rd Lunch Schedule	
Period	Time	Period	Time	Period	Time
Exit Cafeteria Bell	09:05	Exit Cafeteria Bell	09:05	Exit Cafeteria Bell	09:05
Head To Class Bell	09:25	Head To Class Bell	09:25	Head To Class Bell	09:25
1st	09:30- 11:34 (124 min.)	1st	09:30- 11:34 (124min.)	1st	09:30- 11:34 (124 min.)
2nd	11:38- 12:10 (32 min.)	2nd	11:38- 12:10 (32 min.)	2nd	11:38- 12:10 (32 min.)
<u>Lunch 1</u>	<u>12:10 - 12:40 (30 min.)</u>	3rd-A	12:14- 12:40 (26 min.)	3rd	12:14- 01:10 (56 min.)
3rd	12:44- 01:40 (56 min.)	<u>Lunch 2</u>	<u>12:40- 01:10 (30 min.)</u>	<u>Lunch 3</u>	<u>01:10- 01:40 (30 min.)</u>
4th	01:44- 02:16 (32 min.)	3rd-B	01:14- 01:40 (26 min.)	4th	01:44- 02:16 (32 min.)
5th	02:20- 02:52 (32 min.)	4th	01:44- 02:16 (32 min.)	5th	02:20- 02:52 (32 min.)
6th	02:56- 03:28 (32 min.)	5th	02:20- 02:52 (32 min.)	6th	02:56- 03:28 (32 min.)
7th	03:32- 04:05 (33 min.)	6th	02:56- 03:28 (32 min.)	7th	03:32- 04:05 (33 min.)
		7th	03:32- 04:05 (33 min.)		

Bell Schedule for Early Release Days on May 24th, 25th and 26th

9:05	Exit the Cafeteria Bell
9:25	Head to Class Bell
9:30-11:25 (115 min.)	Morning Exam Location (Announcements 9:30-9:40)
11:25-11:55	Lunch in Morning Exam Location (Bag lunches will be sold in the cafeteria before school. An announcement will be made for milk pick-up at 11:15)
11:55	Bell to switch classes
12:00-1:55 (115 min.)	Afternoon Exam Location
1:55-2:05	Afternoon Announcements
2:05	Dismissal Bell

Lunches for Early Release Days on May 24th, 25th and 26th

Teachers will supervise students eating in their morning exam classroom. Students should bring a bag lunch/snack from home on the three early release days. Students needing a school lunch will pick up a bag lunch in the cafeteria before the 9:30 bell. We will make an announcement at 11:15 to send one or two students to pick up student milks from the cafeteria.

All textbooks returned by Thursday, May 26th

NO BOOKBAGS or other large bags on campus the last three days of school: May 24th, 25th & 26th

Students should bring only the materials needed for exams on May 24th, 25th & 26th

Take home all large projects & items by Monday, May 23rd

Fees, Fines and Immunizations

Students that have fees and fines for textbooks, cafeteria accounts, and library books must be paid by the last day of school. Students who have not completed their immunization will not be scheduled for next school year.

Report Card Pick Up

Report cards may be picked up Thursday, June 9, 2016 from 9:00 am until 6:30 pm in the cafeteria. If you want your child's report card mailed to you, send a self-addressed stamped envelope to the front office.