

WARRIOR Connections



JULY 2016
VOLUME 15
ISSUE 5



From the Principal's Desk

Welcome Back Warrior Families,

The summer is almost over and the new year is ready to begin. I hope that everyone had a restful and fun filled summer. The school was very active this summer with camps and other academic programs. The students were engaged in exercises that were academically challenging and fun. We hope that this level of rigor and engagement extends into the school year.

We have high expectation for student success for the 2016-2017 school year. My staff and I believe that every student can and will be successful if they come to school each day with the right mindset. Students need to be encouraged to believe that they can continue to improve upon their skills no matter how deficient or refined they think their skills may be. You can learn as much from failure as you can from success. Students must continue to exploring and trying to realize their true potential.

Please note the date and time for our Schedule Pick-up/Open House. To address parking and crowding concerns we have decided to have our 6th grade Schedule Pick-up/Open House on a separate day from our 7th and 8th grade. We invite 6th grade families to attend on August 8th from 9:00-12:00 and our 7th and 8th grade families on August 9th from 9:00-12:00. I apologize for any inconvenience this change may cause for those families that have more than one student attending Sanford Middle School this year.

We welcome all our students and families to join us for the getting-to-know-your-school activities on these days. Student schedules will be available so that students can become familiar with the locations of their specific classes as well and you can meet their teachers. Transportation will be on hand with bus routes and information. Food Service will be present to set up accounts and answer questions. PE uniforms and planners will also be available for purchase. This is just a reminder that this is a Schedule Pick-Up and Open House event. Our next full scale event where teachers will be accessible will be STEM Night in October. You are welcome to set a parent teacher conference if you need have concerns or need additional time to speak with teachers about your student(s). If you have an incoming 7th grader, please make sure your child receives the needed immunizations this summer so your child can begin school on August 10th, with the rest of our students. You can bring your shot record into the main office anytime during the summer. Your child will not be able to attend school until this has been done, and we would hate for any student to have to miss school, especially the first few days.

I strongly encourage you to get involved whether it is through participation on PTSA, SAC, or our Dividend program. There are opportunities to participate in school activities that work with most work schedules. As you might expect there will be some changes and I always want your feedback, positive or negative.

If you have any questions, concerns, or suggestions for improvement throughout the year feel free to contact me at Randy_Shuler@scps.k12.fl.us or (407) 320-6149. We appreciate your continued support, and look forward to a fantastic school year.

ADMINISTRATION

Mr. Randy Shuler
Principal

Mr. Martin Dunlop
Assistant Principal

Ms. Deirdre Garnes
Assistant Principal

Ms. Sonia Smith
Assistant Principal

Mr. Chad Duff
School Administration Manager

Mr. Ronald Diltz
Dean

Ms. Brittany Rolle
Dean

GUIDANCE COUNSELORS

Ms. Tiffany Barnes

Mr. Andrew Lorenz

Mrs. Gaylar Mitchell



Transportation

It is the mission of Transportation Services to provide all students with safe, efficient, and effective transportation to and from school. As in previous years, you will be contacted by the transportation department prior to the beginning of school to let you know your child's bus number and where his/her bus stop will be. The transportation department will be at Sanford Middle during schedule pick-up on August 7, 2014 to answer your questions. You may also call transportation at 407-320-7550 or visit their website at www.scps.k12.fl.us/transportation/Home if you have any questions or concerns that need to be addressed before then.

Mark Your Calendars

Schedule Pick-up:

Monday, August 8, 2016 – 6th GRADE STUDENTS AND FAMILIES ONLY

(9:00 a.m. until 12:00 p.m.)- Pick-up your student's schedule, walk your student's schedule, meet your student's teachers, and purchase a student planner.

Tuesday, August 9, 2016 – 7th & 8th GRADE STUDENTS AND FAMILIES ONLY

(9:00 a.m. until 12:00 p.m.)- Pick-up your student's schedule, walk your student's schedule, meet your student's teachers, and purchase a student planner.

- First Day of School: **Wednesday, August 10, 2016**
- School System Closed: **Monday, September 5, 2016 (Labor Day)**
- End of 1st Nine Weeks: **October 12, 2016**
- Beginning of 2nd Nine Weeks: **Monday, October 17, 2016**
- No School for Students: **Thursday, October 13, 2016 & Friday, October 14, 2016** (Teacher Workday)

Immunization Requirements for Incoming 7th Grade Students

If your 6th grader is up to date with immunizations and has already obtained the Florida DH680 Certificate of Immunizations form for 2016 7th Grade entry, the Florida Department of Health in Seminole County congratulates you and applauds your diligence. If your child is not up to date, however, we strongly encourage you to make an appointment now with your child's primary provider to obtain the required immunizations and school form to avoid missed days of school in August. If your Medicaid-assigned medical home is the Florida Department of Health in Seminole County, we urge you to come now and avoid long lines and waits in August.

A Tdap booster (adult strength tetanus, diphtheria and pertussis) is required before your child can begin the school year 2016-2017. Formal documentation is mandated and you must present your child's school with a completed Florida Certificate of Immunization form DH680 with an updated Part A signed by your child's healthcare provider before he/she can receive a schedule or enter school on the first day of classes.

Please submit the blue or white DH680 immunization form with Part A or B completed to your child's school as soon as possible. Your child's healthcare provider or the Seminole County Health Department can provide the Tdap booster.

Seminole County policy does not grant a 30-day extension to obtain required immunizations or a physical. Immunizations and physicals may be obtained through the student's physician. Only students who do not have health insurance coverage or children who are assigned to the Department of Health in Seminole County as their health care provider may obtain immunizations through Florida Department of Health in Seminole County.

If you can't see your child's private provider, your child's Immunizations and the DH 680 form can be obtained at the Florida Department of Health in Seminole County, no appointment needed. Hours are: Mon. – Fri., 8:00 am – 3:00 pm (except for the 2nd Thurs. of each month, only open 8:00 – 11:30 am). For more information call 407-665-3281.

Summer Reading

Select and read TWO books, that you have not read, by authors on the provided list, or novels on the current middle school Sunshine State Young Reader's Award (SSYRA) list (available at libraries, bookstores, and at <http://www.floridamedia.org/?page=ssyrahome>).

Please Note: Students going into 7th and 8th Grade ADVANCED or GIFTED level classes should choose at least one of their two authors from the challenging list.

Additional information, including copies of the worksheets, authors by genre, and book suggestions will be available on Sanford Middle's website: <http://www.sanford.scps.k12.fl.us/>. After going to the website, go to the "Students" tab at the top, then move down to "Students S-Z", then click on "Summer Reading."

The books can be fiction or nonfiction. You will complete the **Outside Reading Report** for both books (available to download on the school website). Choose **ONE** of your books to complete the additional assignment of creating a bookmark.

For the Bookmark Assignment:

If your book was **fiction**:

Use the information on your **Outside Reading Report for Fiction** to create a bookmark about your book. Your bookmark should include:

- The title and author of the book.
- Summary of important events (the events that occur in the book) without giving away the ending.
- Characters – list the main characters, their defining traits and conflicts they face.
- Setting – Describe the setting of your book.
- Theme – What was the theme of your book?
- Review – How did the story make you feel? Did you enjoy it? Explain what you did/did not enjoy. Be specific with details about the plot, characters, setting and language of the book.
- Graphics – Include a picture or image from the book that relates to the theme. The image can be clip art, hand-drawn art, or an image cut from a magazine.

If your book was **nonfiction**:

Use the information on your **Outside Reading Report for Nonfiction** to create a bookmark about your book. Your bookmark should include:

- The title and author of the book.
- Know – What did you know about the topic before you started reading?
- Want – What did you want to learn about the topic and why?
- Learn – What are three new things you learned from this book?
- Connections – Make three connections to the book.
- Review – Did you enjoy the book? Explain why you did not did not enjoy it. Be specific with details!
- Graphics – Include a picture or image from the book that relates to the topic. The image can be clip art, hand-drawn art, or an image cut from a magazine.

Your bookmark can either be neatly handwritten or typed. A sample bookmark for *The Hobbit* by J.R.R. Tolkien is attached as an example.

You will turn in **two Outside Reading Reports (1 for each book), and one bookmark**. Be sure your name is on everything. Be prepared to share about both of your books that you read in your Language Arts class in August. The assignment is **required**, is due the **second Friday** we return from Summer Break, and will count as a **homework assignment** in your Language Arts class.

Enjoy your summer reading!
The Language Arts Department
Sanford Middle School

Dividends

Thank You for Your Interest in Becoming
A Dividends School Volunteer!

THERE ARE TWO WAYS TO REGISTER AS A NEW DIVIDEND VOLUNTEER:

1. Go to the Seminole County Public Schools website: www.scps.k12.fl.us and click on the link for "Dividends School Volunteer" **OR**
2. Go to any of the following tabs: Parents, Public, or Departments and from the first drop-down box listing, select **Dividends**.

Next Steps:

3. On the Dividends page, look down the left side, under "Volunteer Info" click on the Red Dividend Apple icon.
4. All Applicants must login: Enter your social security number and date of birth with no spaces/ no dashes between the numbers.
5. Complete the entire application form.
6. Click the "Preview" button at the bottom of the page. Make sure all information is correct.
7. Click the "Submit" button at the top of the page.

PREVIOUS VOLUNTEERS

1. You only need to update your application by re-answering the Security Safety Information and selecting school(s).
2. Click the "Preview" button at the bottom of the page.
3. Click the "Submit" button at the top of the page.

Dividend volunteers may select up to four schools on the application.

Parent Teacher Student Association (PTSA)

Sanford Middle School PTSA would like to extend a welcome to all students this year. We welcome back our returning students and look forward to meeting the new 6th graders. SMS PTSA looks forward to a successful year building a support system for both students and staff. Your support through membership is a primary source to fund our activities. We invite parents, students, grandparents and business members to become PTSA members. Memberships may be purchased at schedule pick up, Spirit Nights, or the Fall Festival.

Please feel free to join our meetings. They are the 2nd Thursday of every month at the school from 6-7pm.

If you are interested in joining our PTSA for the 2016-2017 school year, please contact Kathy Graves, PTSA President via email at kathygraves65@gmail.com.

School Advisory Council (SAC)

The School Advisory Council (SAC) wants you! For the 2016 -2017 school year, SAC is looking for teachers, parents, and community members to join our committee next year. The membership position is a three year term

The School Advisory Council's Purpose: SAC is a group of teachers, parents, and community members whose purpose is to serve in an advisory capacity to the principal. SAC assists in the development of the educational program.

The SAC Committee meets monthly for approximately an hour beginning at 5:30 PM. If you are interested in joining SAC, please E-mail Brittany Rolle at Brittany_Rolle@scps.k12.fl.us

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University of Florida IFAS Extension
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Be a Business Partner Too!

"Partners in Excellence is a broad-based program, which promotes business involvement in the Seminole County Public Schools. It is an exchange of human resources between a business and a school/department or the school district which could include internships, tutoring, classroom presentations, job shadowing, student and/or teacher recognition, field trips, student work displays, apprenticeships, mentoring, or a unique program designed by an organization and the partner school." Please contact Deirdre_Games@scps.k12.fl.us if you wish to help SMS as a business partner.

Adolescent ADHD

Attention Deficit Hyperactivity Disorder

- Easily Distracted
- Disorganized
- Difficulty Finishing Tasks
- Absent Minded or Forgetful



Florida Clinical Research Center is conducting a clinical research study for children and teens who have ADHD. Qualified participants will receive study related care and investigational study medication at no cost, and compensation for travel will be available.

Insurance is not required for study participation.



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Personal Electronic Device Use Policy

In support of our school's Mission and Vision, and our efforts to provide a meaningful exchange of ideas, Sanford Middle School permits students to use their personal electronic devices before and after school, and during lunch. It applies to but is not limited to all electronic devices and accessories such as: tablet PCs, wireless tablets, iPods, MP3 players, camera phones, digital cameras, laptops, earphones, ear buds, or bluetooth ear pieces.

Personal electronic devices should be used in manners, which promote learning and growth. These devices, however, must remain out of sight, turned off, or on silent during the instructional day, and during class unless the teacher authorizes device usage for a class-related purpose. If a teacher gives permission for the use of a personal device for classroom communication, research, note-taking, or recording that is the sole purpose to which these devices should be put. Students found violating the Acceptable Use and the Sanford Middle School Personal Electronic Device Use Policies will lose their electronic equipment privileges.

Students may use their electronic devices:

- Before the 9:25 a.m. bell. Once the bell has rung all equipment must be immediately put away before entering any building on campus.
- During lunch, in the cafeteria, and in the designated patio areas. Electronic devices must be put away before the leaving the patio areas.
- At dismissal after they have exited the building.
- With teacher direction for instructional purposes.

Students may not use their electronic devices:

- Between classes.
- During water and restroom breaks while classes are in session.
- With sound amplifying portable speakers.

Please note Sanford Middle does not require personal electronic devices to be brought on campus by students for instructional purposes. When on campus, a student's personal electronic device is the sole responsibility of the student. We will not be held responsible or liable for damage, loss, or theft of a personal electronic device. We, therefore, encourage parents/guardians to discuss with their students whether or not they permit electronic devices to be brought to school. Should a parent/guardian elect for their child to bring any electronic device to school, we kindly request for this parent/guardian to specifically outline the rules for which their child may bring and use such electronic device.

Middle School Sports Program

SCPS currently offers the following middle school sports:

- Junior Varsity and Varsity Boys' and Girls' Volleyball
- Junior Varsity and Varsity Boys' and Girls' Basketball
- Boys' and Girls' Cross Country
- Boys' and Girls' Track/Field
- Cheerleading

Attendance

Regular attendance provides students the opportunity to participate in many integral learning activities, such as class discussions, group experiences, field trips, guest speakers, and direct instruction, which cannot be simulated or replicated with written work. Therefore, with the goal of promoting student achievement and increasing the likelihood of success the Seminole County Public Schools has adopted a uniform Middle School Attendance Policy.

Students are required to:

- Come to school regularly during the entire school year.
- If school should have to be missed due to an excused absence as defined in the Florida State Statutes and/or Seminole County Public Schools Attendance Policy; parents/guardians are required to provide written documentation for the student's absence.
- A student accumulating ten (10) unexcused absences in ninety (90) calendar days may be referred to the school social worker and recommended for processing as a truant. Upon each subsequent unexcused absence, the parent/guardian shall be notified of the student's nonattendance. The parent/guardian will also be informed of the truancy procedures that will be followed if the student persists in being unexcused from school.

K Zone @ Sanford Middle School

Seminole County Public Schools is pleased to introduce K-Zone an affiliate program of KidZone and Beyond (formerly Extended Day) that offers before and after school enrichment for middle school aged students. The program will begin on August 10, 2016.

The K-Zone Program focuses on active student engagement and enrichment in a safe and supervised environment. K-Zone provides students with opportunities to complete homework assignments, computer lab, interact with peers and participate in recreational activities and clubs.

Program Weekly Fees

The registration fee (\$25.00) must accompany the registration.

MORNING	AFTERNOON	MORNING & AFTERNOON
7 a.m. - 9 a.m.	Dismissal - 6 p.m.	7 a.m. - 9 a.m, Dismissal - 6 p.m.
\$26	\$40	\$57

Contracted SCPS Employee? Call (407) 320-0528 for program rates.

Interested in Daily Rates? Call (407) 320-0528 for more information (Days must be consistent).

All afternoon programs include a snack.

Registration is now open.

For more information on registration call 407-320-0528 or email Kzone@scps.us. Sanford Middle School K-Zone Site Coordinator: Brittany Rolle (407)320-6141 Brittany_Rolle@scps.k12.fl.us.

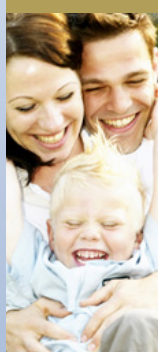


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Sanford Middle School**Supply Lists**

*Please note these are basic supply lists and certain teachers may request additional items. The supply lists are divided by academic courses. Supplies such as pencils, pens, loose leaf notebook paper, erasers, colored pencils and markers may be used for more than one course (i.e., You will not need to purchase pens & pencils each time you see it listed.) Folders, binders, notebooks, and composition books are specific for each course. These supplies need to be purchased as listed. All students will take a Language Arts, Social Studies, Math, and Science course. All 6th and 7th grade students will be enrolled in a Physical Education course for a minimum of one semester.

Language Arts**6th, 7th, & 8th Grade Language Arts (Standard & Advanced) Supply Lists**

- One 1.5-Inch 3-Ring Binder
- One 2 Pocket Folder with Brads
- Two Composition Folders/Spirals
- 2 Packs of Loose Leaf Notebook Paper
- Blue or Black Pens
- Three Different Colored Highlighters
- Index Cards

Social Studies

- 6th (World History), 7th (Civics), & 8th Grade (U.S. History) Standard & Advanced Supply Lists
- 2 Pocket Folder with Brads
- Colored Pencils
- Blue or Black Pens
- #2 Pencils
- Loose Leaf Notebook Paper

Math

- 6th Grade Math (Standard, Advanced, & GEMS) Supply List
- Four 2 Pocket Folders with Brads
- Four Composition Books
- Wide Ruled Loose Leaf Notebook Paper
- #2 Pencils
- One Small Hand Held Pencil Sharpener
- Erasers

7th Grade Math (Standard & Advanced) Supply List

- Four Composition Books
- #2 Pencils
- One 2-Pocket Folder with Brads (plastic recommended)
- Wide Ruled Loose Leaf Notebook Paper
- One Package Graph Paper (1/4 in)
- Highlighters
- Colored Pencils or Markers

8th Grade Math, Pre-Algebra, Algebra, & Algebra Honors Supply List

- One Spiral Notebook
- One 1-Inch or 1 ½ -Inch 3-Ring Binder
- One Package 5 Dividers
- One 2-Pocket Folder with Brads
- Wide Ruled Loose Leaf Notebook Paper
- One Package Graph Paper (1/4 in)
- #2 Pencils
- Red Pens

Geometry Supply List

- One 3-Ring Binder
- #2 Pencils
- Loose Leaf Notebook Paper
- Compass
- ruler

Intensive Math Supply List

- One 1-Inch 3-Ring Binder
- One Package 5 Dividers

Science

- 6th & 7th Grade Science (Earth Space & Physical Science) Supply List
- One Composition Book (Lab/Journal Notebook)
- One 2-Pocket Folder with Brads
- One Glue Stick
- Post-it/Sticky Notes
- One Package 3x5 Index Cards
- Colored Pencils
- One Permanent Black Marker/Sharpie
- One Dry Erase Marker
- #2 Pencils
- Blue or Black pens
- Loose Leaf Notebook Paper

8th Grade Science (Life Science & Biology) Supply List

- One 2-Inch 3-Ring Binder
- One Package Dividers
- Two 2-Pocket Folders with Brads
- One Package 3x5 Index Cards
- Colored Pencils
- One Permanent Black Marker/Sharpie
- One Dry Erase Marker
- #2 Pencils
- Blue or Black pens
- Loose Leaf Notebook Paper

Physical Education P.E. (All Grades & Courses) Supply List

- One 2-Pocket Folder with Brads
- One Master Lock (For Lockers)
- White T-Shirt (May be purchased at school or at schedule pick-up)
- Navy or Black Shorts (May be purchased at school or at schedule pick-up)

Student Appearance and Dress Code

Responsibility for the dress and appearance of students enrolled in the Seminole County Public Schools primarily rests with parents and the students. Some student apparel, however, may not be appropriate to wear to school even though that same apparel may be appropriate to wear in other settings. To assist parents and students in making appropriate fashion and grooming decisions for school, the School Board has established the following minimal guidelines for the appearance and dress of students.

The standards of appearance for students shall insure that the students be clean, neat, and properly dressed. They shall observe modes of dress and standards of personal grooming which are appropriate for the academic environment. It is the responsibility of the principal to see that the dress appearance of any student shall not be extreme, to the point of creating a disturbance, or is hazardous to self, others, or school property, whether or not the specific case is covered by the information below. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

All schools have the option of adopting a standard dress code (uniform) when developed and agreed upon in collaboration with their School Advisory Council. Schools that adopt a standard dress code policy should include the following: Collared shirts, sleeves, khaki or dark pants/shorts/skorts, defined shirt colors (e.g. school colors).

(1) HEAD		
No hats, caps, visors, hoods, sunglasses or other head gear may be worn on campus except with administrative permission (i.e. medical necessity, religious practice, school related events)		
(2) UPPER GARMENTS		
(a) Garments must be of a length and fit that are suitable to the build and stature of the student. (b) All garments must have a collar or sleeves. Therefore, the following items are prohibited: halter tops, tube tops, backless dresses/tops, spaghetti straps, and tank tops.	(c) Necklines of all upper garments must be modest. Low cut necklines are prohibited, and the cut of garments must not expose undergarments or cleavage. (d) Shirts must touch, at a minimum, the top portion of lower garments at all times.	(e) Garments that are distracting or inappropriate are prohibited, including but not limited to those with see-through materials, skintight items, pajamas, trench coats, bandanas, rips/tears, printed profanity, or language/symbols/styles that promote the use of alcohol, drugs, tobacco products, gang-related or other illegal activities
(3) LOWER GARMENTS		
(a) Pants and shorts should conform to the build and stature of the student. Students are banned from wearing baggy and/or sagging pants (See consequences below). (b) Undergarments and the buttocks MUST remain entirely covered even while seated.	(c) Dresses, skirts and shorts must be at least mid-thigh or below in length. Rip/tears above mid-thigh that expose skin or undergarments are not permitted. (d) The waistband of pants, shorts or skirts must be worn and secured between the hips and the waist.	(e) Undergarments as outerwear, pajama pants, bathing suits, cheer shorts, bike shorts and bottoms made of spandex material are prohibited.
NOTE: Consequences for wearing baggy and/or sagging pants: 1. For the first offense, a student shall be given a verbal warning and the school principal/designee shall call the student's parent or guardian. 2. For the second offense, the student is ineligible to participate in any extracurricular activity for a period of time not to exceed five (5) days and the school principal/designee shall meet with the student's parent or guardian. 3. For a third or subsequent offense, a student shall receive an in-school suspension pursuant to s.1003.014 (5) for a period not to exceed three (3) days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days and the principal/designee shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular activities. Students not involved in extracurricular activities will be subjected to the consequences listed in the Matrix of Infractions.		
(4) FOOTWEAR		
(a) All students shall wear shoes/footwear. Students must wear shoes that are safe and appropriate for the learning environment. Students must wear athletic shoes in all PE classes and/or outdoor activities	(b) Cleats, slippers and shoes with wheels are not permitted to be worn on campus. Cleats may be worn for appropriate extracurricular sports in proper areas	
(5) ACCESSORIES		
(a) Clothing, jewelry, and accessories shall not convey messages that are: crude, vulgar/profane, violent/death oriented, gang related, sexually suggestive, or promote alcohol, drugs or tobacco.	(b) Jewelry or accessories that pose a safety concern for the student or others are prohibited. Dog collars, wallet chains, large hair picks or chains that connect one part of the body to another are prohibited.	

Sanford Middle School

Dress Code Protocol

Sanford Middle is committed to providing the best possible education for your children. In order to continue with this goal, it is imperative to have a dress code that promotes a non-distracting, non-violent, and non-harmful atmosphere on campus. If there are any questions regarding the dress code policy, please refer to your children's student planners. If a student violates the dress code, the consequence listed would apply.

- 1st Offense: Warning Letter & Phone Call
- 2nd Offense: Wednesday School, & Phone Call
- 3rd Offense: Referral, Wednesday School, & Phone Call
- Any violation after this will be looked at as insubordination and will result in In-School or Out-of-School suspension

Skyward- Family Access

Family Access by Skyward, Inc. is a secure Internet based website that will allow you to easily keep track of your child's information. Family Access is a free service available to all parents with children enrolled in the district. It displays attendance, assignments and grades to a parent via a web application.

You will need to register for a login and password if you do not already have access. By signing and returning the following form, you are authorizing the Seminole County Public Schools to provide you with your unique login and password. You must present the following form in person at our school. At that time you will be asked to show a photo ID. If you have children in multiple Seminole County Schools, you only need to register at one school. Your Family Access login will be active for as long as you have children in the Seminole County Public Schools.

As a parent with a student in Seminole County Public Schools, you will have real time access to the following items:

- Academic History
- Activities
- Message Center
- Student Demographics with Emergency Contact/Student Address Information
- Schedule (for Middle School and High School students only)
- Graduation Requirements (for High School students only)
- Student Grades
- Student Assignments and Notes
- Attendance

One of the outstanding features of Family Access is that as soon as an assignment, grade, or attendance is entered in the grade book, it is immediately available to you in Family Access. All data is updated instantaneously. Family Access will help you stay informed about your student's progress and attendance. We hope that this tool will create a stronger relationship between parents and our school community. Feel free to return the appropriate information during schedule pick-up.

Family Access Enrollment Form

Parent / Guardian Information

please print

Student Last Name:	<input type="text"/>	Student First Name:	<input type="text"/>
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Parent Last Name:	<input type="text"/>	Parent First Name:	<input type="text"/>
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Phone:	<input type="text"/>	Parent Email:	<input type="text"/>
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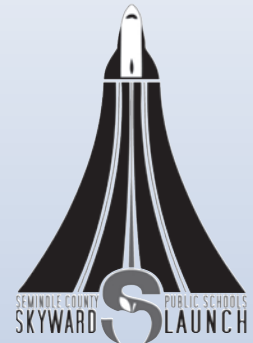
Parent Signature:	<input type="text"/>	Date:	<input type="text"/>
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Please return this form, and show photo ID to your child's school. If you have children in more than one school, you only need to register at one school for all your children.

Family Access will be available August 2016.

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office use only

Verified by:	<input type="text"/>
Date:	<input type="text"/>



A few spots are left!

We need you!

Advertise in the Warrior Connections! This is a wonderful way for your company to get community recognition and exposure, and at the same time help support your local schools!

Sanford Middle School

407-320-6150