

WARRIOR Connections



DECEMBER 2015
VOLUME 15
ISSUE 2



From the Principal's Desk

Hello Warrior Families,

We have had quite an eventful first half of the year. October and November were exceptionally busy, but also fun and exciting.

STEM Night was a huge success once again. Thank you to all the students and parents for taking part in our STEM Night at Sanford Middle. It was such an enjoyable and academically engaging night for our students and their families. I thoroughly enjoyed seeing the quality of the interactions between students and their parents as they moved from one station to another. Quality family experiences, I believe, has a positive impact on the development of students at this age. We estimate that we had between 500 and 600 people in attendance at STEM Night. This night could not have been a success if it weren't for the collaborative efforts of the teachers, administration, and business partners. On January 28, 2016 from 5:30 pm until 8:00 pm will be our next Curriculum Night. The teachers from Social Studies, Language Arts, Reading, PE, ESE, and Foreign Language will be hosting the event this time. Much like STEM Night expect to have highly engaging activities for the whole family to enjoy.

Fall Festival was another successful family event. Students were able to get their face painted, play a whole host of carnival type games, eat amazing foods, listen to our awesome band, see our cheerleaders tumble, and even take turns dropping me into freezing cold water while I was in the Dunk Tank. It was extremely cold!! The PTSA, clubs, and sports teams were able to raise \$3,500 for these programs.

Our Boys Varsity Volleyball Team won the Seminole County Middle School Volleyball Championship. This is the third year in a row that they won the title. The boy's team has only lost one game in the last three years. They are a hardworking and dedicated group of athletes. We are proud to hang another banner in our Gymnasium in their honor.

Have a safe, if you are travelling, and restful Winter Break.

Sincerely,
Randy Shuler

ADMINISTRATION

Mr. Randy Shuler
Principal

Ms. Origin Call
Assistant Principal

Mr. Martin Dunlop
Assistant Principal

Ms. Deirdre Garnes
Assistant Principal

Mr. Richard Burkett
Dean

Mr. Ronald Diltz
Dean

Ms. Brittany Rolle
Dean

GUIDANCE COUNSELORS

Ms. Tiffany Barnes

Mr. Andrew Lorenz

Mrs. Gaylar Mitchell



8th Grade Dance

Sponsored by Sanford Middle Student Government

Friday, May 13, 2016

6:00pm to 9:00pm

Business Partners

“Partners in Excellence” is a broad-based program, which promotes business involvement in the Seminole County Public Schools. It is an exchange of human resources between a business and a school/department or the school district which could include internships, tutoring, classroom presentations, job shadowing, student and/or teacher recognition, field trips, student work displays, apprenticeships, mentoring, or a unique program designed by an organization and the partner school.” – SCPS Website

Thank you to all of our Business Partners. They support Sanford Middle, so please support them!

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Please contact Ms. Origin Call, Assistant Principal at Origin_Call@scps.k12.fl.us or scps.k12.fl.us if you wish to help SMS as a business partner.

DANCE GUIDELINES:

- Only Sanford Middle School 8th grade students may attend the dance.
- Charge: Free
- Snacks will be available during the dance at no charge.
- Dance hours are 6:00 pm to 9:00 pm; all students must be picked up by 9:15 pm.
- **No Limos**
- Parents - Pick-up your student at the bus ramp at the back of the school or the car ramp in the front of the school.
- All students attending the dance must remain in the designated area (Main Gym).
- Students may not leave the dance early unless a parent or guardian checks them out at the front entrance of the dance with a school official.
- Students may not return to the dance after leaving.
- The SEMINOLE COUNTY STUDENT CONDUCT AND DISCIPLINE CODE is enforced during our dances and all students are expected to comply. **Any student misbehavior may result in immediate removal from the dance. Further consequences may be warranted.**
- **Dress code:** Semi-formal (Dress nicely like going to a fancy restaurant.)
 - Boys: Nice pants and shirt with a tie. Jackets recommended. Appropriate hats allowed.
 - Girls: Spaghetti straps and halter tops allowed. Not revealing.
 - NO strapless dresses.
 - Dress length: dresses should be at least the same length as school shorts (mid thigh). Slits on long dresses must go no higher than school shorts length (mid thigh).
- A photographer will be at the dance to take pictures of participants. Photos will cost \$1.00 per 4"x6" picture. This must be paid at the dance when the picture is taken. Pictures will be distributed the week after the dance through their social studies teachers.
- Students must have a school ID to get in. (If needed, a temporary ID's will be distributed the week of the dance through History class).
- Students are responsible for their own belongings (purses, cameras, etc.) that they bring.
- Students must be in attendance the day of the dance until 1:30PM to attend the dance.
- **Discipline: 8th grade students that receive ISS or OSS starting on February 10, 2016 (3Q Progress Report) through May 13, 2016 (Dance Night) will NOT be allowed to attend the dance.**

Mark Your Calendars...

November 30th – Chorus Concert 7 PM

December 8th – Science Fair Parent Night 6 PM

December 12th – Band @ Sanford Christmas Parade

December 14th - SAC Meeting @ 5:30 PM

December 15th – 7th Period Exam (7th Period moved to start at 9:30 AM)

December 16th – 1st & 4th Period Exams

December 17th – 2nd & 5th Period Exams

December 18th – 3rd & 6th Period Exams

December 16th to 18th – Early Release Days (2:05 PM Dismissal)

December 18th – End of 2nd Quarter & 1st Semester

December 21st – Winter Break Begins

January 1, 2016 – Happy New Year!

January 4th – Classes Resume/Start of 3rd Quarter & 2nd Semester

January 8th – Report Cards for 2nd Quarter Go Home

January 11th – SAC Meeting @ 5:30 PM

January 18th – No School (Martin Luther King, Jr. Day)

January 21st – Talent Show Auditions

January 23rd – History Day Competition @ SMS

January 25th to 29th – Book Fair Week

January 28th – Literacy Night (Book Fair will be open.)

February 8th – SAC Meeting @ 5:30 PM

February 10th – Progress Report for 3rd Quarter Go Home

February 15th – No School (President's Day)

Literacy Night

Join us for Literacy Night on

January 28, 2016 from

5:30-7:30 PM.

Free dinner will be served from

5:30-6:00 PM.

Join us for a night of fun!

Language Arts Department News

Sanford Reads and Writes!

From the Language Arts Curriculum Leader:

Get ready for Literacy Night at Sanford Middle School! On the evening of January 28th, Sanford Middle's campus will come alive to celebrate everything that is great about Literacy! Mark your calendars, we will be serving dinner, the book fair will be here again, and there will be exciting things to do!

If your child hasn't participated in the Sunshine State Young Reader Award program at Sanford Middle yet, encourage them to do so! The list is available on the Sanford Middle website under the "Students" section. Your student can fill out a reading response paper for each book, return it to their Language Arts teacher, and be recognized for participating in SMS's SSYRA program each quarter. The novels on this year's list are a great selection, and definitely high interest! We now also have a Google Doc that students can use to submit their reading responses online, without having to turn in a paper to their teachers. The link is available on the SMS Website under SSYRA.

Liz Kelsey, Language Arts Curriculum Leader

6th Grade

The sixth-grade English language arts unit focus, "Decisions That Matter," explores military leader Colin Powell, poet T.H. Palmer, and folk storyteller Joseph Jacobs and their experiences with decision-making. Students are exploring their own decisions and the importance of hard work and perseverance in the pursuit of success through these readings, Socratic Seminars and writing. We will "Try, Try Again" to understand the importance of decision-making on achieving success.

The students continue to learn and practice reading and writing skills, including close reading, vocabulary, grammar, and the integration of knowledge and ideas through multiple sources. Students are learning to unpack a reading prompt, read with purpose, take note of evidence, and elaborate on that evidence in argumentative essays that take a side. Understanding text structure, textual analysis and point-of-view are important skills in the reading and writing processes.

Success comes from reading nightly! Keep reading those wonderful Sunshine State books or a book of your choice.

Feel free to contact us with any questions you may have during the year. Thank you for supporting what we do at school by talking to your child at home each night about what they are learning and doing in class each day. It will be time well spent because we are a team...home, student, school.

Teacher Tip #2: Do and TURN IN your homework! Your homework grade counts. And remember to read for enjoyment, daily!

Susan Cline, Kathryn Murrow, Karen Pharis, Joseph Ragoonanan,
Jennifer Rosichan, Alisa Wendorph, and Cathy Jo Williams

7th Grade

The 7th grade Language Arts department is continuing to power through the school year, taking on the second quarter with confidence. Students have been spending a considerable amount of time focusing on their writing skills, as the first practice FPMA is behind them. Students have been able to pick apart the prompt using the P.E.E.L., T.A.P., and C.U.B. methods. While using these methods, students have been getting a greater understanding of what the prompt is asking them to do as well as how they can make their writing even better! Students are also preparing for the LDC project, which will allow them to work on a project that begins in Science, gets passed to Language Arts, and ends in Civics! The Language Arts department is excited to see what the students come up with this year!

Matt Walters, Terri Warren, Katie Cecil, Kathryn Murrow & Sydnie Pleasants

8th Grade

8th Grade ELA classes continue to analyze theme, central idea, interactions, and point-of-view. This quarter, students are reading a number of cool nonfiction and literary selections: "The Psychology of a Horror Movie Fan" "Why Do Some Brains Enjoy Fear?" "The Tell-Tale Heart" "Man-Made Monsters", and a Frankenstein poem, to name a few. In addition, several multi-media selections will be integrated ("Why Things are Creepy" video, "Tell-Tale Heart" animated short film, "The Monkey's Paw" film clip) to allow students to analyze and evaluate character types, patterns of events, conflicting information, and interpretation. In regards to writing, students are working to increase their knowledge of the academic writing style and process. Independently and collectively, students are creating and peer-reviewing argumentative and informational writing. In addition, students are drawing evidence from literary or informational texts to support their analysis, reflection, and research. With some hard work and a positive attitude, we are shooting for the stars this quarter!

Kelly Woods, Elizabeth Kelsey, Sydnie Pleasants & Nicole Wesley

STAY

CONNECTED

Stay Connected with the Latest Warrior News!

Twitter: @sms_warriors

FB: facebook.com/SanfordMiddleSCPS

Text @smsnews1 to 81010

Spotlight on Student Writing – 8th Grade

"Freedom's Price" by Samarys Morales-Melendez

In all the people's prejudice

Some are locked in cages

Yearning for their freedom

For they must pay a price

As the price lays unknown

They're used as an advantage

Cleaning up after other's mistakes

For they must pay a price

They know this is unjust

But cannot speak out

Because they are outnumbered

For they must pay a price

Alas, they grow weak

Running out of options

Praying for a miracle



For they must pay a price

The day finally comes

When a person takes a stand

Reminding them that they're human

Who don't have to pay a price.

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Mathematics Department News

Sanford Solves!

6th Grade Intensive Math

Students in intensive math are using the TTM program. Think Through Math (TTM) is a computer program designed to accelerate students in mathematical skill mastery. Using this individualized and adaptive instructional tool, students receive immediate feedback at every step as well as unprecedented access to live, state-certified online math teachers. This literally means that as students work at their computers, they receive just-in-time intervention—precisely when they need it! Based on the data gleaned from the program, teachers will work with students in small groups for intensive, hands-on instruction to build both conceptual understanding as well as application skills.

Intensive math students will be graded based on the individual pace of the student. The students will have 3 grades each week. The first grade is the TTM post quiz average (the lesson grades each week). The second grade is TTM goal (whether or not the goal the student set for themselves is met), and TTM Journal (having students take notes while doing the TTM lessons).

Students may work on the TTM program from home. The website is <http://lms.thinkthroughmath.com>. The username and password is the same one they use during class.

6th Grade Math 1

In 6th grade, Math 1, we have started Unit 3: Proportionality: Ratios and Rates. In Module 6 we will learn about Ratios and Rates which includes writing ratios in a variety of ways—word form, colon form, and fraction form. We will find equivalent ratios, compare unit rates and make comparison tables and double number lines to help us represent rates. We then move in Module 7 where we will use those tables, graphs to solve problems involving ratios and rates. We will also use scale drawings to help find distances on a map that are proportional. We will then extend our knowledge and use our tables as model to help us convert units, such as yards to feet, ounces to pounds, quarts to gallons, etc... Module 8 is all about Percents. We will write percents as decimals and fractions, as well as find the percentage of a given part and a whole. Towards the end of the quarter, we will start Unit 4: Equivalent Expressions. We will begin Module 9 which is about generating equivalent numerical expressions. We will look at how exponents are used to represent numbers, use prime factorization and finish out the last few days prior to the end of the nine week using the order of operations to simplify expressions with exponents. All skills covered require a strong basis in multiplication. Don't forget that our textbook has some great resources such as Math on the Spot to help understand the skills presented in class. Homework is essential to practice skills, as we will be moving at an accelerated rate of about one lesson a day to cover all the required lesson this quarter.

6th Grade Advanced Math

Our sixth grade warriors have started the second quarter with a bang! These stars are taking their first steps towards algebra and are currently writing and solving one step equations. Students will be powering the city of Wattsburg in our next Amplify project (to be completed before the end of the quarter). In the coming weeks we will be exploring the world of integers. Students will understand the concept of absolute value, and will be able to solve basic operations using integers.

GEMS

As we enter the second quarter we are heading into Unit 4 – Ratios and Proportions, Unit 5 – Percentages and Unit 6 Geometry. The Bridge will continue to be an important component of this course and is required to reinforce previous knowledge of standards. We will continue to enrich the program with various activities: labs, amplify and interactive notebook additions. Online learning will also take place in the classroom and at home through Khan Academy, Learn Zillion and other resources suggested by the teacher. We will be having EXAMS the second quarter and will be providing preparation for this assessment.

Please monitor Skyward and continue to communicate to be sure your child is successful and enjoying their middle school experience.

7th Grade Intensive Math

The intensive classes have been working diligently to complete the first nine weeks on a positive upswing, we reviewed in class for our nine weeks tests in our regular math class as well as continuing with the Think Through Math Program. We have begun to receive five extra credit points towards our posttest average whenever we pass a pre-quiz. The students have seen how valuable and quickly these points can add up! Please encourage your child to remain focused and working during their computer time. This minutes are so important to their continued success in the program!

7th Grade Math

Seventh grade students worked diligently to solve multi-step ratio problems involving discounts, sales tax, gratuity, commissions, total cost and simple interest during the first part of the second 9 weeks. They created model bars and were able to write expressions in 2 ways to evaluate the same problem. The students worked to evaluate expressions and solved one and two step equations and inequalities during the second part of the nine weeks. They continue to solve real world mathematical problems and work in cooperative groups to keep math relevant and engaging. As we look forward to the 3rd 9 weeks, the 7th grade students will concentrate on modeling geometric figures and finding circumference, area, and volume. In order for the students to be successful, they must review materials and practice daily. All students have access to the online book and should use the videos and practice to help them understand the concepts covered in class.

Algebra

We kicked off the second quarter with the second part of Linear Relationships. We analyzed arithmetic sequences, operations with linear functions, and graphing linear inequalities before diving into correlations, fitting lines to data, and linear regressions. This quarter, we will also study exponential relationships, with an emphasis on radicals, rational exponents, exponential functions, exponential growth and decay, and geometric sequences. Guardians and students are encouraged to utilize our classroom notes and the many digital resources available via ePassport to extend classroom learning in order to be successful with the rigor required in this high school course. Daily lessons and calendar information on posted on eCampus (accessible via ePassport).

Algebra Honors

The Honors Algebra students are definitely starting to see the CORRELATION between the amount of effort they are putting forth in the class and their grades. Students are starting to see how important the reviews are before assessments and how valuable the extra credit/extra practice worksheets can be. It is vital that students make corrections on every assessment even if they earned a 'good grade' because those same problems could come up on the next assessment and will definitely come up at the end of the year. It is never too late to go back and learn what you did not know the first time around -- it will come back around.

If students ever need additional resources or are absent please continue or begin to use the additional resources available on our ONLINE TEXTBOOK. Please find this at ePassport --> Instructional --> Algebra 1 --> Student Online Edition. Once there, students can view videos of each and every example in the book as well as interactive practice given by the "calculator coach".

Geometry Honors

In Geometry students will direct their focus on proving triangles congruent using traditional postulates and Theorems as well as translations. We will continue to use constructions to verify/disprove congruency between polygons, and we will delve deeply into our study of developing proofs. Triangles will continue to be part of our focus as we learn about their attributes as they relate to their Perpendicular and Angle bisectors as well Medians and Altitudes. The 9 weeks will wrap up with a closer look at the trigonometric ratios and right triangles. Yes, we will finally get to share Pythagoras's passion as we prove his theorem and apply it to find distances in the coordinate plane. The 9 weeks exams will be held the week of December 14-18.

Science Department News

Sanford Inquires!

Earth and Space Science

Earth and Space Science students have been learning about the processes that change the earth. They have tested models for weathering and erosion damage when environmental factors change. Students will be moving on to study plate tectonics and layers of the biosphere.

Physical Science

The Physical Science department has been learning about the forms of energy and energy transformation, we will be finishing the 9 weeks exploring Light and the Electromagnetic Spectrum and completing science fair projects. Physical Science students are also working on a cross curricular literacy project with the 7th grade Language Arts and Civics classes on Energy Sources. The advanced science classes will be showcasing their findings in an information presentation to the Language Arts students about an assigned energy form.

Life Science

The Life Science students have been learning about the processes that cells complete to maintain homeostasis. Students investigated diffusion and osmosis in chicken egg cells and modeled cell reproduction with candy models and foldables. We will be moving on to DNA and Genetics. Students will build models of DNA, extract the DNA from fruit or vegetables, and solve a crime using DNA fingerprints, and then they will move on to how DNA codes for traits in organisms. The big genetics lab will be the critter breeding and pedigree study.

Biology

Biology students have been learning about how cells divide asexually and about the causes and treatment for cancer. We will be moving on to study heredity, which is the passing of traits from parents to offspring. Students will study Mendelian laws and principles as well as the non-Mendelian principles of incomplete dominance, codominance, multiple alleles, polygenic inheritance, and sex-linked traits.

Environmental Science

Did you know that TREES are environmental engineers in an ecosystem? Our SMS Environmental Science students continue to explore the interconnected network of trees and the surrounding organisms, exchanging Carbon, providing a home, and sometimes an important part of the food chain around us. Our hands-on Red Mangrove Nursery experiment continues to thrive, with new leaves opening up and grabbing the CO₂ out of the air. Saving the earth, one propagule at a time.—Mrs. Borglum

Biotechnology Science Lab

Teams, teams, teams! Together our SMS Biotechnology students created a 3-D FRANKENDOG in the Recipe of Traits unit. Decoding the inherited trait and making a life size model of their team's dog is no easy task! But our SMS Warriors were up for the model building challenge. Kudos to all those amazing team members who helped out team members when their task was done!

Dividends

As of November 12, 2015, SMS Dividends have logged 948 volunteer hours this school year. **Thank you Dividends!**

If you wish to register to be a Dividend, go to the Seminole County Public Schools website: www.scps.k12.fl.us and click on the link for "Dividends School Volunteer."

For more information, please contact Ms. Origin Call, Assistant Principal at Origin_Call@scps.k12.fl.us.

Yearbook

Now is the time to make sure your student doesn't miss out on this year's yearbook. You can preorder AND save money if you order before November 1. The cost is \$38 but after November 1 it will be \$40. We also have limited space for you to bring recognition to your favorite student(s) by reserving space in the recognition section. Whether your desire is to purchase a yearbook and accessories or purchase a recognition ad, all you need to do is go to www.jostens.com to place your order. If you have any questions please contact Stephanie Keener at stephanie_keener@scps.k12.fl.us or (407)320-6150.

Adolescent ADHD

Attention Deficit Hyperactivity Disorder

- Easily Distracted
- Disorganized
- Difficulty Finishing Tasks
- Absent Minded or Forgetful



Florida Clinical Research Center is conducting a clinical research study for children and teens who have ADHD. Qualified participants will receive study related care and investigational study medication at no cost, and compensation for travel will be available.

Insurance is not required for study participation.



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Social Studies Department News

Sanford Explores!

6th Grade World History

6th grade Ancient History classes studied Egypt, Israel, India and China during 2nd quarter. Some classes even made mummies and sarcophagi in class as part of the study of Egypt. Third quarter will focus on a study of Ancient Greece and Rome and their many contributions to history and culture. Ms. Stewart will be sharing her pictures and stories with students from her recent trips to both Greece and Rome in an effort to bring the ancient world to life and share the antiquities that are still awing the world.

If you have any questions or concerns, please feel free to contact us:

Ms. Akrivos	Joann_Friedman@scps.k12.fl.us
Mrs. Dilmore	Jennifer_Dilmore@scps.k12.fl.us
Ms. Heriot	Karen_Heriot@scps.k12.fl.us
Mrs. Schwartz	Meghan_Schwartz@scps.k12.fl.us
Ms. Stewart	Keri_Stewart@scps.k12.fl.us

7th Grade Civics

7th Grade Civics classes in the second quarter will be studying the Federal Government – Legislative, Executive, and Judicial branches. Students will learn how each of the branches are structured, functions, and what their roles are in the lawmaking process. Students will also participate in the cross-curricular LDC project. Using their knowledge of propaganda, students will create a project to convince peers that their energy source is the most efficient.

If you have any questions or concerns, please feel free to contact us:

Ms. Coursin	Jennifer_Coursin@scps.k12.fl.us
Mr. Keogh	Craig_Keogh@scps.k12.fl.us
Mr. Pou	Miguel_Pou@scps.k12.fl.us
Mrs. Schwartz	Meghan_Schwartz@scps.k12.fl.us
Mr. Sutton	Adrian_Sutton@scps.k12.fl.us

8th Grade US History

US History classes have been studying state and local government and the early administrations. In addition, this quarter they will be studying the Louisiana Purchase, westward movement and the many inventions that came out of the Industrial Revolution. We will consider not only how these additions changed the geography of the United States, but changed our culture and our future. As part of our math, science & technology magnet, we will place special attention on the technological inventions of the Industrial Revolution and how they impacted who we became as a nation and led too much of the technology we take for granted today.

If you have any questions or concerns, please feel free to contact us:

Dr. Dorman	Brian_Dorman@scps.k12.fl.us
Mr. Keogh	Craig_Keogh@scps.k12.fl.us
Mr. Smith	Rick_Smith@scps.k12.fl.us
Ms. Stewart	Keri_Stewart@scps.k12.fl.us
Mr. Travis	Mike_Travis@scps.k12.fl.us

Reading News

Sanford Reads!

Step Up to Research

Hopefully by now you have heard about the amazing research projects that were completed this quarter in our fabulous reading classes. If you haven't already heard, here's the scoop- each level completed a research project that aligned with the books they have read previously that allowed them to make real world connections and bring the SMS magnet focus into our reading classes.

- **Ms. Moye's Edge 4 classes** completed a research project that focused on Form and Function- specifically, how the form of certain fish aids in the function of protecting them from prey. They learned all about puffer fish and snakefish and were even given the opportunity to study live fish that have become class pets!
- **Ms. Moye's Edge 5 classes** completed a research project that focused on all of the necessary components of growing plants. After reading books on how plants survive and how they regenerate after wildfires, they had a wealth of knowledge on all of the important steps. Each group planted their own plant so we are anxiously awaiting our buds!
- **Ms. Campbell and Ms. Pérez's Edge 6 classes** completed a research project that focused on the heart! After reading a book that focused on the blood, heart, and our circulatory system they were ready to delve into heart exploration. Groups focused on different illnesses that affect the heart and how they are treated and prevented. They will also have access to scientific heart diagrams to bring their learning full circle.
- **Ms. Campbell and Ms. Pérez's Edge 7 classes** completed a research project focusing on Mars. They just finished a book where they learned about Mars, but due to current scientific advancements we were able to take everything a step further. We discussed the challenges that astronauts may experience attempting to colonize Mars and the similarities and differences that would exist between colonizing Mars and the New World of the 1600's.
- **Ms. Moye and Ms. Pharis's Edge 8 classes** completed a research project that continues with the magazine they read about great feuds in Science. They used their knowledge on feuds to discuss one of their own- should we allow animal testing for scientific purposes. Students were able to delve deeply into both sides of the debate and then choose the side they felt most passionately about and support with evidence.
- **Ms. Heller's Corrective Reading classes** continue to focus on decoding multi-syllable vowel patterns and practice reading for increased fluency. Fluency packets are being made available for students to continue to practice at home. Greater fluency in reading leads to greater reading comprehension, so this continues to be a major focus. Remember perfect practice- makes perfect!

Our reading team thanks you all for the hard work you are doing at home to support these wonderful students. Please continue to remind your students to complete their Read and Respond daily reading logs nightly and to study their vocabulary words this will lead to improved grades and reading comprehension.

Red Ribbon Week Essay & Poetry Contest Winners

The Grand Prize Essay/Poetry Winner is Eighth grader **Alyssa S.** Her poem, "You Promised Me" will be published in the 2016 calendars.
Be sure to read it!

The 8th Grade 1st Place Essay/Poetry Winner is **Molly K.** Her poem is "Contract".

And the **8th Grade 2nd Place Essay/Poetry Winner** is **Kashyap S.** His poem was "Drug-Free".

The **6th Grade 1st Place Essay/Poetry Winner** is **Sean M.** with his poem, "Lies That Hide".

The **6th Grade 3rd Place Essay/Poetry Winner** is **Sian C.** with her letter, "Dear Michael".

And that's not all! Sanford Middle will have a lot of representation in and ON the 2016 calendar!

The Grand Prize Poster Winner is Sixth grader **Aria J.** You'll have to wait until calendars are delivered to see her poster...*on the COVER!*

Congratulations to these Sanford Middle School Warriors! They will be attending an Awards Ceremony in December at Winter Springs High School.

2015-2016 Sunshine State Young Readers Award Program:

SSYRA -- READ AS MANY BOOKS AS YOU CAN during the school year! WHY?!? Because there are great prizes and reward parties to enjoy! How do you participate? By successfully reading and completing the reader response activity based on these award-winning books. The reader response activity is the same activity that was used for the SMS 2015 Summer Reading requirements-and we will accept summer reading forms done on Sunshine State books! *To be eligible for the quarterly incentive party students must turn in their assignments to their Language Arts teachers by the following deadlines:*

2nd Quarter: Read and turn in **3** additional Reader Responses by **December 16th.**

3rd Quarter: Read and turn in **3** additional Reader Responses by **March 16th.**

4th Quarter: Read and turn in **at least 3** additional Reader Responses by **May 2nd.**

If students complete the assignment for ALL 15 Books, in addition to the incentives, they become eligible for recognition at the SMS Award Ceremony in May. You will find these books at the public libraries and at book stores. (if you purchase a title, please consider donating it to your Language Arts teacher once you have read it.) ALL Language Arts classroom teachers will have titles to check out very soon!

Please visit <http://www.sanford.seps.k12.fl.us> under the Students Tab, under SSYRA for all information and Reader Response forms!

Please contact Kelly Berman ckberman5@gmail.com with any questions.

2015-2016 SSYRA Book List

Counting by 7s -- Holly Goldberg Sloan
The Eighth Day -- Dianne K. Salerni
Eye of the Storm -- Kate Messner
Jack Strong Takes a Stand -- Tommy Greenwald
Jungle of Bones -- Ben Mikaelson
The Night Gardener -- Jonathan Auxier
Project Jackalope -- Emily Ecton
The Secret of Rover -- Rachel Wildavsky
Seeing Red -- Kathryn Erskine
Skink -- No Surrender -- Carl Hiaasen
Stung -- Bethany Wiggins
Tesla's Attic -- Neal Shusterman and Eric Elfman
The Testing -- Joelle Charbonneau
This Journal Belongs to Ratchet -- Nancy J. Cavanaugh
Twerp -- Mark Goldblatt

Interventions Department News

Sanford Learns!

The Intervention Department congratulates the students who are following the Warrior Code. The SMS buck reward is giving an incentive for our middle school students to do the right thing.

Students in Ms. Cruz's Social Personal Class are unpacking a STEM unit that incorporates group collaboration and introduction of the engineering design process. The activity involves reading excerpts from the book, "Brooklyn Bridge," by Karen Hesse. The culminating group activity will be designing and building a bridge of their choosing.

Humanities and Wellness Department News

Sanford Enlightens & Strengthens!

Physical Education

Physical Education is getting ready for final exams as all classes. In Dance and Cheerleading the students are working on their final performances. In the other elective classes most students are in game play and tournaments. Personal Fitness will start the Post Fitness Testing in the next few weeks.

Spanish 7th Grade – Ms. Diaz

Students learned about the family and the house. In the next weeks, students will be learning about sports and health related vocabulary. They will be able to talk about team. They will also be able to tell what you want to, begin to, and prefer to do; where things are and where they're from; where someone or something is now; what happens to you or someone else; describe some feelings, characteristics and conditions; express what interests, bores, or pleases you. They will also discuss the role of sports in the Hispanic world and what sports is the most popular in Latin-American countries by reading "El fútbol: La liga española" - "La copa mundial" and "Deportes Populares: El fútbol y El béisbol". In addition, students will be working on a project about one Latin-American athlete, from a specific sport and country. Furthermore, students will be learning about the location of the Latin-American countries in a map, their capitals with their respective nationalities. Finally, students will be learning how to explain a minor illness to a doctor and have a prescription filled at a pharmacy.

PTSA

Hot Pots- invites Sanford Middle PTSA Parents and Kids to enjoy 10% off and free technique classes on Wednesdays after school! Please RSVP by Monday weekly (hotpotssanfordpottery@gmail.com) to save your place and learn more!

Holiday Canned Food Drive

It is that time of year again. Beta Club will be helping with the Canned Food Drive through November & December. We will again have the competition between 1st period classes, and the class that collects the most food will win a Donuts to Go breakfast, care of Beta Club.

Items we are collecting include:

1. Can vegetables
Green beans
Corn
Peas
2. Mashed potatoes
3. Stuffing
4. Corn bread mix
5. Cranberry sauce
6. Cake mix/frosting
7. Gravy

We will accept other items as well.

For the Thanksgiving Competition, we will collect until Nov. 18th.

For the Winter Break Competition, we will collect Nov. 19th to Dec. 11th.

There will also be a box in the front office reception area for any non-perishable food items to be donated. We would like to include a gift certificate in each Thanksgiving basket to enable the families to purchase a turkey. If you would like to contribute please see Ms. Torres, SMS Bookkeeper. Checks should be written out to Sanford Middle School. Please make a note in the comment area for "families in need".

Book Fair

The Book Fair will be at Sanford Middle again from Monday, January 25th to Friday, January 29th during school hours. It will be open after school hours during Literacy Night on January 28th. Hope to see you at the Book Fair!

Technology Department News

Sanford Computes!

iJourney

In Mr. Hernandez's iJourney classes, we're learning about online safety, copyright law and fair use. Students are collaborating in order to make public service announcements using digital creation tools and apps like Powtoons, Animoto, and Tellagami. Students are collaborating to make posters summarizing their understanding of copyright concepts which will help them use proper documentation steps when researching for school.

Digital Photography

We are in the process of filling our heads with pictures of our life here at Sanford Middle. We will be taking pictures and placing them into a silhouette of our head and fill with the 30 pictures we have taken. We will be using Photoshop for the editing process and taking our pictures the first week of November.

A-Plus

We are moving into working with the components of the computers and getting hands on access to the computers where you have to place the component parts in and out of the computer case.

Web I

Web I students are working with Cascading Style Sheets to enhance the display capabilities of HTML. Students are formatting their web pages using class selectors to create multiple styles for XHTML elements. Students will also be designing and writing code for a project to format a table in a website, change the borders and colors, and apply backgrounds.

Computer Applications II/iConnect

Computer Applications II/iConnect classes are developing and applying their spreadsheet skills. Students are collecting data from their classmates to create and customize a workbook. To enhance their knowledge of using formulas, students will be producing a shopping trip project.

Intro to Information Technology

Congratulations to all IIT students who passed the Microsoft Word Certification Exam. What an accomplishment! IIT students are now applying their knowledge of spreadsheet skills to practice for their MOS Certification Exam in Excel. We encourage all students to practice at home using the Gmetrix and LearnKey programs. Good Luck to all students on the upcoming MOS Excel Certification Exam.

2015-2016 State Assessment Schedule

Test Name	Dates of Window	PBT/CBT	# of Sessions / length
FSA Writing 6	3/1/16 – 3/4/16	PBT	1 session – 120 minutes; 1 day
FSA Writing 7	3/1/16 – 3/4/16	PBT	1 session – 120 minutes; 1 day
FSA Writing 8	2/29/16 – 3/11/16	CBT	1 session – 120 minutes; 1 day
FSA ELA 6	4/11/16 – 5/6/16	CBT	2 sessions – 170 minutes (85 minutes each); 2 days
FSA ELA 7	4/11/16 – 5/6/16	CBT	2 sessions – 170 minutes (85 minutes each); 2 days
FSA ELA 8	4/11/16 – 5/6/16	CBT	2 sessions – 170 minutes (85 minutes each); 2 days
FSA Math 6	4/11/16 – 5/6/16	CBT	3 sessions / 180 minutes total (60 minutes each); 2 days
FSA Math 7	4/11/16 – 5/6/16	CBT	3 sessions / 180 minutes total (60 minutes each); 2 days
FSA Math 8	4/11/16 – 5/6/16	CBT	3 sessions / 180 minutes total (60 minutes each); 2 days
FSA Alg 1	4/18/16 – 5/13/16	CBT	2 sessions / 180 minutes total (90 minutes each); 2 days
FSA Geometry	4/18/16 – 5/13/16	CBT	2 sessions / 180 minutes total (90 minutes each); 2 days
NGSSS Biology	4/18/16 – 5/20/16	CBT	2 sessions / 160 minutes (1 day)
NGSSS Civics	4/18/16 – 5/20/16	CBT	2 sessions / 160 minutes (1 day)
FCAT Science 2.0	4/11/16 – 5/6/16	PBT	2 sessions / 160 minutes (1 day)

CBT = Computer Based Test PBT = Paper Based Test

Congratulations to the Boys' Varsity Volleyball Team. They are the 2015 SCPS Middle School District Champions!

Congratulations to the Girls' Varsity Volleyball Team. They are the 2015 SCPS Middle School Western Division Champions!

Congratulations to the Girls' & Boys' JV Volleyball teams for having an outstanding season!

2015 Girls & Boys Cross Country Schedule

November 4	@ Sanford
November 11	@ Greenwood Lakes
November 18	@ Sanford
December 2	@ Millennium

County Meet @ Lake Mary HS on December 12th @ 8:00 AM

2016 Girls & Boys Track & Field

Track & Field practice begins on Thursday, January 7, 2015 after school. To practice & compete, students must have a physical form and release & consent forms completed and turned in. For more information, contact Carrie Paris at 407-320-6168 or carrie_paris@scps.k12.fl.us.

Guidance Department

Mrs. Tiffany Barnes	6th N-Z & 7th Grade	407-320-6143
Mr. Andrew Lorenz	ESE & Gifted All Grades	407-320-6140
Mrs. Gaylar Mitchell	6th A-M & 8th Grade	407-320-6144
Mrs. Jaye Mitchell	Guidance Secretary	407-320-6154

Discipline Department

Mr. Ronald Diltz	7th Grade and ESE 6th, 7th & 8th Grade	407-320-6160
Mrs. Brittany Rolle	6th Grade and 8th Grade	407-320-6141
Mrs. Karen Kelley	Discipline Secretary	40-320-6158

End of 1st Semester Bell and Lunch Schedules 2015-2016

NO BLOCK **Week of December 14th – 18th **

Exam Schedule

Tuesday, December 15th	7th Period – Extended to 124 min.
Wednesday, December 16th	1st & 4th Periods
Thursday, December 17th	2nd & 5th Periods
Friday, December 18th	3rd & 6th Periods

Bell Schedule for Tuesday, December 15th (Extended 7th Period for Exam)

- 7th Period moved to the start of the day.
- Lunches through 3rd Period.
- 1st Period moved to the end of the day.

1st Lunch Schedule

Period	Time
Exit Cafeteria Bell	09:05
Head To Class Bell	09:25
7th	09:30- 11:34 (124 min.)
2nd	11:38- 12:10 (32 min.)
Lunch 1	12:10 - 12:40 (30 min.)
3rd	12:44- 01:40 (56 min.)
4 t h	01:44- 02:16 (32 min.)
5t h	02:20- 02:52 (32 min.)
6 t h	02:56- 03:28 (32 min.)
1st	03:32- 04:05 (33 min.)

2nd Lunch Schedule

Period	Time
Exit Cafeteria Bell	09:05
Head To Class Bell	09:25
7th	09:30- 11:34 (124min.)
2nd	11:38- 12:10 (32 min.)
3rd-A	12:14- 12:40 (26 min.)
Lunch 2	12:40- 01:10 (30 min.)
3rd-B	01:14- 01:40 (26 min.)
4 t h	01:44- 02:16 (32 min.)
5t h	02:20- 02:52 (32 min.)
6 t h	02:56- 03:28 (32 min.)
1st	03:32- 04:05 (33 min.)

3rd Lunch Schedule

Period	Time
Exit Cafeteria Bell	09:05
Head To Class Bell	09:25
7th	09:30- 11:34 (124 min.)
2nd	11:38- 12:10 (32 min.)
3rd	12:14- 01:10 (56 min.)
Lunch 3	01:10- 01:40 (30 min.)
4 t h	01:44- 02:16 (32 min.)
5t h	02:20- 02:52 (32 min.)
6 t h	02:56- 03:28 (32 min.)
1st	03:32- 04:05 (33 min.)

Lunches for December 16th, 17th and 18th

Teachers will supervise students eating in their morning exam classroom. Students should bring a bag lunch/snack from home on the three early release days. Students needing a school lunch will pick up their bag lunch before the 9:30 bell. We will make an announcement at 11:15 to send one or two students to pick up student milks from the cafeteria.

Second Semester

2nd Semester Begins on Monday, January 4th
YES BLOCK **There will be Block Scheduling on Tues., Jan. 5th and Wed., Jan. 6th.**
2nd Semester Schedules will be given out through 1st period on Monday, Jan. 4th.

Bell Schedule for Early Release Days on December 16th, 17th and 18th

9:05	Exit the Cafeteria Bell
9:25	Head to Class Bell
9:30-11:25 (115 min.)	Morning Exam Location (Announcements 9:30-9:40)
11:25-11:55	Lunch in Morning Exam Location (Bag lunches will be sold in the cafeteria before school. An announcement will be made for milk pick-up at 11:15)
11:55	Bell to switch classes
12:00-1:55 (115 min.)	Afternoon Exam Location
1:55-2:05	Afternoon Announcements
2:05	Dismissal Bell



Parents, please let the sponsor advertisers know you appreciate them!



Dear Parent/Guardian,

eCampus is the new platform for online and blended learning in Seminole County. As a parent, you may wish to observe what is happening in your child's classes. In this role, you can view the content of the course and receive notifications if you choose. Follow these easy steps below to set up your "Observer" role for all of your child's SCPS classes that are in eCampus. ***Note, not all classes will have an eCampus course.

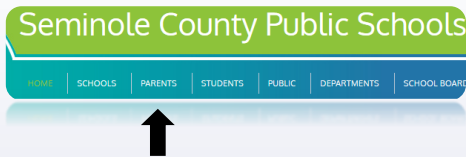
1

First, ask your child to share his/her eCampus username and password.

Fill in the appropriate information for yourself and your student.

5

Now, go to the district website
<http://scps.k12.fl.us>
 and click on the **PARENTS** tab.



2

To add additional children to your account, click "Settings" on the account menu. Then on the left menu, select "Observing." Complete the fields with the username and passwords of any additional children you would like to observe.

6

3

Read the eCampus information on the screen.
 Then Click on the eCampus logo in the center of the page.

Sign up for eCampus

SUCCESS!

eCampus

7

At this point, click on

Parents sign up here

4

Did you know...

- If you receive an "invalid" username or password message, you should check with your child to make sure he/she has accepted the course invitation.
- Once you register, you will be able to view all of your children's classes from a single login.
- You will have "observer" access for your child's courses. However, you will be unable to participate in the course(s).