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MESSAGE FROM THE PRINCIPAL

Hello Ranger Families,

Happy December! It's hard to believe we have nearly completed the first half of our school year, with finals coming in the next few weeks and first semester grades to follow in the first week of January. The semester grades are reported on a student's transcripts and sent to colleges so they carry more importance than other grading periods. With that in mind, I would like to offer some suggestions for you.

Please continue to monitor your student's grades through QGIS, reach out to their teachers if you have questions or concerns about their grades in individual classes. Continue to maintain a consistent, supportive home environment that prioritizes school work. During finals week, students will have half days so please encourage your student to spend time in the afternoon or evening preparing for their next day's exam. It is tempting to use a half day to go shopping or hang out with friends, but time spent preparing for finals is time well-spent. I have included some other tips for you in this newsletter that have been shared with me by experienced educators and administrators and I hope you will utilize some or all of them.

When our first quarter progress grades were reported back in September, we identified struggling students and offered academic assistance. We re-started our Peer Tutoring program during seminar, but this year, they are teamed up with classroom teachers to provide extra support to struggling students twice a week. We continue to have Math Tutoring available after school on Tuesdays and Thursdays in D-11 as well as extended library hours after school for homework help. Additionally, we are adding students to our Academic Support class, continuing our Student Success Team (SST) intervention meetings, and implementing individual classroom interventions. For all students, but especially our freshmen, it is critically important that students and families utilize any and all academic support as the first year of high school can greatly influence the attitude and outcome of the remaining high school years.

In closing, being successful in high school can be a difficult and challenging time for students and families. But it can also be a time filled with achievement and satisfaction. Please recognize that the high school year is more like a marathon than a sprint. It takes a regular, consistent pace to

...continued on the next page

Hola familias de Rangers,

¡Feliz diciembre! Es difícil creer que casi hemos completado la primera mitad de nuestro año escolar, y las finales llegarán en las próximas dos semanas y las calificaciones del primer semestre se publicarán en la primera semana de enero. Las calificaciones del semestre se informan en las transcripciones de un estudiante y se envían a las universidades para que tengan más importancia que otros períodos de calificaciones. Con esto en mente, me gustaría ofrecer algunas sugerencias para usted.

Continúe supervisando las calificaciones de sus estudiantes a través de QGIS, comuníquese con sus maestros si tiene preguntas o inquietudes sobre sus calificaciones en clases individuales. Continuar manteniendo un ambiente hogareño consistente y de apoyo que priorice el trabajo escolar. Durante la semana de exámenes finales, los estudiantes tendrán medio día, así que alíentelos a pasar un tiempo en la tarde o en la noche preparándose para el examen del día siguiente. Es tentador usar medio día para ir de compras o pasar el rato con amigos, pero el tiempo dedicado a prepararse para las finales es un tiempo bien empleado. He incluido algunos otros consejos para usted en este boletín que han sido compartidos conmigo por educadores y administradores experimentados y espero que utilicen algunos o todos ellos.

Cuando nuestros grados de progreso del primer trimestre se informaron en septiembre, identificamos a los estudiantes con dificultades y ofrecimos asistencia académica. Reiniciamos nuestro programa de tutoría entre compañeros durante el seminario, pero este año, se unieron con maestros de aula para ofrecer apoyo adicional a los estudiantes con dificultades dos veces por semana. Continuamos teniendo Tutoría de Matemáticas disponible después de la escuela los martes y jueves en el D-11, así como también horas adicionales en la biblioteca después de la escuela para obtener ayuda con la tarea. Tenemos un maestro acreditado cada día después de la escuela en la biblioteca para ofrecer ayuda adicional a cualquier estudiante que lo necesite. Además, estamos agregando estudiantes a nuestra clase de Apoyo Académico, continuando con nuestras reuniones de intervención del Equipo de Éxito Estudiantil (SST), e implementando intervenciones individuales en el aula. Para todos los estudiantes, pero especialmente para nuestros estudiantes de primer año, es sumamente importante que los estudiantes y las familias utilicen todo el apoyo académico, ya que el primer año de escuela secundaria puede influir enormemente en la actitud y el resultado de los años restantes de escuela secundaria.

...continúa en la página siguiente



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RANGERS

PRINCIPAL'S MESSAGE

continues...

be successful. There will be times when the pace needs to be increased in order to finish strong, but generally speaking, developing a predictable schedule every week will allow most students to be successful—no matter what pathway they choose.

Principal Dave Monson

EN ESPAÑOL

continues...

Para terminar, tener éxito en la escuela secundaria puede ser un momento difícil y desafiante para los estudiantes y las familias. Pero también puede ser un tiempo lleno de logros y satisfacción. Por favor, reconozca que el año de escuela secundaria es más como un maratón que un sprint. Se necesita un ritmo regular y constante para tener éxito. Habrá momentos en que el ritmo deba aumentarse para terminar con fuerza, pero en general, desarrollar un programa predecible cada semana permitirá que la mayoría de los estudiantes tengan éxito, sin importar el camino que elijan.

Director Dave Monson

A few spots are left!



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This is a wonderful way
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The 23rd annual Nordhoff High School RANGERS TWO-MAN SCRAMBLE

Golf Tournament returns to Soule Park

Sunday, January 26, 2020.

10:30 AM shotgun start

\$150 per player

This is a fundraiser for Nordhoff's boys' and girls' basketball teams.

Make checks payable to "NPA"

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Entry includes green fee, cart, tee gift, lunch

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NO ADDITIONAL EXPENSES day of tourney.

Prizes for top 3 gross teams, all deuces, long drive, fewest putts, closest-to-pins on par 3s and two par 4s as well as the traditional prediction contest. Prizes include rounds of golf, lessons, merchandise, gift certificates to local restaurants, plus a chance to

To reserve a spot for you and a partner, contact tournament director Ted Cotti at tcotti@ojaiusd.org



FROM YEARBOOK

Parent and students,

The Yearbook for this year is starting to come together and it is looking fantastic. The cover will feature the faces of students who submitted their names to participate in our cover design. The class has taken a focus on photography this year in the desire to really step up the quality of photos that will be presented. With fall sports coming to an end pages are being completed and looking sharp.

The price of the yearbook is going up at winter break.

If you want to get the beginning of the year price \$75 w/ASB or \$85 without pre ordering before Friday 12/20/2019 is a must. 12/20 will be the last day to get the lowest pre order price. After winter break the price will be \$85 w/ASB or \$90 without. The price at distribution during the last week of school will be \$95 for all. If you order online through jostens.com NON ASB ONLY there is a 3 month payment plan option. ASB Pre orders must be made through Joyce in the ASB Student Store.

Purchase a tribute add for your senior online as well at jostens.com. Tributes are personalized sections in which you design yourself for your student. These appear in the back of the yearbook and can be a nice surprise for your student as they make their way through the yearbook and find something just for them at the end. Space is limited and they must be purchased by 2/12/20...GO RANGERS



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L.I.V.E. CLUB

In July of 2019, nine Nordhoff students traveled to Northeastern Thailand, where they stayed with local families in a rural Hill Tribe Village. While there, the students participated in the building of a new kindergarten classroom at an elementary school, learned about the educational access issues facing the Hill Tribe minority groups in Thailand today, and integrated themselves into the local culture. Reflecting on the trip, Christina Sharpe (class of 2020) remarked that “the spiders were terrifying, the homestay was intimidating, the work was hard, and the bucket showers cold, but through these experiences I was able to grow as a person, challenge myself, and gain a new perspective on culture and life.”

This service trip was made possible through the students’ participation in Nordhoff L.I.V.E., or Leadership through International Volunteer Expeditions, in which a team of dedicated students works throughout the school year to plan and fund their own international service trip. This year (2019-2020), ten Nordhoff students are working towards a service trip in the Dominican Republic, where they will participate in aqueduct repairs and home-building projects. This year’s



L.I.V.E. team is led by co-presidents Arley Sakai and Christina Sharpe, VP of Finance Faith Green-Roy, and VP of Outreach Clarissa Perez. Other team members include Natalie Perez (2021), Emily Ehrlich (2022), Sean Reed (2022), Alexander Manning (2022), Racheal Fransen (2022), and Alessandra Lucchesi (2022).

The L.I.V.E. team is driven by their passion for service and global citizenship, but their trips are made possible only by their own fundraising efforts and the generosity and support of the community. You can help these students reach their goals and create more service and travel opportunities for Nordhoff students in the future by supporting Nordhoff L.I.V.E.,

or participating in any of our ongoing fundraisers! Currently, the L.I.V.E. team is also hosting a used shoe drive, which will turn into proceeds towards their service trip. Used shoes can be brought to Nordhoff anytime, or dropped off on Saturday, December 14, at our shoe drive event. You can also get in touch with their advisor, English and Social Studies teacher Gabrielle Taylor (gtaylor@ojaiusd.org) to learn more about how to support Nordhoff L.I.V.E.



ATTENTION PARENTS

Be on the lookout for a new way to pay for things at Nordhoff High School. Parent Square has a payment option that allows groups on campus, like clubs and sports teams, to conduct fundraisers online! Keep an eye out for posts from programs that your child is involved in. We are hoping this new method of fundraising will be easy and successful!

After Thailand Service Trip, L.I.V.E. Club works to bring students to Dominican Republic.

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NORDBOFF

CAASPP TESTING - JUNIORS

Each spring, students in grades three through eight and grade eleven participate in the California Assessment of Student Performance and Progress (CAASPP).

This year Juniors will take the following tests:

- Smarter Balanced Summative Assessment in English Language Arts/ literacy
- Smarter Balanced Summative Assessment in Mathematics
- California Science Test (CAST)

The California Assessment of Student Performance and Progress (CAASPP) computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track for college and career readiness. In grade eleven results from the ELA and math assessments can be used as an indicator of college readiness.

You can look at sample test questions on the practice tests, which can be found on the CAASPP Web Portal at <http://www.caaspp.org/practice-and-training/index.html>.

NHS 2020 CAASPP SCHEDULE APRIL 21ST - 24TH

The schedule for the week will be changed to accommodate testing.

Tuesday April 21st:

| | |
|---------------|-------------------------------------|
| 7:40 - 8:00 | Breakfast Burritos in the cafeteria |
| 8:05 - 9:44 | CAASPP (ELA) |
| 9:44 - 9:58 | Snack |
| 10:04 - 12:04 | CAASPP (ELA) |
| 12:04 | Early Dismissal (Juniors only) |

Wednesday April 22nd:

| | |
|---------------|-------------------------------------|
| 7:40 - 8:00 | Breakfast Burritos in the cafeteria |
| 8:05 - 9:44 | CAASPP (Math) |
| 9:44 - 9:58 | Snack |
| 10:04 - 12:04 | CAASPP (Math) |
| 12:04 | Early Dismissal (Juniors only) |

Thursday or Friday April 23rd or 24th:

Regular Thursday/Friday schedule, students will take the CAST (Science) in their Science class. If students do not have a science class they will be assigned to a classroom to take the test.

Room assignments for testing will be posted in the cafeteria Thursday April 16th.

TEST ANXIETY

Students often feel a sense of anxiety during testing weeks. Their normal routine is altered. Class locations and schedules are different than their normal day-to-day campus life. Seating is rearranged and tests are rigidly administered keeping within time restraints. Parents can help tremendously by ensuring they get a good night's sleep, eat a healthy breakfast, and arrive at school fully awake and on time.

Even those students who are well prepared can be affected by testing pressures. **Parents can positively support their students by coaching skills that reduce anxiety and produce better test results. Sharing these tips with your student will have a positive impact and reinforce your support.**

- **LISTEN CAREFULLY TO ORAL DIRECTIONS.** Then read the directions carefully yourself and highlight, circle, or underline key words.
- **READ EACH QUESTION AND TRY ANSWERING IT** before looking at the possible answer choices.
- **EVEN IF YOU KNOW THE ANSWER,** read all the answer choices carefully before you make a decision. You may find an even better answer.
- **IF YOU DON'T KNOW THE ANSWER,** highlight, circle, or underline key words that can help you determine the correct answer.
- **CROSS OUT ANSWER CHOICES** that you know are definitely wrong.
- **IF YOU'RE STILL NOT SURE,** make a reasonable guess. Ask yourself which answer is true more often or makes more sense.
- **DON'T SPEND TOO LONG ON ONE QUESTION.** Circle the question and move on.
- **WHEN FINISHED** go back and complete the questions you skipped.
- **DO NOT CHANGE AN ANSWER** unless you are absolutely sure you made a mistake.

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NORDHOFF'S COLLEGE & CAREER FAIR SCHEDULED FOR APRIL 28, 2020

On Tuesday, April 28th Nordhoff's Parent Association will once again host representatives from public and private Colleges, Vocational Schools and the Armed Forces for our College and Career Fair. This popular event will run from 11am to 1:45pm in the Gym and is geared towards Juniors, however all classes will have an opportunity to attend. This year parents are invited to explore the Fair during lunch period (noon - 12:45). Please remember to sign in at the Main Office before coming to the Gym and keep in mind that students have priority, keep your questions to a minimum to allow Juniors the time to make their inquiries.

GREATER GOOD LEADERSHIP PROGRAM

Written by senior Noelia Calderon with inserts from classmates

The Greater Good Leadership Program was created to help mold students to become better leaders. Regular academic classes can only do so much. The main objective is to prepare the students for further education. (Noelia Calderon)

Alejandro Castro (Sophomore)

GGLP, is a class that you learn practical skills that can be immediately applied to your life. We work together to solve problems, making a change in the way people think and attempting to make the world a better place. Students become more open, confident, and creative just being here in this class.

Juliet Ruiz (Sophomore)

In GGLP we study some of the world's greatest leaders, characteristics leaders need, debates, and figuring out who we are as people. We study societies leaders and help high school students figure out who they are. As Vince Lombardi said, " Leaders are made, they are not born. They are made by hard effort, which is the price which all of us must pay to achieve any goal that is worthwhile."

Team building lessons allow us to connect on a more personal level which allows us to trust. Trust is essential because it allows us to learn communication skills and cooperation. The team building exercises are times during the class is given a problem that must be solved within a few constraints. Some examples are an obstacle course and learning about different leadership in a human knot. The building exercises make us feel like we have a more important impact on our education. (Noelia Calderon)

Chandler Pullen (Senior)

Every Thursday our class does 'team building lessons'. 'Team building lessons' are physical and mental activities that make the entire class work as a group in order to reach a certain goal. Every lesson takes teamwork, creates class chemistry, and contains a lesson. An example of a 'team building lesson' that we have done is a game in which using a limited number of baseball bases, the class had to move everyone and an inflatable globe to a zone. Half of the people were blindfolded and nobody was able to step on anything but the baseball bases. This activity took communication and physical teamwork in order to transport the globe and the blind people to the zone, while trying not to eliminate any bases.

The more connected we feel the better the learning environment is for our success to learn. Thus camping and nature a big components of the program. In nature there are only the basic rules of survival. There is a lot of society and society's stereotypes that fit us all into categories. Nature connects us to our core belief, moral principles that make us who we are. Connecting to that part of our self permits us to grow. (Noelia Calderon)

Dante Anderson (Junior)

There is a nature component and campouts as part of our class because our job as leaders is to know when to lead and how to lead. What we need is to be connected with everything and everyone as much as we can and to do that a huge way is to be out in nature. Being out in nature is proven to reduce stress and bring happiness to the soul. It makes people feel a lot better and fall in love with the outdoors. Being out in nature will help control anger and being out in nature is what I would say, helps make a leader a leader. Being one with nature and one with the people.

Growing is an important part but serving others and the community is the next step. Community service is where all of the leadership skills that we learn in class go into play. Community service is also very important because many great leaders believed that in order to change the world you have to help others too. We can quickly see how what we learn in the GGLP can be implemented throughout our life. That's what makes the GGLP so special because it was designed to prepare future generations to the next leaders of the world. (Noelia Calderon)

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NEW EQUIPMENT IN NHS VIDEO PRODUCTION

New equipment arrived for the NHS video program! Recently the computers in video production room have been upgraded to 27" iMacs allowing more room for students to work as well as more computers in total in the classroom. This is not the only new tech coming into the program. Two steadycams, these are chest mounted stabilization arms which are industry standard for camera operating, Vmount battery system and remote control follow focus have been added to the advanced curriculum. The Soundstage conversion of room F1 is complete. We also have a skateboard camera dolly and a 10' jib arm. Lots of cool new toys for students to play with master and take those skills into professional career fields if they choose.

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HSA NEWS

It has been an eventful Fall for Nordhoff's Health Science Academy. From learning how to administer oxygen to assisting in vision screenings at elementary schools, it is clear that Nordhoff HSA students are focused on the future.

The Medical Terminology, Anatomy and Physiology, and Emergency First Responder classes have all explored the various body systems recently with Medical Terminology looking primarily at the integumentary and digestive systems. The Anatomy and Physiology class has furthered this exploration in their study of histology, the study of the microscopic structure of tissues. Here students completed presentations exploring the current state of research in the field of human organ manufacturing. Each group chose a different organ to focus on; students discovered that some organs, such as the skin, are currently being produced for therapeutic use, while others are being lab tested, and still others, such as the heart and brain, are distant dreams that may someday be realized.

These lessons have been enhanced through the various visits from medical professionals and other members from the community. Steve Weed, an organ transplant recipient, recently attended the Anatomy and Physiology class's presentations and described his own experience as a patient and self-advocate for high quality care. Another visitor and former Nordhoff alumnus, Rodney Owen, shared his experience as a 4th year medical student at the University of South Florida, as he begins the application process for residency in Emergency Medicine. The Emergency Medical Responder class has also received visits from medical professionals including a paramedic who demonstrated administering oxygen to students, as well as how to use an IV and how to backboard patients with head, neck, or spinal injuries. EMR students were visited by a 911 dispatcher and her partner, a police officer, who further detailed the processes of the emergency medical system.

HSA students have had numerous opportunities to volunteer which they have done wholeheartedly. In October, students volunteered at local elementary schools assisting Ojai Unified School District vision screenings with Dr. Bruce Brockman and Dr. Carey Poultney. They also helped out at the Ojai Valley Hospital's October Classic 5K/10K fundraiser race.

Anatomy and Physiology students are looking forward to the upcoming visit from Dr. Kevin White, Pediatrician, who runs medical mission trips to West Africa and elsewhere twice yearly. In the last six years, a number of NHS students have volunteered on his medical missions and gained valuable experience working with children and their family members. This year on December 3rd, the Anatomy and Physiology class will once again be hosting a Vitalant blood drive to save lives, especially here in Ventura County. Last year, our Vitalant drive helped provide blood for victims of the Borderline shooting in Thousand Oaks.

If you wish to find out more about the Nordhoff Health Science Academy, please contact HSA Director Naiyma Houston at (805) 640-4343 ex. 1867.




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CITIZENSHIP PROGRAM AND GRADE

The Ranger Pride Citizenship program reinforces the OUSD character traits through a school-wide citizenship grade. Traits such as punctuality, honesty, self-control, responsibility, and respect are monitored, and when students fail to meet these basic expectations for appropriate behavior in and out of the classroom, their grade will be impacted.

Since we expect all students to practice our district-wide character traits, every NHS student begins the year with 100 points, which equals an A+. If a student is tardy to class, violates the dress code or cell phone policy, receives a classroom referral, or earns a suspension from school, their citizenship grade will drop according to the point deductions below:

| Points | Grade | Campus violations | Point deduction |
|--------|-------|---|-----------------|
| 100-90 | A | Tardy, Citizenship violation --(littering, minor classroom issues) | 5 points |
| 89-80 | B | Lunch detention, dress code/cell phone violations, campus violations | 10 points |
| 79-70 | C | Classroom referral, truancies, SARB letters | 15 points |
| 69-60 | D | In-house suspension | 30 points |
| 59-0 | F | At-home suspension | 50 points |

When a student's grade drops below 60 points, which equals an F, the student will lose campus privileges such as dances, rallies, athletic and performing arts participation, and other extracurricular activities. We update grades approximately every two weeks so it is important that students and guardians / parents monitor this grade on their Student/Parent Connect account.

If a student needs to raise their grade, they can seek any teacher, staff member, or administrator to work back some lost points by helping in the classroom or on campus. Students will earn back 5 points for every 30 minutes of work. The supervising adult will email Mr. Hall to report time worked. Staff members also nominate students weekly to earn citizenship points through random acts of kindness, such as helping a teacher or administrator without being asked, or assisting a student in need.

In our experience, some students can quickly earn a failing grade with multiple tardies or other behavioral issues. If students are late to class, they should be prepared to do some work sooner rather than later in order to avoid the loss of campus privileges.

Please feel free to contact me at jhall@ojaiusd.org if you have any questions about the program and /or grade.

STUDENT BIRTHDAYS ON THE MARQUEE!

ATTENTION PARENTS: For only \$10, you can acknowledge your student's birthday by having a message appear on our digital marquee. You can make this purchase in advance of your student's birthday by filling out this form and dropping it off at the ASB Office any time.

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Message to be Displayed-please provide no more than two lines of text.



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805-640-4343

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SPORTS HOTLINE – 3, then 1

Attendance Office (Michelle) – press 2

Athletics/Counseling (Essie) – press 3, then 2

Records/Grades (Sarah) – press 4

Principal's Office (Amy) – press 5

Principal – Dave Monson –

Secretary Amy, x 1760 (shortcut, press 5)

Asst. Princ. – Jaime Rooney –

Secretary Michelle, x 1763 (shortcut, press 2)

Dean – Jim Hall –

Secretary Michelle, x 1761 (shortcut, press 4)

Counselors –

Secretary Essie, x1764 (shortcut 3, then 2)

Athletic Director – Rene Nakao-Mauch, x 1770

Cafeteria – Sonia Johnsen, x1889

College & Career Center (CCC) –

Anita Wilson-Chisholm, x1831

Computer Lab (Parent Connect) –

Jake Hansen, x 1840

Library –

Denise Rimpa, x 1880 (shortcut 8, then 2)

Performing Arts Department –

Robyn Halverson, x1861 (shortcut 8, then 1)



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Permit #163

To the Parent/Guardian of:



ASB STUDENT STORE

Show your Ranger Pride and support your class or favorite team with new decals and stickers! On sale for only \$1.00 at the ASB Office are: Class of 2020,21,22,23, Baseball, Basketball, Cheer, Cross Country, Drama, Football, Golf, Music, Soccer, Softball, Swim, Tennis, Track, Volleyball, Wrestling, and Water Polo. Hats and "T's" too!

UNIFORMS AND EQUIPMENT

Athletes are expected to get an Athletic Locker to store all of their equipment and uniforms for the season. The office personnel **will not** deliver uniforms or equipment parents drop off. Be sure to take care of this **before** leaving home in the morning.

At the end of every sport season, all uniforms must be returned to the respective coach after the season. **DO NOT return uniforms to the administration office at any time.** Your child is the one responsible for getting the uniform back to the proper place.

FOR FUTURE PLANNING:

- Mon., Jan. 6 3rd Quarter Begins
- Mon., Jan.20 HOLIDAY - Martin Luther King, Jr.
- Fri., Jan. 24 (Tentative) Winter Rally – 9:32a.m. - gym & MORP dance- 7:30p.m.-10:00p.m.- gym
- Sun Jan. 26 Music Concert, Dinner, Dance-Gym 4:00pm
- Sat., Feb. 8 ACT Test – 8:00a.m.- library
- Mon.-Fri., Feb.17-21 Presidents' Week Break
- Fri., Mar. 13 Ventura College Pirate Friday Field Trip 8am-2pm
- Sat., Mar. 14 SAT Test 8:00a.m.- 12:00p.m. – I Wing
- March 16-20 WONKY WEEK ALERT;
- Double 1-3-5 (W), double 2-4-6 (Th), Min. Day 1-6(Fri)
- Fri., March 20 End of 3rd Quarter – MINIMUM DAY
- Mon.-Fri., April 6-April 10 Spring Recess
- Mon.-Fri., April 21-April 22 Testing Week & Senior Experience
- Sat., May 2 SAT Test 8:00a.m.- 12:00p.m.- I Wing
- Fri.-Sat., May 8 & 9 Spring Dance Concerts @ Matilija Auditorium- 2:00p.m. & 7:00p.m.
- Fri., May 15 Spring Band Concert-NHS Quad 7:00pm
- May 4-May 15 AP Testing
- Tues., May 19 Jazz Band Concert-Matilija Auditorium 7:00pm
- Thurs., May 21 Strings & Choir Concert- Matilija Auditorium 7:00pm
- Mon., May 25 Memorial Day Holiday
- Fri., June 5 Senior Rally - 9:32a.m.- gym
- Mon.-Wed., June 8-10 FINALS – dismissal @ noon each finals days
- Thurs., June 11 Graduation - 6:30 p.m. – stadium