



A Publication for the Parents, Staff & Community of Leesburg High School

# Leesburg High School Times

## PRINCIPAL'S MESSAGE

Dear Jacket Family,

On behalf of the teachers, faculty, and students, I would like to welcome everyone to Jacket Nation. The first year as a new principal at a school is a challenge. As a principal, you want to find a balance in making changes for the better, building relationships and figuring out what everyone is already doing well. It takes time to observe and a significant investment of your time.

*"Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family." - Kofi Annan*

As I reflect over the year so far, the above quote resonates with me because I truly believe that knowledge is powerful, and as educators, it is our responsibility to make sure that we provide our students and parents with as much knowledge as possible regarding their academic path. My goal is to have students and parents take ownership of their education, but in order to do that, we as teachers and faculty must provide students and parents with constant communication regarding our expectations.

As administration conducts learning walks, we see that our teachers are providing our students with high expectations, but after analyzing our student's progression towards graduation, we noticed that we have a group of students that are not meeting our expectations. One way that this is evident is through the number of students that we have that have below a 2.0 GPA. Below is the breakdown by grade level:

- 9th - 137
- 10th - 127
- 11th - 104
- 12th - 58

As a school, we currently have 426 students below a 2.0 GPA. This equates to 28% of our student population. As we plan for our lessons, it is essential that we think about where we anticipate our students struggling with the lesson, and then plan on how we will guide our students through that portion of the instruction. The key is not for us to lower our expectations for our students, but to figure out a way to get our students to achieve our expectations.

January marks the beginning of our second semester. Each year during second semester all schools experience an increase in absences and late arrivals, and a gradual decline in academic performance. We are determined to improve this

*continued on page 2*



## Administration

### Principal

Michael Randolph

### School Secretary

Sandy Rowe

### Assistant Principals

Porshiale Byfield, 11<sup>th</sup>

Carlos Celis, 9<sup>th</sup>

Karla Clark, 10<sup>th</sup>

Tammy Demps, 12<sup>th</sup>

### Guidance Counselors

Adrian Banks, 9<sup>th</sup> Grade

Catherine Lockett, 10<sup>th</sup> Grade

Amanda Reynolds, 11<sup>th</sup> Grade

M. Griffin-Gay, 12<sup>th</sup> Grade

### Family School Liaison

Charlene Kee

(352) 787-5047, Ext. 7082

**Main Phone:** (352) 787-5047

### Attendance:

(352) 787-5047, Ext. 7025

### Guidance:

(352) 787-5047, Ext. 7027

### School Day

7:20 a.m. -2:20 p.m.

Wednesday: 7:20 am. - 1:20 pm

*"Home of the Yellow Jackets"*

**February 2018  
Volume 1 Issue 4**

## PRINCIPAL'S MESSAGE

*continued from cover*

trend and **you the parents** can play a major role. **Here are three ways you can assure your student's continued success.**

1. **Monitor your child's performance** and attendance by connecting with your online parent access account. Staying informed and engaged with your student's school life – and talking about it - has a tremendous positive effect.
2. **Be vigilant in making sure your student attends school every day, arrives on time and stay in school the entire day. MAKE DAILY ATTENDANCE THE EXPECTATION.** Very few things have as much negative effect on academic performance as poor attendance. Be clear in your attitude towards attending school every day. In the working world, attendance is equated with dependability.
3. **Re-establish your student's homework and study routine. Help him/her to reclaim the space and time meant for this important purpose.** Encouraging and supporting this vital activity will improve your student's attitude and performance at school and instill a work ethic that endures for a lifetime. **SET A SCHEDULE:** Establish a regular timeslot for this important daily activity. Seek your child's agreement and commitment to dedicate this time each day for homework and study.

These efforts; staying informed and talking about your student's progress, re-establishing a solid home-study routine, and making certain that your student attends every day and arrives on time and stay in school will have an enormous positive result.

I am humbled and honored to serve as the Principal of Leesburg High School, and I look forward to working with our faculty, staff, students, parents, and community next school year.

Sincerely,  
Michael A. Randolph, Principal  
#LeesburgPride

## Attendance

Parents,

Just a little reminder about your student's attendance. Each student has 4 parent notes per 9 weeks and of course medical or legal documentation to excuse an absence, checking into school late or leaving school early.

The documentation can be dropped off in the Main Office or the student can bring it directly to the Attendance Office.

For the student's convenience the attendance office has a black pocket to the left of the door on the wall. Also, there is a black wire basket marked with an orange sign located on Mrs. Mathews's Desk that they can drop it in as well. Everything that is turned into the attendance office is processed the same day.

In case you may not know, we have a special program for "Good Attendance".

### **INCENTIVES FOR GOOD ATTENDANCE**

Participation points shall be awarded and applied to midterm and final exams. Points are based on classroom attendance (see scale below). \*Any absence Excused or Unexcused will count against incentive (excluding field trips or other school related absences).

- 0 days absent 9 points added midterm/final
- 1-2 day absent 6 points added to midterm/final
- 3 days absent 3 points added to midterm/final

**Example:** A student with a 79 on his/her semester exam and 0 absences would have 9 participation points added to his/her semester exam grade making it an 88/B. Semester exams may not exceed 100 points for grading purposes.

### **Checking out a student:**

ALL check outs are done through the Main Office with Ms. Nash. 352-787-5047 ext. 7015. You must fill out a salmon check out form for each student.

- If your student is a non-driver, you must come in and sign your student out. (You fill out the salmon form)
- If you're running late for an appt. you can call ahead and Ms. Nash can call them down for you. (You fill out the salmon form)
- If your student drives, you will need to call Ms. Nash @352-787-5047 ext. 7015. Please DO NOT call your student on their cell phone, as all check out calls must go through the Main Office with Ms. Nash. (The salmon color form is done for you by your student or Ms. Nash, if not you will need to fill one out and sign.)

**NO OUTSIDE FOOD** or any type of deliveries such as flowers, stuffed animals, balloons, etc. are permitted unless they are school related.

NO student check outs during Power Hour.

**EACH STUDENT DRIVER must have a Parking Permit** to be able to park on campus.

If you have any Attendance questions, please contact 352-787-5047 ext. 7025.



## Parent Engagement

Parents, parental involvement is a crucial ingredient in the success of our children. Everyone knows the saying all too well, "it takes a village to raise a child" it also takes parental involvement. It's imperative that parents get involved in the success of their child.

As the school year comes to an end, please continue to encourage your child(ren) to eat a good breakfast, attend school on time, stay in school, prepare for upcoming test and read all Remind text messages from School Class Representatives.

Parents listen to the phone call announcements, review our website for upcoming events, Title I information, attend or send family members to school meetings and workshops. Always keep the line of communication open and encourage your child to do their best.

**Our Science Night and Career Technical Education Showcase (CTE) will be held on Thursday, February 22, 2018 at 5:30 pm.** Please bring the family out for an educational and enjoyable evening. The Orlando Science Center will present the Kabook Show with live pyrotechnics and hands on lab stations. The CTE is a showcase of our Career Technical Education and Elective Classes. You will have the opportunity to meet with the Administrators, Guidance Counselors, Coaches, Chorus and Band Directors. The Showcase is an opportunity for families of incoming 9th graders from feeder schools and current students to hear firsthand about what's available here at Leesburg High School.

A special thank you to the following for their continuous support to our families and students of Leesburg High: The African American Heritage Club, Leesburg Food Bank, The Plantation Democratic Club of Leesburg, Church of Christ, South Lake Community Ministries, Lake County Student Services, LHS AVID, LHS Culinary, LHS National Honor Society, LHS ROTC, Publix, Southern Sisterhood Society, Sumter County Children's Alliance, Target-The Villages, Youth Outreach Umbrella, Ms. Mariana Arjibay, Mrs. Dee Baggett, Mrs. Linda Bob, Mrs. Denise Burry, Mrs. Tammy Jerkins, Mrs. Karen Powers and Mrs. Nanci Schwartz.

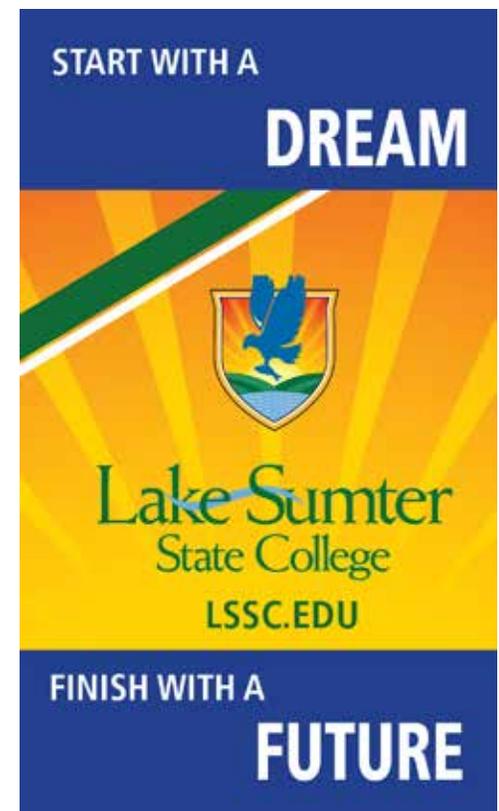
Please feel free to contact me about any specific needs that you may have regarding your child or children's education. My goal is to best serve your needs and direct you to the proper faculty, staff member, or outside agency if needed. My hours are 7:00 am-2:30 pm, Monday - Friday. Thank you!

Charlene D. Kee  
Family School Liaison, LHS  
352-787-5047 ext. 7082

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Leesburg High School  
1401 Yellow Jacket Way  
Leesburg, FL 34748



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## Teen Parent Program

Students! A reminder that LHS has a Teen Parent Program that works with teens who are pregnant or have children? We also work with guys who have a partner who is pregnant.

We can offer Child Care (at no cost), Health Services, and Transportation among other services.

The Teenage Parent Program is a voluntary student support and assistance program. We provide necessary support to meet the needs of students who are pregnant and students who are mothers and fathers.

You can contact me through a guidance counselor, or if I've already seen you, find me in building 1, room 111A, Monday, Tuesday, and Wednesday. I have an office with Mrs. Kee, our Family and Community Liaison contact.

Leah Moyer  
Teen Parent Resource Teacher  
352-551-0882  
moyerl@lake.k12.fl.us

## Leesburg High School is Now Taking Payments Online!



Pay when it's most convenient with a computer or mobile device at:  
<https://lake.revtrak.net/>.

Skip the lines, save time, and be confident that your payment makes it where it needs to go. You can pay online with debit or credit cards. Your district is currently accepting online payments for Class Fees, Parking, Yearbooks, Spirit Wear and more!

Remember, visit <https://lake.revtrak.net/> to pay fees online.

### **Make payments online for:**

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- Class Lab Fees
- Parking

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2



Select items to add to your shopping cart

3



Add items to cart, and either click Continue Shopping or Checkout

4



Enter your payment method and complete your order.

## Need A Tutor

- When: After School
- Cost: FREE
- Location: Leesburg High School

| TEACHER        | BLDG/ROOM # | DAY(S)               | SUBJECTS                                 |
|----------------|-------------|----------------------|--|
| Mrs. Wood      | 5-204       | Tuesday              | Environmental                            |
| Ms. Glaude     | 3-118       | Tuesday and Thursday | Geometry and AP Statistics/Honors        |
| Mr. Jelsma     | 5-105       | Tuesday and Thursday | Algebra II                               |
| Mrs. Robertson | 1-101       | Tuesday and Thursday | Math for College Readiness /Pre-calculus |
| Mr. Morris     | 1-218       | Tuesday and Thursday | AP US History                            |
| Mr. Kelly      | 4-202       | Tuesday and Thursday | AP Calculus/ Physics/AP Physics          |
| *Mrs. Kelly    | 1-129C      | Tuesday and Thursday | Reading /ILA                             |
| Ms. Emery      | 3-219       | Tuesday and Thursday | AP Biology / Biology /AP Psychology      |
| Ms. Martine    | 3-218       | Tuesday and Thursday | L.A.M/ Algebra 1/ Geometry               |
| Ms. Booth      | 1-118       | Tuesday and Thursday | English Language Arts                    |
| *Mr. Thek      | 4-219       | Tuesday and Thursday | Algebra I                                |
| Mr. Greene     | 5-206       | Mondays and Thursday | Government and Economics /AP HUG         |

\*Tutoring Days are flexible at the teacher's discretion. Please make arrangements with the teacher.

## Student Serving Our Community

Tori Smalt is a senior here at Leesburg High. She is an active Girl Scout and is completing her Girl Scout Gold Award. She chose to do her project for our school. Her project is titled "Cheer Couture" which involved creating an inventory system for tracking school purchased cheerleading uniforms due to having a problem with the loss of these uniforms in the past. She would like to reach out to anyone that has an LHS cheerleading uniform that was used in the last several years and hasn't been returned to LHS. Please return it to LHS there will be no consequences. The purpose of the project is to insure that more girls will be able to experience cheerleading without having to worry about not having a uniforms. # PRIDE LHS Cheerleading.



## Leesburg High Parents: Want to Get Involved?

You are invited to join our School Advisory Council (SAC). SAC meets monthly on the Second Thursday of every month at 3:00 pm in our Tammy Jerkin's Media Center and all parents are invited to join us. Our SAC committee is vital to our school's success. These dedicated parents help us make informed decisions that affect our students and families and help us communicate upcoming initiatives and events. Current SAC officers are:

- Chair Melonie Henderson
- Co-Chair Kelly Owensby-Monahan
- Secretary Denise Junkin
- Treasurer Daniel Morris

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- Substance Abuse
- Adjustment Disorder

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- Family Therapy

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or email  
[info@harmonyunitedhc.com](mailto:info@harmonyunitedhc.com)

[www.harmonyunitedhc.com](https://www.harmonyunitedhc.com)

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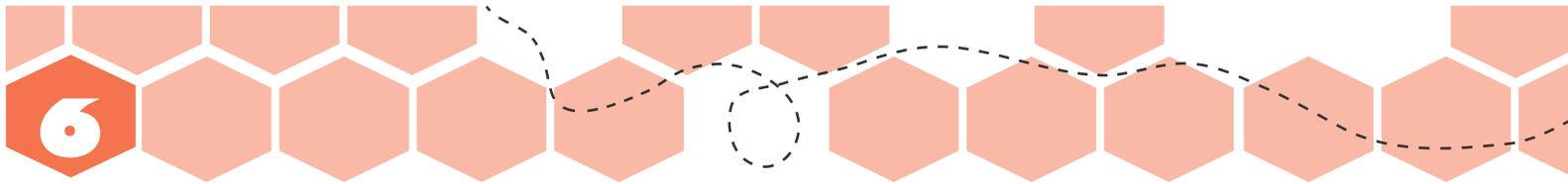
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**What is the FSA ELA?**

In Grades 4-10, the FSA ELA assessment includes two components, which are combined to provide a whole test FSA ELA scale score:

1. A Text-Based Writing Component in which students respond to one writing task each spring. This component is administered earlier to allow time for hand scoring.
2. A Reading, Language, and Listening component in which students respond to texts and multimedia.

**Graduation Requirements**

Students must pass the Grade 10 FSA ELA as part of their requirement for graduation. An Achievement Level of 3 must be attained, which is equivalent to a scale score range of 350-361. Students who take and pass the FSA ELA in 9th grade must still take and pass the FSA ELA in the 10th grade for their graduation requirement.

**Concordant Scores**

Students who have not reached success in passing the FSA ELA may pursue other avenues to meet their graduation requirement. The ACT and the SAT can both be used as concordant tests. On the ACT, students must have a Reading score of 19. Those wishing to use the new SAT (as of Spring 2016), will need a 430 on the new Evidence-Based Reading and Writing or a score of 24 on the Reading section.

**Format of the Questions**

Students respond to items in multiple ways, including creating graphs, writing extended responses, and using other interactive features. The various question types are designed to assess higher-order thinking skills and offer diverse ways for students to show what they know and can do. More information can be found on the FSA Portal under the Students and Families Tab at:

<http://fsassessments.org/>

**Understanding the Scores**

The scoring reports consist of a raw score, a scale score, achievement level, and a breakdown of the points earned in the reporting categories. Students must take both the Writing and the Reading assessment in order to receive a score.

The Writing score contributes 10 raw score points to the overall FSA ELA total raw score. The Writing is scored by a 10 point rubric using 3 categories: Purpose, Focus, and Organization, Evidence and Elaboration, and a final category of Conventions and Mechanics.

Patterned scoring is used on the Reading portion of the assessment which includes both the number and the difficulty of the questions answered. Furthermore, each

question will carry weight towards the overall score which is dependent upon the difficulty of the question.

Each grade level has a scale score range that aligns to the performance level. For 9th and 10th grade the following ranges are set:

| Achievement Level and Scale Score Range Grade 9  |         |                |         |         |
|--|---------|----------------|---------|---------|
| 1  | 2       | 3              | 4       | 5       |
| 276-327  | 328-342 | <b>343-354</b> | 355-369 | 370-407 |
| Achievement Level and Scale Score Range Grade 10 |         |                |         |         |
| 1  | 2       | 3              | 4       | 5       |
| 284-333  | 334-349 | <b>350-361</b> | 362-377 | 378-412 |

Passing the Grade 10 FSA ELA will satisfy the graduation requirement.

**Spring Assessment Dates**

|                        |              |
|------------------------|--------------|
| FSA Writing Retakes    | Feb. 29 & 30 |
| FSA Reading Retakes    | Mar. 27-30   |
| FSA ELA Writing Gr. 9  | Mar. 1 & 2   |
| FSA ELA Writing Gr. 10 | Mar. 5 & 6   |
| FSA ELA Reading Gr. 9  | Apr. 16 & 17 |
| FSA ELA Reading Gr. 10 | Apr. 19 & 20 |

\*Individual grade level testing times within the testing windows are being scheduled at this time.

**Spring SAT and ACT Test Dates**

| SAT   |                       |
|---|-----------------------|
| Test Administration   | Registration Deadline |
| March 7, 2018   | Completed at school   |
| School-Based offering administered to all Juniors for free and qualifying Seniors |                       |
| March 10, 2018  | February 9, 2018      |
| May 5, 2018   | April 6, 2018         |
| June 2, 2018  | May 3, 2018           |

Late registration deadline dates can be found online at the below website. There is an additional fee for late registrations.

<https://collegereadiness.collegeboard.org/sat/register/dates-deadlines>

| ACT                 |                       |
|---------------------|-----------------------|
| Test Administration | Registration Deadline |
| April 14, 2018      | March 9, 2018         |
| June 9, 2018        | May 4, 2018           |
| July 14, 2018       | June 15, 2018         |

**Late registration deadline dates can also be found at the below website. Additional fees do apply.**

<http://www.act.org/content/act/en/products-and-services/the-act/registration.html#dates>

*continued on next page*

## Congratulations Leesburg High Girls Weightlifting Team!

Please visit [fsassessments.org](http://fsassessments.org) for additional information on testing and what you can do at home with your student to prepare.

Free tailored practice at Khan Academy. Students can link their College Board and Khan Academy accounts together, providing targeted practice off of previous PSAT and/or SAT attempts. Students not having a previous score for either PSAT or SAT can take a reading diagnostic for free after linking their accounts, which will target specific areas of need to practice.

Khan Academy can also be used to practice math, allowing students to search and find specific tutorials to teach mathematical concepts, aiding in on-the-spot homework help.

### What You Need to Know About FSA ELA

- Graduation Requirements
- Testing Calendar
- Understanding the Scores
- Concordant Tests
- Question Format
- Where to Find Additional Information
- Using Khan Academy and College Board for Practice

Visit [fsassessments.org](http://fsassessments.org) for more information.

Leesburg High Girls Weightlifting Team won their first team Regional title as District Champs. This was the first Girls Weightlifting team Regional title in Lake County history. The Girls Weightlifting Team won their 6th District Team Championship plus three Team District Runner-ups in the programs 10 year history.

No other Girls Weightlifting team has accomplished this. They had won numerous individual Regional Champions in various weight classes, but this is the first team Regional title. Now they are off to the State Championship. Congratulations to the team and Coach Boyer and Assistant Coach Freeze.





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**Opening the Fall of 2017 - the Lake Technical College Center for Advanced Manufacturing!**

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Lake Technical College is a public, post-secondary institution that is accredited by The Commission of the Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia, 30350, 770.396.3896, [www.council.org](http://www.council.org); The Commission on International and Trans-Regional Accreditation, 1866 Southern Lane, Decatur, Georgia, 30033; AdvancEd (formerly SACSCOC) Alpharetta Office, 9115 Westside Parkway, Alpharetta, GA 30009 888.413.3669. Financial Aid may be available to those who qualify. Many programs are approved for VA. Lake Technical College is an Equal Opportunity Institution.




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# Leesburg High School

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| Baseball  |          |                                  |           |                |
|-----------|----------|----------------------------------|-----------|----------------|
| Date      | Day      | Opponent                         | Home/Away | Time           |
| 2/20      | Tue.     | Eustis                           | Away      | JV 4pm; v 7pm  |
| 2/23      | Fri.     | Tavares                          | Away      | V 7pm          |
| 3/2       | Fri.     | Umatilla                         | Home      | JV 4pm; v 7pm  |
| 3/6       | Tue.     | Bellview                         | Home      | V 7pm          |
| 3/8       | Thu.     | Eastridge                        | Away      | JV 4pm; v 7pm  |
| 3/9       | Fri.     | Bellview                         | Away      | V 7pm          |
| 3/13      | Tue.     | East Side                        | Away      | V 7pm          |
| 3/15      | Thu.     | Real Life Academy                | Away      | V 4pm          |
| 3/16      | Fri.     | East Side                        | Home      | V 7pm          |
| 3/19-3/22 | Mon-Thu. | Sanford Spring Break Tourney     |           | Var only - TBA |
| 3/26      | Mon.     | Eustis                           | Away      | JV 6pm         |
| 3/27      | Tue.     | Lake Weir                        | Away      | V 7pm          |
| 3/28      | Wed.     | Eustis                           | Home      | JV 6pm         |
| 3/30      | Fri.     | Lake Weir                        | Home      | V 7pm          |
| 4/10      | Tue.     | North Marion                     | Home      | V 7pm          |
| 4/12      | Thu.     | Real Life Academy                | Home      | V 7pm          |
| 4/13      | Fri.     | North Marion                     | Away      | V 7pm          |
| 4/17      | Tue.     | South Lake                       | Home      | JV 4pm; v 7pm  |
| 4/20      | Fri.     | South Lake                       | Away      | JV 4pm; v 7pm  |
| 4/23      | Mon.     | Mount Dora                       | Home      | V 7pm          |
| 4/24      | Tue.     | Mount Dora                       | Away      | V 7pm          |
| 4/27      | Fri.     | Eustis                           | Home      | V 7pm          |
| *3/5      | Mon.     | Mount Dora                       | Home      | JV 6pm         |
| *3/12     | Mon.     | Mount Dora                       | Away      | JV 6pm         |
| 3/19-3/22 | Mon-Thu. | JV spring break tourney— 3 games |           | TBA            |

| Softball |      |              |           |               |
|----------|------|--------------|-----------|---------------|
| Date     | Day  | Opponent     | Home/Away | Time          |
| 2/20     | Tue. | Eustis       | Home      | 5 and 7       |
| 2/22     | Thu. | Umatilla     | Away      | 5 and 7       |
| 2/26     | Mon. | Villages     | Home      | 5 and 7       |
| 2/27     | Tue. | North Marion | Away      | 5:30 and 7:30 |
| 3/2      | Fri. | Wildwood     | Home      | 5 and 7       |
| 3/5      | Mon. | Bellevue     | Home      | 5:30 and 7:30 |
| 3/6      | Tue. | MDCA         | Away      | 5 and 7       |
| 3/8      | Thu. | Lake Weir    | Away      | 5:30 and 7:30 |
| 3/12     | Mon. | Cirtus       | Home      | 5 and 7       |
| 3/13     | Tue. | Eastside     | Away      | 5:30 and 7:30 |
| 3/26     | Mon. | Tavares      | Home      | 5 and 7       |
| 3/27     | Tue. | North Marion | Home      | 5:30 and 7:30 |
| 4/3      | Tue. | Bellevue     | Away      | 5:30 and 7:30 |
| 4/5      | Thu. | MDCA         | Home      | 6             |
| 4/6      | Fri. | Tavares      | Away      | 5 and 7       |
| 4/9      | Mon. | Villages     | Away      | 5 and 7       |
| 3/10     | Tue. | Lake Weir    | Home      | 5 and 7       |
| 4/12     | Thu. | Wildwood     | Away      | 5 and 7       |
| 4/17     | Tue. | Lecanto      | Away      | 5 and 7       |
| 4/19     | Thu. | Eustis       | Away      | 5 and 7       |
| 4/20     | Fri. | Umatilla     | Home      | 06:00 PM      |

HEAD COACH Kris Durham  
ASST. COACH Stephanie Wood, Robbie Jerkins

Head Coach: Turner "Rusty" McLain, 916-690-7116