

Eagle Express



Volume XV • Issue 2
SEPTEMBER 2020

From the Principal

Dear Eagle Parents:

I look forward to this new school year full of hope and promise that each and every child will be a successful and productive member of the GLMS family. Through SOAR Time all students learned their 2019 FSA Math and ELA data, set goals and developed action steps to reach those goals. These goals were recorded on page 2 of student planners under My SOARing Story. I encourage every family to ask their student(s) to share their SOARing Story. In order to maximize student learning all stakeholders (students, teachers, & families) need to understand and be accountable for their students learning. As educators, teachers and staff will need your help and partnership as parents to ensure all students learning is maximized. Children benefit greatly when parents/guardians take an active role in their child's education. It has been proven that when students have parental support at home, they enjoy their learning and school life even more. Students' attitude and perception of school improves as they develop more self-confidence in their road to becoming life-long learners and solid contributors to our community. Here at GLMS, we believe our students Attitude plus their Effort equals their Intelligence ($A+E=I$)! We seek to provide a safe and welcoming environment that is conducive to student learning and student success. The first step in this process is to build and to maintain a working partnership with you by developing strong communication. One amazing opportunity is setting up parent conferences. Please contact Mrs. Smith at 407-320-7650 or 407-320-7606 to schedule your student's phone conference today!!

Thank you to all our wonderful families who came out to our Virtual Open House Thursday, September 17th and submitted questions for me to address. I appreciate your time and interest in your students learning. Please ask your student about their 2019 FSA Data and all the wonderful goal setting they are doing during their SOAR Time each Monday. Students are recording their data and goals in their 2020-21 GLMS planner. Students are to bring their planners each and every day to school.

It's important to continue to monitor our school's website and maintain accurate information in Skyward Family Access in order to receive the most updated pertinent information that all parents should know for the school year. Skyward Family Access and eCampus is the main communication system for Greenwood Lakes. You may access student grades, attendance, and school-wide updates through Skyward Family Access. You may update emails and phone numbers anytime through Skyward Family Access. All Address updates must be made at the school with required information. You may visit the Front Office with ID if you are unable to retrieve your Skyward Family Access password. If you don't have the Skyward Family Access App... please download it now! It's an easy and quick!! In addition, eCampus will host all your students' assignments including notes, powerpoints and other coursework. Your student can assist you with logging in. In addition, follow us on Twitter, Facebook, Instagram, and our school website for other valuable information and updates.

I thank EVERYONE for an amazing start of the school year!

As Always, Let's SOAR Eagles!

Breezi Erickson, *Principal*

Administration

Mrs. Breezi Erickson, *Principal*

Mr. Rendon Fletcher, *Assistant Principal*
Ms. Jacqueline Wick, *Assistant Principal*

Mr. Evan Sokolowsky
School Administration Manager (S.A.M.)

Ms. Lauren Fedi, *Dean of Students*
Ms. Megan Waller, *Dean of Students*

Mrs. Melanie Cavallaro, *Guidance Counselor*
Mrs. Kimberly Longarzo, *Guidance Counselor*

Office Telephone
407-320-7650



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<http://academypublishing.com/schools/greenwoodlakes/greenwoodlakes.php>

'EAGLE EXPRESS'
September 2020
Published Six Times Per Year
Greenwood Lakes Middle School
601 Lake Park Drive
Lake Mary, FL 32746
Issue # 2

Mission Statement

The mission of Greenwood Lakes Middle School is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens.

From the Office of Student Services

Regardless of the educational option that you have selected for your student(s), we understand that this year has probably been the most challenging out of any other prior year of school. Students and parents have persevered through technology difficulties, scheduling issues and the day-to-day emotional regulation needed to adjust to online learning and/or new safety measures on campus. We know that everyone is incredibly busy, but we wanted to provide you with a few resources that you may find helpful while you are navigating through this difficult time.

How Parents can Support their K-12 Student in Online Learning- University of South Florida

<https://www.usf.edu/education/about-us/news/2020/parents-support-k-12-student-online-learning.aspx>

What Matters the Most Right Now for Your Child-Aha Parenting

<https://www.ahaparenting.com/blog/what-matters-most-right-now-for-your-child>

3 Things to Remember to Help You Keep Your Sanity This Autumn- Aha Parenting

<https://www.ahaparenting.com/blog/how-to-decide-school-pandemic>

Please let us know how we can best support you and your student(s).

Melanie Cavallaro

7th & 8th grade regular education students

All ESOL and 504 students

Cavallmz@scps.k12.fl.us

(407) 320-7607

Kimberly Longarzo

6th grade regular education students

All ESE and Gifted students

Kimberly_Longarzo@scps.k12.fl.us

407-320-7605

Reading Department

The Reading students in sixth, seventh, and eighth grade have just finished i-Ready diagnostic testing. The data from i-Ready has been shared with your students. All three grade levels are working on completing weekly lessons in class. Students are expected to complete 46 minutes weekly on i-Ready with a score of 75% or more on 2 lessons. Classroom time has been set aside to allow the students enough time to complete their required minutes. We do however encourage you to have your students read for 20 minutes each night or to log on to i-Ready. If your student is absent they can also log in to i-Ready from home to complete this requirement. This will help the student build up stamina with their reading that will help them on the FSA.



*Please have your student bring a chapter book, headphones, or earbuds to class every day.

**To the Connect Students and families: Please make sure your student is logging on each class period and stays on and is participating for the entire class period.

PBS Update

Hello SOARing Eagles! The Nest, our PBS school store, was a hit during its first opening of the school year at all lunches. We are still accepting monetary or item donations (we are in need of donations of items that kids love such as school supplies, headphones, pop sockets, etc).

During SOAR time on Monday the 24th, students watched a video that covered key points of the SCPS Student Conduct and Discipline Code and were provided a website to view it online.

Please make sure your student is a SOARing Eagle within dress code. Rips and tears that show skin in jeans should not be above mid-thigh. Shirts and blouses should touch the top of the student's pants, shorts, or skirts at all times, meaning even when they are walking, sitting, or raising their hands in class. Crop tops should be saved for the weekend. All undergarments should be covered and pants should always be secured at the waist.

Please talk to your Eagle about the importance of wearing their mask on campus as well as following the distancing guidelines at lunch. The guidelines are put in place to protect everyone and ensure we keep our Eagles safe!

Join us for a Drive-thru/Mobile Order Spirit Night on September 22nd at Chick Fil A, 4420 W Lake Mary Blvd, from 4:00-7:00 pm. You can choose either Mobile Drive-thru, Curbside or Chick-fil-A® Delivery. If you place a mobile order through the Chick-fil-A One® App, please type "Spirit Night" in the special instructions on your order, or simply come through the Drive-thru and say you're supporting Greenwood Lakes Middle School!

And As Always, Let's SOAR Eagles!

Your GLMS Deans,
Megan Waller and Lauren Fedi



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GLMS Events Update

Stay updated on GLMS events...visit the GLMS webpage and click on the Calendars tab. <http://www.greenwoodlakes.scps.k12.fl.us/>

Hispanic Heritage

Hispanic Heritage Month begins its celebration on September 15th to commemorate the independence of several Latin American countries within the month; Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua –all Sept. 15; Mexico- Sept. 16, Chile- Sept. 18. On October 12th Día de la Raza, Day of the Races, is celebrated to honor the heritage, colonization and cultural diversity of Latin America. GLMS celebrates Hispanic Heritage Month with the following activities:

September 18th- Dress in red, white, and blue to celebrate the countries in Central America (Guatemala, Nicaragua, El Salvador, Costa Rica, Honduras and Panama)

September 25th- Dress in red, green, white, yellow and blue (for Mexico, Peru, Bolivia, Equatorial Guinea and Brazil)

October 2nd- Dress in yellow, blue, & red (for Andean region- Colombia, Venezuela, Ecuador & Spain)

October 9th- Dress in red, white, and blue to celebrate the rest of South America and the Caribbean (Chile, Argentina, Uruguay, Paraguay, Puerto Rico, Cuba, and the Dominican Republic)

October 15th- For our show premier, dress as a famous successful Hispanic (athlete, musician, singer, actor/actress, inventor, writer, conquistador...). Let's have fun guessing who people are, and get ready to answer questions about them. **School dress code needs to be followed** but I look forward to everyone's creativity & can't wait for the opening night of our 7th Hispanic Heritage Month Show Case virtually at 6pm!

Thank you for your support and ¡Feliz mes de la herencia hispana!



Would you like to join
our PTSA email list?



This year we would love to add some extras for students and staff if we can but we can't do it without helping hands. To get in on our communications of what we're doing and planning or how you can help, join our mailing list to step in when or where you may be able to.

To be added, please email GreenwoodLakesMiddlePTSA@gmail.com

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Performing Arts

Beginning Band students have been testing and choosing instruments all through September and will begin playing their chosen instrument at the beginning of October. Concert Band, Symphonic Band, and Jazz Band students have been honing their skills on solo and small chamber repertoire for future virtual performances! Chorus students are learning how to decipher and sing in foreign languages all year, starting with Italian in Quarter 1. We continue to share about our travels as we delve into the cultures of each singing language! Theater is working towards our virtual Regional Jr Thespians and One Act later this Fall Semester!



*All of Performing Arts
is excited to perform
in this year's virtual
Hispanic Heritage Night
in October!*

Important Dates:

- Band Parent Meeting – September 24th at 7PM via WebEx

Tim Tiralosi, D.M.D.

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Math

We are off to a productive start in the math department. Every grade level is maximizing student learning by digging deep into the standards to understand the concepts and more importantly, MASTER THEM!

In **6th grade**, as we continue a productive year, the students will be working on Geometry concepts, involving area of 2D figures, surface area and volume of 3D figures. Students will then work on operations with decimals, LCM, GCF, factoring, dividing whole numbers and fractions. Multiplication is a very big thing in 6th grade math and they will need them for every skill that we are doing this year. Please have your child practice multiplication on a daily basis. GEMS students are continuing to work independently and diligently on the 6th grade standards at home while exploring the 7th grade standards in class. It is necessary for the students to complete the 6th grade assignments at home in order for them to be successful on the 7th grade standards in class.

The **7th grade** students are focusing on statistics, rational number operations, ratios and proportions. We really want to stress the importance of knowing multiplication and division facts so students are able to master the content.

Pre-Algebra students will be continuing to practice, master and grow with proportional and non-proportional relationships. Linear relationships, functions, and solving equations are included in this unit. It is also inclusive of rate of change and slope using graphing to identify relationships both proportional and non-proportional.

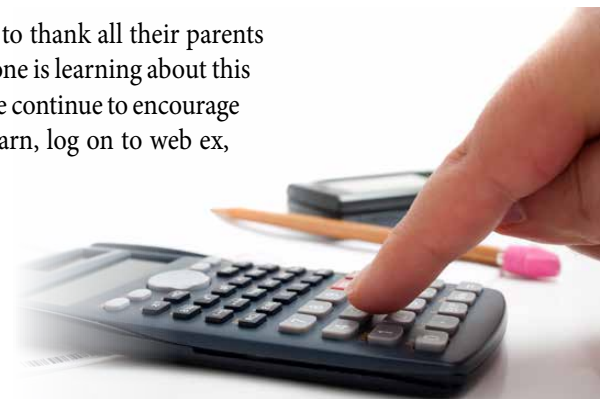
The **Algebra I** classes are working on solving advanced level equations and inequalities. These equations can be quite complex, so please encourage your student to be practicing at home. We want them to solve them, but also understand the justifications used to reach that solution. We will be moving into an in-depth look at linear relationships and really get into the heart of Algebra.

Geometry Honors has taken off by studying the basics and understanding the foundations for geometry, we are exploring with transformations and will soon be looking at geometric reasoning through proofs.

The Math Department would like to thank all their parents and students for their support as everyone is learning about this new way of learning and teaching. Please continue to encourage your child to come to class ready to learn, log on to web ex, participate and ask questions. We will get through this together.

"Every successful individual knows that his or her achievement depends on a community of persons working together"


-Paul Ryan



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Language Arts

Hello, Eagle Families!

The ELA Department sincerely hopes that you all have had a wonderful start to this school year. Despite the many unknowns that the beginning of the school year has brought, students have been persevering and succeeding in their classes! We could not be prouder of our students. Please see the below messages from our grade level Language Arts teams:

6th Grade:

Our sixth graders have absolutely blown us away with their knowledge and readiness to learn! In addition to starting middle school, these students have also had to learn to navigate new modalities of learning, but they are holding strong! Students started off the year with the practicing the foundational skill of determining the theme of a text, then built off that foundation by analyzing plot elements and the impact of an author's word choice on the meaning of the text. Now, students are transitioning into informational texts, where we will continue building a strong foundation by focusing central idea and author's methods of writing. We know that after this quarter, students will have the tools they need to tackle more complex literary and informational reading skills!



7th Grade:

In 7th Grade Language Arts, we will be working with our first informational text of the year. The text features the story of Abby Sunderland who famously attempted to sail around the world at the age of 16, but ultimately had to be saved from the perils of the sea. While reading through this text we will be reviewing central idea, point of view, and text-structure, and will look at multiple pieces of text that offer contrasting opinions on Abby's journey. This will be a great opportunity to review identifying the different parts of an informational text in anticipation of the Common Nine Week Exam in just a few weeks!

8th Grade:

In 8th Grade Language Arts, students have read "All Summer in a Day", in which they had to identify evidence of characterization and plot elements. They also used this text as an opportunity to practice annotating a text, an important skill when analyzing a text for a deeper meaning. Students will continue moving through foundational standards such as Central Idea, Plot, and Characterization by reading informational texts as well as short stories. We are so proud of how our students are doing and are looking forward to an amazing school year!

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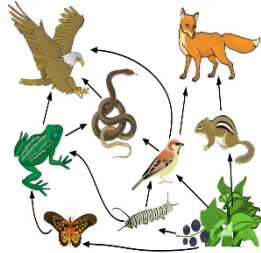


Science Department

Science curriculum is a sequential three-year course of study in the concepts of Life, Earth, Physical Science. The goal of the comprehensive science courses series is to give exposure to a variety of science disciplines through participation of exploratory experiences and activities.

All advance students need to begin thinking about what you would like to do for your Science Fair Project and have a few topics ready to discuss with your teacher. Please keep in mind that your topics need to follow the Scientific Method, your problem question should be a **TESTABLE** question.

6th Grade:



6th graders have been working on Nature of Science with discovers in the scientific method, replication, observations vs inference and theories vs laws. The next unit of study is variation, students will analyze and describe how and why organisms are classified according to shared characteristics with emphasis on kingdoms. In the homeostasis unit, students will explain and illustrate the roles of and relationships among producers, consumers, and decomposers in the process of energy transfer in a food web. Compare the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism. Cite evidence that living systems follow the Laws of Conservation of Mass and Energy. Illustrate that the sun's energy arrives as radiation with a wide range of wavelengths, including visible light.

7th Grade:

Seventh graders are winding up the Nature of Science unit and will move on in a few weeks to Change Over Time as we look at weathering and erosion. Students will be able to describe and give examples of ways in which Earth's surface is built up and torn down by physical and chemical weathering, erosion, and deposition. Recognize that there are a variety of different landforms on Earth's surface such as coastlines, dunes, rivers, mountains, glaciers, deltas, and lakes and relate these landforms as they apply to Florida. Explore the Law of Conservation of Mass by demonstrating and concluding that mass is conserved when substances undergo physical and chemical changes. Investigate and describe how temperature influences chemical changes.



8th Grade:

Eighth graders have finished Nature of Science and Physical properties. They will be heading into different types of forces, including contact forces and forces acting at a distance, such as electrical, magnetic, and gravitational. Students will have some tug of war fun while investigating balanced and unbalanced force which can mean that an object changes its speed, or direction of motion, or both. Measure and graph distance vs. time for an object moving at a constant speed. They will also Explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. We will use pendulums and roller coasters to identify situations where kinetic energy is transformed into potential energy and vice versa.

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Social Studies

We are so excited to be back in the classroom and getting the opportunity to teach our Face to Face and Seminole Connect students! The beginning of the year has been very interesting to say the least but still very exciting. Please read below to learn more about what each grade level will be covering for the next few weeks.

8th Grade U.S. History:

We will be covering many units of study including the following: **Life in the colonies, Conflict in the Colonies Pt 1, 9 week exam review and testing, Conflict in the colonies Pt 2, The Declaration of Independence, and the American Revolution (with a DBQ).**

7th Grade Civics:

We will be covering many units on the foundations and functions of the US government. We will be covering the following topics: **Propaganda and the Media, 9 week exam review and testing, Path to Democracy, and the Declaration of Independence** (which includes a DBQ). These topics follow and guide our discussions for the remainder of the year and are tested on the EOC.

6th Grade World History:

We will be covering many different areas of study for the next few weeks. We will be discussing **Early Humans, Mesopotamia** which has a DBQ with it, **9 week exam testing, Ancient India, and Ancient China** which has a DBQ with it. These units help cover the foundations of Ancient Civilizations as well as applying those foundational pieces of knowledge to different civilizations.

Title I

Welcome to the 2020-2021 school year! Parents, please visit the GLMS webpage (Title I tab) for information on Family Engagement activities, District parental involvement opportunities, Florida School grades, and other Title I information. You can also visit the front office to review the Title I Binder which contains assessment results, the School Improvement Plan (SIP), and the Parental Family Engagement Plan (PFEP).

Reminder... both parents and students are asked to sign the finalized School-Parent Compact. This will be sent home with your student the day of our Virtual Open House.! Copies will also be available in the front office.

Visit the following website to review the most recent SPAR:

- <http://www.scps.k12.fl.us/Schools/SchoolInfo.aspx?sid=0671>

State Certified and Licensed Teachers and Paraprofessionals

All Title I schools are required to employ only state certified and licensed teachers and instructional paraprofessionals. If at any time your child is taught by a non-state certified teacher, your school will notify you. In addition, you have the right to:

- *Request whether your child's teacher(s) and/or paraprofessional(s) meet the state certification requirements for the grade levels and subject areas in which they provide instruction.*
- *Request whether a teacher and/or paraprofessional is teaching under emergency or other provisional status where state qualification or licensing criteria have been waived.*
- *Request information on the baccalaureate degree major of a teacher and/or paraprofessional and any other graduate certification or degree held by the teacher and/or paraprofessional, and the field of discipline of the certification or degree.*



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Forensic Science & Legal Studies

Hello parents and students! We are excited to start the 2020-21 school year! GLMS Forensic Science and Legal Studies provide a real-world, problem-solving approach to learning through career research. Students who continue with the Forensic Science and Legal Studies Program at Lake Mary High School may take advantage of dual enrollment courses in Forensic Science, Criminal Justice, or Paralegal career pathways.

Forensic Science:

Forensic Science is a semester course where 6th – 8th grade students apply forensic science concepts to solve a single case from crime scene to courtroom. Students will take an interactive approach to investigating the case by processing the crime scene, examining evidence, reconstructing the crime and trying the case in court.

Law & Order:

An Introduction to Legal Studies is a semester course where 6th – 8th grade students develop critical thinking, public speaking, and debate skills through the study of the legal system. With an emphasis on project-based learning, students build arguments based on landmark cases and current events to be tried in a student led court.

Cross Country

Welcome new and returning Eagles!

Cross Country season is upon us and we are excited to get started. Tryouts began on Thursday, September 10 @ the GLMS track. Students on the Cross Country team need to come properly dressed and ready to train. Shorts, shirt, sneakers, and a mask **MUST** be worn in order to participate. See below for our meet schedule. We hope to see you there!

-Coach Haynes

September 23 @ Greenwood Lakes

September 30 @ Greenwood Lakes

October 7 @ Markham Woods (Sylvan Lake Park)

October 14 @ Millennium

October 24 (Saturday) – Country Meet
Lake Mary High School @ 8 AM

