

# Eagle Express



Volume XVII • Issue 6  
**JANUARY 2023**

## From the Principal

Dear Eagle Families:

Welcome back to a new semester. I hope everyone enjoyed the winter break from school and spent quality time with your families. I was able to travel locally with my family spending time in St. Augustine, Tampa, and New Smyrna Beach. It was cold, but beautiful!

The mission of Greenwood Lakes Middle School is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens. As we get back to our daily routines, we will continue this mission in our professional learning communities. By working collaboratively, focusing on learning of each student to obtain better results through our continued efforts to improve our teaching techniques and increase student academic learning time, we will provide success for all students.

Please help me congratulate Mrs. Alina Bosque Greenwood Lakes Middle School 2023 Teacher of the Year and Ms. Patti Smith Greenwood Lakes Middle School 2023 Employee of the Year. I commend all of our teachers and staff for their dedication to providing the highest quality of education to our students. Your efforts are appreciated more than you know.

Students continue to work hard to take ownership of their learning. You can help!! Please ask your student about their school goals including FAST, grades, and behavior. These goals and action plans are recorded on page 2 of student planners under My SOARing Story. I encourage every family to ask their student(s) to share their SOARing Story. In order to maximize student learning all stakeholders (students, teachers, & families) need to understand and be accountable for their students learning. As educators, teachers and staff will need your help and partnership as parents to ensure all students learning is maximized. Students' attitude and perception of school improves as they develop more self-confidence in their road to becoming life-long learners and solid contributors to our community. Here at GLMS, we believe our students Attitude plus their Effort equals their Intelligence (**A+E=I**)! We seek to provide a safe and welcoming environment that is conducive to student learning and student success. The first step in this process is to build and to maintain a working partnership with you by developing strong communication. One amazing opportunity is setting up parent conferences. Please contact Mrs. Weed at 407-320-7658 to schedule your student's conference today!! Keep up the hard work Eagles!

As Always, Let's SOAR Eagles!  
Breezi Erickson  
Principal

## Administration

Breezi Erickson, *Principal*

Rendon Fletcher, *Assistant Principal*  
Jacqueline Wick, *Assistant Principal*

Evan Sokolowsky  
*School Administration Manager (S.A.M.)*

Latasha Smith, *Dean of Students*  
Gary Fletcher, *Dean of Students*

Cherish Beacham, *Guidance Counselor*  
Maryann Suarez, *Guidance Counselor*

Office Telephone  
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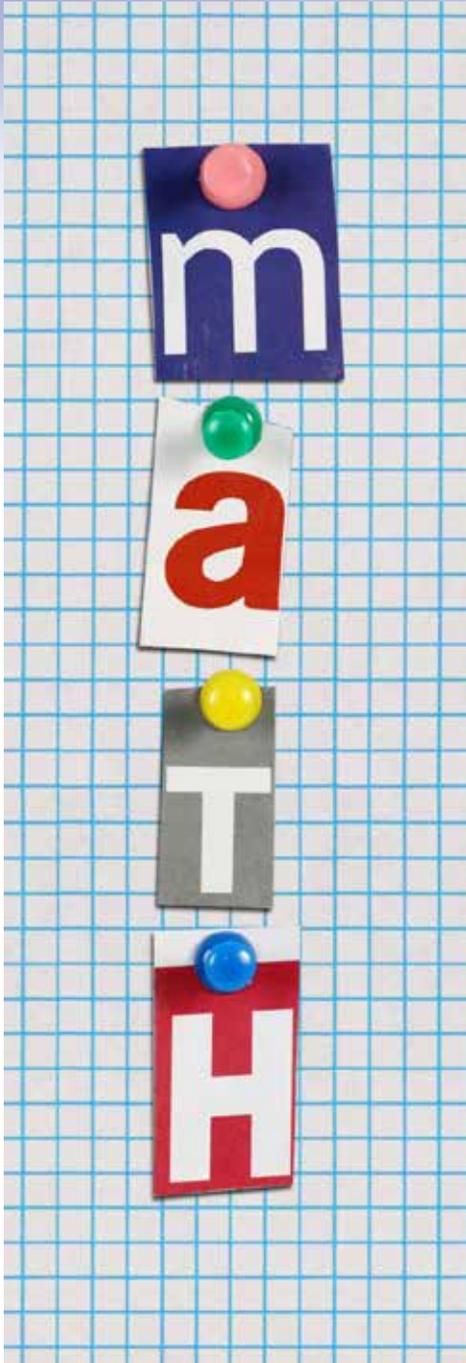
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Issue # 6

## Mission Statement

The mission of Greenwood Lakes Middle School is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens.



## Math

In **6th grade standard**, the students will be using operations (addition, subtraction, multiplication and division) with integers and finding area of 2D figures. Please encourage your child to come to class ready to learn, with their needed supplies and ready to SOAR.

In **6th grade accelerated**, the students will be learning about 3D figures and how to find its' volume and surface area. It is really amazing watching students deconstruct 3D figures into nets to see how 3D figures are constructed from 2D figures. Students will then be moving into data sets and how to use mean, median, mode, range, etc. to analyze data.

In **RAMP 6**, students will be using prior skills of area of 2D figures to find the surface area and volume of 3D figures. We will then move into slope, which is an extension of 6th grade - unit rates and 7th grade - constant of proportionality. Students will be graphing linear equations on a coordinate plane, which is a new skill for them. It is highly recommended that students refresh their memories on how to plot on a coordinate plane.

The **7th grade accelerated**, students will be using prior skills of area of 2D figures to find the surface area and volume of 3D figures. We will then move into slope, which is an extension of 6th grade - unit rates and 7th grade - constant of proportionality. Students will be graphing linear equations on a coordinate plane, which is a new skill for them. It is highly recommended that students refresh their memories on how to plot on a coordinate plane.

The **7th grade standard** classes will continue solving for an unknown value using proportions. Then they will apply the same process of solving proportions to finding percentages. To finish up, the students will be moving into proportional relationships and finding the constant of proportionality. This will lead the 7th grade students into constant and variable rates of change.

The **pre-algebra** students are exploring proportional relationships and reviewing constant of proportionality that was learned in the previous grade. This will lead us into the use of slope. We will be able find slope using graphs, tables, ordered pairs, and equations. Students will then be able to start graphing linear equations on the coordinate plane.

**Algebra** students just finished all things linear. The students are now starting to factor polynomial expressions. This will lead into solving quadratic equations/functions. We will also begin to study the graph of a quadratic equation called a parabola. They will learn all the key features and how to graph them on the coordinate plane.

**Geometry** students are currently learning about quadrilaterals. This topic will lead the students towards the understanding of triangles and similarity. Please remind your student that they should continue practicing at home to reinforce the concepts they are learning in the classroom.

\*\*\*Calculators - All students are able to use calculators this year. The calculator for all students EXCEPT 6th grade students enrolled in 6th grade standard and accelerated is the TI-30Xa. Students enrolled in 6th grade standard and 6th grade accelerated are only able to use a 4- function calculator. Teachers are allowing students to practice with these calculators in class, but it is also highly recommended that students have their own calculator so they can practice, while not in class.

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## Social Studies

### World History:

Hello Eagles!

World History has wrapped up our second quarter. In quarter two we learned about the Ancient Indian, Chinese, and Egyptian civilizations. For quarter three we will continue our journey through the ancient civilizations, with a focus on Ancient Greece and Ancient Rome. We will be learning about these civilizations and their achievements, key figures, and government. As these civilizations provided us with many of the foundations that led to the formation of our nation's government, we are looking forward to an exciting third quarter with your students!

### Civics:

Greetings Eagles!

Seventh grade Civics journeyed through the Path to Democracy, the Declaration of Independence, the Articles of Confederation, the Three Branches of the Government, and how a Bill becomes a Law. We began this New Year and quarter engaging students in the process of amending the Constitution. This included understanding why the Founding Fathers wanted the process of amending to be difficult but still possible. Additionally, students will get the opportunity to learn from the point of view of the Anti-Federalist and Federalist as they will evaluate the Bill of Rights followed by other amendments of the Constitution and their significance. Students will gain a foundation in the understanding of the legal system with identifying landmark Supreme Court cases. They will follow this up with an introduction of the uniqueness of the American Legal System and the sources of law. The quarter will end off with students engaging in the importance of citizen participation in international organizations as they differentiate domestic and foreign policy.



### U.S. History:

Hello Eagles!

Our U.S. History classes ventured through the colonial conflicts in America, the signing of the Declaration of Independence, the American Revolution, and the process of forming the new government of the United States of America (from the Articles of Confederation to the U.S. Constitution) this past quarter (Q2). Our students showed some amazing growth overall in their C9A (district common 9 weeks assessment) for the 2nd quarter. Our goal is to continue this momentum going into our 3rd quarter with rigorous lessons and opportunities to extend lessons. The focus of our curriculum, forging into quarter 3, is to examine the foundation of our nation. In doing so we will examine the impact of some of our first presidents that have had a lasting effect on our nation. We will then continue our history adventure into learning about the expansion westward by manifest destiny.

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## Language Arts

### Sixth grade:

Hello parents and students! We're already halfway through the school year yet it feels like we've just begun. Semester 2 is a challenging time with testing, projects, and adjusted bell schedules. Let's take a look at the best ways to help your student succeed and navigate their way to the 7th grade.

*What does this semester look like? What should we expect?*

Quarter 3 is very test and project heavy. We start the second week of January off with Write Score followed by FAST ELA and FAST Math testing. It should also be known that this is a common time when History assigns some sort of project. With this, it's essential that assignments are completed and turned in on time. Many students struggled with turning in missing assignments and many grades dropped by progress reports. During quarter 3, there will be a much stricter late work deadline. Assignments past the 2 week deadline will not be graded and as with any other teacher, papers with no names / dates / class number will not be graded either. There's truly nothing worse than not being able to grade A-level work because it does not have a name on it.

*Quarter 3 will be writing heavy, how can I help my student prepare?*

**Reading.** A good reader becomes a great writer. Athletes do not learn their sport through a mass of lectures; they watch the greats and participate. A student who reads will see how good writing should be structured and subconsciously mimic said writing in the classroom. We both have a classroom library and encourage students to check out books in their free time. The public library is also a great place to pick up a few books as students find what type interests them. **Let's get our students reading!**

Quarter 3 is the "sink or swim" quarter. With the end of the year in the distance, students often begin to slack off and minimize effort. With testing, projects, and end of year exams right around the corner, we must encourage students to push harder now than before and support them along the way. Let's make the road to spring break a successful and productive one!

-Mr. Shank & Mrs. Davis

### 7th grade:

Hi 7th-grade Families,

We have had a lot of testing in 7th grade since we started back to school after winter break. The students have been rock stars and showing so much progress from Quarter 1. We are very proud of them! As we await

testing scores back, we are continuing to work through informational texts that help to answer the essential question: "Why do people chase dreams, even if they seem impossible?". Up until this unit the students have been focusing on a lot of literary texts, but we are switching gears to focus on more informational texts. This unit emphasizes argumentative writing and encourages students to explore these questions through the reading of a wide variety of texts. The selections convey a range of messages about people overcoming obstacles to create a better life for themselves and their communities. Students are working through various activities that will require them to examine and analyze things such as text structure, central idea, and rhetorical devices.

Also, please continue to encourage your student to read daily. If you need books that are on grade level for your student we recommend checking out this year's Sunshine State book list for great recommendations. The Sunshine State book list includes a variety of genres and your student is sure to find something they are interested in reading. Feel free to reach out to your student's ELA teacher for guidance on selecting a book for your student. Daily reading will help build up students' stamina and fluency, ultimately helping them be more successful in ELA.

### 8th grade:

We hope everyone had an amazing and restful winter break. 8th Grade is back in action having already completed the second Write Score Assessment as well as the second Florida Assessment of Student Thinking (F.A.S.T). Write Score gives teachers an understanding of where a student's writing abilities lie, and how to facilitate instruction going forward. We can't wait to see how the kids do!

In the 8th grade Language Arts classes, we are still in the midst of our third Unit which asks students "Why do we take chances?". So far, we've read an excerpt from Call of the Wild where a Saint Bernard named Buck is tasked with pulling a thousand-pound sled full of supplies across the snowy wilds of Canada. We've read part of The Narrative of the Life of Frederick Douglass where Frederick Douglass -- an uneducated slave born to a life of misery in the southern United States -- risks everything in order to get an education. Next up we will be reading about two of America's most devastating events to occur in recent history: The sinking of the Titanic, and the disaster of the Space Shuttle Challenger. What risks do you think were made during both of these events? How did taking a risk affect the outcome?

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## Science

As the second semester of school begins, students will be delving into more advanced topics in their respective grades.

**Grade 6 Science** students are studying how the Earth's interior has changed over time. This includes topics such as layers of the earth, measuring density, and differentiating transfer of thermal energy. Afterwards, students will move into studying the theory of plate tectonics and their movements which shape the Earth's crust.

**Grade 7 Science** students are finishing up their study of cell structure and will move into their unit on Homeostasis. Students will use their knowledge of cellular biology to understand how various components of the cell work to maintain homeostasis for an organism.

**Grade 8 Science** students are continuing their study of variation among organisms and are looking specifically at evidence for the scientific theory of evolution and the main mechanism of natural selection. This will lead into a study of hierarchy of organisms, which will culminate in human anatomy. Students will lead a frog dissection to compare the anatomy of frogs to that of humans. More information for that will follow in due course.

## Reading

The **6th, 7th, and 8th grade Reading** department is working diligently on developing and delivering high quality reading strategy instruction, which will give your students the tools necessary to be successful in their other courses and on the upcoming FAST tests. The teachers are working with intervention groups to help identify students who need extra help with their I-Ready lessons. I-Ready targets students' reading gaps and provides individualized instruction to help them reach grade level proficiency. All three grade levels are working on completing these lessons in class weekly. Students are expected to complete 45 minutes a week on I-Ready and score at least a 75% or more on their lesson(s). Classroom time has been set aside to allow the students enough time to complete their required minutes each week. Students work with their teachers to track their data and progress on the lessons. Ask them about it! If your student is absent, please have them work on their I-Ready lessons at home, when possible. This instruction is aligned with what students will see on their upcoming ELA FAST test and is a great way you can help students practice at home.

The reading department is preparing to compete in Seminole County's "Read to Lead" program. Ms. Dehner is looking for interested students to participate. Through reading and discussion, the students will read two novels and practice with reading strategies as a team. The team will have to answer comprehension questions about the novels against teams from other Seminole middle schools in a competition in April. See Ms. Dehner if your student is interested in participating!

We greatly encourage you to have your students read for 20 minutes each night. Reading 20 minutes nightly helps build reading stamina which students will find helpful on lengthy FSA reading passages. Students can read novels, magazines, recipes, comics or even instruction manuals. Be creative! Whenever possible, have your students share a summary of what they read with you and engage in a dialogue about the ideas in the text they are reading. It is proven that independent reading helps build vocabulary skills. Overall, reading outside of school is a benefit to everyone. Let's read!

## Student Services

Welcome back to GLMS in your second semester! As we start this semester, we are beginning the process of registering for the next school year.

On January 31st, 2023, we will be holding our Incoming 6th Grade Curriculum Night at GLMS! This is open to all incoming 6th graders, so if you are a current 5th grader or know a current 5th grader, we welcome you to our Curriculum night! We will go over the registration process for next year and answer all the questions about moving from elementary to middle school.

For our current 6th and 7th graders, registration cards will have been passed out and filled out during your SOAR time. They are due on Feb 1st. Your counselors will be meeting with you from Feb 1-9 to input your course selections for next year!

For our current 8th graders going to Lake Mary High School: the field trip to Lake Mary High is on Feb 2nd! Take that time to absorb as much information as it will be your new school in August. If you have any questions about course selection after the field trip, please make an appointment with your counselor to help!

As always, we are here to guide you through the second half of this school year. Make an appointment through our QR code posted throughout the school campus.

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## Band

Students have hit the ground running this Semester as we prepare for a number of exciting Spring events. Jazz Band will be playing for our incoming 6th graders on Tuesday, January 31st. We have 60 students preparing solos for District's annual Solo & Ensemble event on February 24th and 25th. These students will perform solos with a piano accompaniment for a seasoned judge to get critical feedback. It is a great learning opportunity that we look forward to each year! Symphonic Band is also working on a set of challenging pieces for our Music Performance Assessment in April.

A special shoutout to GLMS 8th Grader Julian Hernandez!! He will be representing Greenwood as part of Seminole County's All County Band at the end of January. We are very proud of this incredible musician and excited for Julian to participate in this ensemble. He will perform with the All County Band on Saturday, January 28th at Lake Mary HS.

## Art Blurb

Hello and welcome to 2023. I hope the new year is going well for everybody. Art Club is continuing through the 2nd Semester, every Thursday after school until 5 pm, unless announced otherwise. Feel free to join the club by submitting a completed permission form. I have them available in the lunchroom and in my classroom. I look forward to seeing some new faces, and plenty of my usual suspects. Have a great new year.

## PBS

Our PBS team is looking for donations to help supply our school store, The Eagle's Nest, with supplies, snacks, and other items of interest that appeal to middle school students. We open our school store on Wednesdays and students can buy items with SOAR bucks that they earned in class for good behavior. One of the most requested items is individually wrapped snacks such as chips, candy bars, and especially Takis. If you would like to help support positive behavior on campus, we are taking donations through the My School Bucks QR Code link listed to the right. We are also accepting items that are brought into the school by parents and students. If you drop off items, please make sure that it is labeled PBS.



Thank you for your continued support,  
Greenwood Lakes Middle School Positive Behavior Team

## Title I

Parents, please visit the GLMS webpage for information on Family Engagement activities, district Parental Involvement opportunities, Florida School grades, and other Title I information. You can also visit the front office to review the Title I Binder which contains the School Improvement Plan (SIP), the Parental Family Engagement Plan (PFEP), the School-Parent Compact, School Report Card, and the Parents' Right to Know.

Be sure to check out the updated Title I Parent and Family Engagement website at [www.scps.us/family](http://www.scps.us/family) for information on the Family Resource Center, school-home partnerships, and upcoming family workshops!

### State Certified and Licensed Teachers and Paraprofessionals

*All Title I schools are required to employ only state certified and licensed teachers and instructional paraprofessionals. If at any time your child is taught by a non-state certified teacher, your school will notify you. In addition, you have the right to:*

- Request whether your child's teacher(s) and/or paraprofessional(s) meet the state certification requirements for the grade levels and subject areas in which they provide instruction.
- Request whether a teacher and/or paraprofessional is teaching under emergency or other provisional status where state qualification or licensing criteria have been waived.
- Request information on the baccalaureate degree major of a teacher and/or paraprofessional and any other graduate certification or degree held by the teacher and/or paraprofessional, and the field of discipline of the certification or degree.

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## Yearbook

Hello Eagle families!

**Update:** We are thick in the trenches of creating this year's yearbook! Just to give you a few exciting sneak peeks at what's to come: We've added 20 pages to the yearbook this year, which means this will be GLMS's biggest yearbook EVER! Without giving too much away, we've also decided on a retro theme this year! We can't wait for everyone to see it!

**Yearbook Snap:** Did you know that students and parents can submit photos for this year's yearbook? Head to [Yearbookforever.com](http://Yearbookforever.com) and search for Greenwood Lakes Middle School, then on our school's page click the banner on top that says "Yearbook Snap". Uploading pictures using yearbook snap is an easy way to submit your photos directly to us! The more pictures we have from things like Track meets, Band concerts, etc., the better!

**Eighth Grade Ads:** Now that winter break is in our rearview mirror, it's time to hit these celebratory ads hard! Last year we sold a RECORD-BREAKING amount of 8th grade ads, and we anticipate hitting that same number again this year. 8th grade ads are a great way to celebrate your 8th graders successes throughout middle school and is a great way to send them off to high school for their next adventure! Because we have a very limited amount of time left to construct the yearbook, the deadline for 8th grade ad purchases will be February 12th, 2023. This will allow us time to make them all and prepare them for publication. If you are interested in an 8th grade ad, please contact Mr. Valdez as soon as possible! Prices are \$115 for a full page, \$72 for a half page, and \$45 for a quarter page. Purchase yours today at [Yearbookforever.com](http://Yearbookforever.com).

QR for Yearbook Purchase:



## Quarter 2 Grades

Second Quarter Grades have been finalized and posted to Skyward Family Access under Q2. GLMS will no longer be printing paper copies of Progress Reports and Report Cards but paper copies can be picked up in the front office upon request. Please contact the front office in advance if you need a paper copy and Mrs. Smith and/or Ms. Haynes will schedule a time for pick up.

The Title I Parent & Family Engagement Plan, School-Parent Compact, and School Improvement Plan have gone in front of SAC and have been approved and submitted! I have attached all three documents to this email and Ms. Smith has posted them to the GLMS website under the "Title I" tab. Hard copies have been placed in the Title I Binder in the front office. Translation to native language for any of these documents is available upon request.

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## Track Schedule



The track season is up and running!  
Come support our team during the following meets:

- January 18: Home vs. Markham Woods
- January 25: @ Teague
- February 1: @ Galileo
- February 8: Home vs. Sanford
- February 18: County Meet @ LMHS (8:00 AM)

## GLMS Events Update

Stay updated on GLMS events...visit the GLMS webpage and click on the Events tab.  
<http://www.greenwoodlakes.scps.k12.fl.us/>

## PTSA

V.O.L. N.T.E.E.R.

All that's missing is U!



We need you!



For More Information Visit  
[www.GLMSptsa.com](http://www.GLMSptsa.com)

GLMS PTSA is looking for parents/guardians, friends, family members, business partners, and helpful individuals to help us enhance this school year for students, staff and teachers!

Help can come in many different forms! We have several opportunities that can be done virtually, on campus, at your own pace, long term, short term and much more.

**Join us Thursday, February 16**

**5:00-8:00 @ Chick-Fil-A Lake Mary Blvd.**

Grab dinner or just come chat with us about different ways that you can get involved in our school community.

Mention us and a portion of your sale will be donated back!

